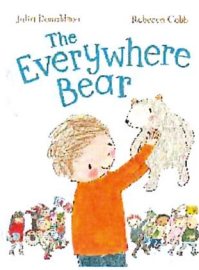
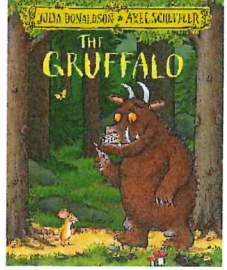



# Topic - What's over there?

Literacy		High Quality Texts		Maths	
<p>Writing to entertain</p> <ul style="list-style-type: none"> <li>Develop writing using correct punctuation: full-stops and capital letters</li> <li>Write own name, address and other information</li> <li>Reading and using high frequency words in sentences</li> <li>Talk for writing (to work on composing sentences)</li> <li>Guided reading to develop comprehension skills</li> <li>Daily handwriting practice</li> <li>Daily phonics: targeted Little Wandle phase 2 and 3 sounds</li> <li>Daily independent reading from a phonic scheme</li> <li>Word pots to learn high frequency words</li> </ul>		<ul style="list-style-type: none"> <li>The Everywhere Bear by Julia Donaldson and Rebecca Cobb.</li> </ul>  <ul style="list-style-type: none"> <li>The Gruffalo by Julia Donaldson and Axel Scheffler</li> </ul> 		<p>EYFS Developing number sense Measures - length</p> <p>Y1 curriculum Addition and subtraction within 10. Number and place value within 20. Measurement - length and height</p>	
Humanities		Art , Music & DT		Science	
<p>Exploring environments - discussing and describing key features. Directional vocab: next, up, down, forwards, backwards, left, right. Local area study: including local railway station, bus stations, home, park and shop.</p> <p>Celebrations around the world. How life events are celebrated around the world and over time.</p> <p>Events beyond living memory that are significant nationally or globally. e.g.</p>		<p><b>Art:</b> Texture (weaving, stitching, dyeing etc) Complete a lacing card independently. Simple appliqué work attaching material shapes to fabric or paper. Able to select appropriate materials giving simple reasons.</p>  <p><b>Music:</b> Rhythm and pulse <b>DT:</b> Fabric - faces: different fabrics, manipulating and joining, puppets.</p>		<ul style="list-style-type: none"> <li>Light and Dark: recognising how we need light in order to see things and that dark is the absence of light.</li> <li>Exploring how shadow puppets can be used to explore light, shadows and storytelling.</li> <li>Seasonal changes: explore and actively participate in the natural environment. Investigating how the weather changes over this half term and how we dress for weather changes.</li> <li>Making simple records of how things change.</li> </ul>	
<p>Guy Fawkes, Christmas past and present.</p>					
PSHE & RSE		Computing		PE	RE
<p>Self-care, support and safety: keeping safe Zones of regulation Life skills:</p> <ul style="list-style-type: none"> <li>November: Road safety unit</li> <li>December: Wrap a present unit</li> </ul>		<ul style="list-style-type: none"> <li>Draw simple pictures/make marks using touch technology</li> <li>Take photographs from our environment and enter simple text to annotate it</li> <li>Pictograms &amp; charts - collect information about class/school methods of transport</li> <li>Sequencing instructions and finding patterns e.g. sequencing instructions for making our hot snacks.</li> </ul>		<p>Dance: Developing balance, agility and co-ordination. Perform dances using simple movement patterns, progressing to using a range of movement patterns</p> <p>Yoga</p>	<p>Festivals of Light - including Diwali, Remembrance Day, Hanukah and Christmas. Marriage and weddings</p>