

Starting with me.....

Cycle 1	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	3	4	5	6
	Who Am I?	What's over there?	How do I get there?	Who lives there?	Let's look closely at that	Let's go further
Maths (Number)	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2
Maths (Other)	Measures - Length	Measures - Weight	Measures -Time	Pattern	Fractions	Shape and Space
English (Focus) Taught using Talk for Writing, Power of Reading, the reading spine and selected high quality texts appropriate to the cohort	Write to inform	Write to entertain	Write to inform	Performance poetry	Write to inform	Write to persuade
GPS Phonics	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels
Grammar and Punctuation	Grammar and Punctuation in line with progression	Grammar and Punctuation in line with progression	Grammar and Punctuation in line with progression	Grammar and Punctuation in line with progression	Grammar and Punctuation in line with progression	Grammar and Punctuation in line with progression
Reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading
Science	Humans. Focus = parts of the human body and senses. Seasonal changes: Autumn	Scientists and Inventors Seasonal changes: Winter	Let's investigate Scientific skills focus e.g. forces, electricity, space	Materials Seasonal changes: Spring	Habitats and animals	Plants Seasonal changes: Summer
Computing	Technology Around Us	Text and Media	Art, Sound and Animation	Keeping Safe Online & Online Relationships	Data	Programming and Algorithms
PSHE	Healthy Lifestyles Self-awareness	The world I live in Self-care, support and safety: keeping safe	The world I live in Self-care, support and safety: keeping safe	Self-awareness: Taking turns	The world I live in: Rules	The world I live in: Money (Life skills)
Cooking	Cold Snacks, that children can make independently. (Sandwiches, toast, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks that children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) (Y6 to make individual Christmas cakes)		Cakes and scones (hot and cold)	Seasonal fruit and vegetables	Food from around the world.
Understanding the World	Birthdays Own family: immediate family tree Past and present in relation to myself and the passing of time Significant individuals	Exploring environments - discussing and describing key features Directional vocab: next, up, down, forwards, backwards, left, right, etc Local area study: local railway station, bus stations, home, park, shop, etc	Maps/directions: pavements, roads, cycle paths Past and present transport - cars, buses, trains, airports Local area study The Space Race	Building study: historical or own home Different types of houses Hampton Court Key buildings in the UK and their locations.	In depth country study Woodland environment using relevant vocabulary.	Beach: past and present Beaches around the world The features of beaches/the coast - use relevant vocab
RE	Learning about religion and belief in our community Harvest, Sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah	Key features of Christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Hinduism	Baisaki- Sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Explore and describe sounds made to create sound stories.	Rhythm and pulse.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (focus lessons)	Gymnastics	Dance	Multi-skills: motor planning, developing balance, running, jumping and other basic skills	Move energetically: running, jumping, hopping, bilateral coordination, developing balance, agility and coordination	Ball skills	Team skills and athletics
Art	colour (painting).	texture(weaving, stitching, dyeing etc.)	pattern (painting, printing, dyeing, rubbing, embossed)	Drawing (pencil, wax, chalk, ink, pen, brushes)	shape 2D experience (collage)	form 3D experience (sculpture, rigid and malleable materials)
Life Skills Check	Shopping Name and address	Staying safe at school and when travelling November:Road safety unit December:Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety, money
EYFS	In Early Years the topics give context to the curriculum taught and activities are designed to support the development of pupils across the prime and specific areas of the EYFS Development Matters 2020. The prime and specific areas are all within the progression documents for each of the curriculum areas as there are pupils working at this level across the school.					