

Let's look in depth...

Cycle 2	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	3	4	5	6
	Who can I ask?	How do we celebrate?	Let's get lost in a book	How can we help the planet?	How does it start?	Let's be artists!
Maths (Number)	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wildin NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wildin NCETM Maths Mastering Number Project R-Y2	EY MATHS Teaching Essential Number (Karen Wilding) NCETM Maths Mastering Number Project R-Y2
Maths (Other)	Measures - Length	Measures - Weight	Measures -Time	Pattern	Fractions	Shape and Space
"English (Focus) Taught using Talk for Writing, Power of Reading, the reading spine and selected high quality	Write to inform	Write to entertain	Write to entertain	Write to persuade & Performance Poetry	Write to inform	Write to inform
GPS Phonics	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels	Little Wandle phonics matched to pupils levels
<del>Grammar and Punctuation</del>	<del>Grammar and Punctuation in line with progression</del>	<del>Grammar and Punctuation in line with progression</del>	<del>Grammar and Punctuation in line with progression</del>	<del>Grammar and Punctuation in line with progression</del>	<del>Grammar and Punctuation in line with progression</del>	<del>Grammar and Punctuation in line with progression</del>
Reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading	Daily story time High Quality Texts in English lessons Early reading
Science	Seasonal changes: Autumn and Humans	Light and Dark Sound	Let's investigate - skills focus Seasonal changes: Winter	Materials Seasonal changes: Spring	Animals (life cycles)	Plants Seasonal changes - Summer
Computing	Technology Around Us	Text and Media	Art, Sound and Animation	Keeping Safe Online & Online Relationships	Data	Programming and Algorithms
PSHE/RSE	The world I live in: different jobs in school and the wider community	Self-care, support and safety: keeping safe	Self-care, support and safety: personal belongings	The world I live in: Taking Care of the Environment Looking after the Environment	Relationships: Changing and growing	Self-awareness: Ready to listen and take part
Understanding the world	Occupations and their importance  Significant individuals The lives of significant individuals in the past who have contributed to national and international achievements. E.g. Mary Seacole, Florence Nightingale, Nelson Mandela, Emmeline Pankhurst, Rosa Parks, Martin Luther King Jr.	Celebrations around the world. How life events are celebrated around the world and over time. Victorian Holly Lodge Christmas.  Significant events beyond living memory: e.g. Guy Fawkes	Compare environments: e.g. school/home, urban/rural Compare and contrast countries: the UK and another country (e.g. Spain, Cuba, Japan)  Recognise land and water on a map/atlas/globe. Name and locate the four countries of the UK.	Respect and care for our planet  Weather and climate change  The continents and oceans of the world	Food and farming: where does food come from and how have things changed over time  What is a farm? What is an urban farm and what is a rural farm?	Human and physical geography - relevant vocab - identifying the main physical and human features of local areas Seasons Types of weather  Significant individuals: artists from around the world
Cooking	Cold Snacks,that the children can make independently. (Sandwiches, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks,that the children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) Make links to other countries and the dishes they have to celebrate different events	Make a class recipe book of all your favourite dishes. (include dishes from different countries around the world, Cuba, Japan, Spain)	Vegetarian/vegan dishes	Seasonal fruit and vegetables	Dips and chips
RE	Learning about religion and belief in our community Harvest, Sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah. Marriage and weddings	Key features of christianity, Chinese New Year	Easter, Holi and Passover	Learning about other religions - Judaism	Baisaki- Sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Rhythm and pulse.	Explore and describe sounds made to create sound stories.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (focus lessons)	Gymnastics	Dance	Multi-skills: motor planning, developing balance, running, jumping and other basic skills	Move energetically: running, jumping, hopping, bilateral coordination, developing balance, agility and coordination	Ball skills	Team skills and athletics
Art	Colours (painting)	Texture (weaving, stitching, dyeing etc)	Pattern (painting, printing, dyeing, rubbing, embossed etc)	Drawing ( pencil,wax, chalk, ink, pen, brushes)	Shape 2D experience (collage)	Form 3D experience (sculpture, rigid and malleable materials) <del>Know about great artists, craft makers and designers</del>
Life Skills Check	Health and safety Community Money/shopping	November: Road safety unit December: Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety
EYFS	In Early Years the topics give context to the curriculum taught and activties are designed to support the development of pupils across the prime and specific areas of the EYFS Development Matters 2020. The prime and specific areas are all within the progression documents for each of the curriculum areas as there are pupils working at this level across the school.					