

## Topic - How do I get there?

### Personal, social, emotional development

Pupils will:

- Respond to stimuli about things that belong to us
- Identify and recognise some personal belongings
- Find their own coat, shoes, water bottle, lunch box etc.

### Communication and language

Attention autism (bucket) activities 4 times a day  
 Makaton signs taught (please see website for sign of the week)  
 Use of ALDs at breakfast, snack and lunch time, and adult led tasks.  
 Transition photos  
 Turn taking activities  
 Story and rhyme times  
 Follow simple instructions

### High Quality texts



### Physical development

Daily use of:

sensory circuit, wheelbarrows, spinning cones, den-making materials, blocks and planks, climbing frame. Scooters, trikes, 2-wheeler bikes

**Soft play** on Monday mornings:

Develop balance, agility and co-ordination  
 Develop flexibility, strength, technique and control. Climb safely

**Fine motor/OT activities daily.**

**PE:** Motor planning: sequencing, spatial reasoning-Developing balance, agility and co-ordination.

### Understanding the world

Pupils will:

- Be able to remember where things belong.
- Be aware of familiar routines and follows these.
- explore and respond to natural phenomena in their setting or on trips.
- use the switches in the sensory room
- interact with sound buttons.

### Expressive arts and design

**Printing** (experiment with shape and pattern, look at repeated patterns and different materials to make texture).  
 Use a variety of materials to make marks (sponges, blocks)  
 Imprint onto a range of textures - newspaper, coloured paper, plain paper, into clay and dough etc.  
**Cooking: Biscuits and cookies**  
 With adult support: mix ready weighed ingredients to mix, use a wooden spoon to mix/cream, pour liquids from a jug to a bowl.

### Literacy

Listen to a range of stories and nursery rhymes, join in with signs and repetitive words and phrases.  
 Mark making activities  
 Jigsaws and inset boards  
 Play activities using props from the stories and rhymes.  
 5 key concepts of print and early phonics

### Maths

Developing number sense:  
 Counting songs and rhymes  
 Combining objects e.g., stacking bricks, cups.  
 Focus on making groups of 1-3 introduce 4,5.  
 Introduce and use the Makaton sign for more.  
 Shape and pattern activities.

Trips and Visits

- Local Park