Topic - How do I get there?

Personal, social, emotional development

Pupils will:

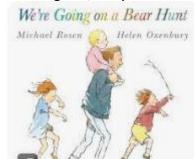
- -Respond to stimuli about things that belong to us
- -Identify and recognise some personal belongings
- -Find their own coat, shoes, water bottle, lunch box etc.

Communication and language

Attention autism (bucket) activities 4 times a day Makaton signs taught (please see website for sign of the week) Use of ALDs at breakfast, snack and lunch time, and adult led tasks.

Transition photos
Turn taking activities
Story and rhyme times
Follow simple instructions

High Quality texts



Physical development

Daily use of:

sensory circuit, wheelbarrows, spinning cones, den-making materials, blocks and planks, climbing frame. Scooters, trikes, 2-wheeler bikes

Soft play on Monday mornings:
Develop balance, agility and co-ordination
Develop flexibility, strength, technique and
control. Climb safely

Fine motor/OT activities daily.

PE: Motor planning: sequencing, spatial reasoning-Developing balance, agility and coordination.

Understanding the world

Pupils will:

- -Be able to remember where things belong.
- Be aware of familiar routines and follows these.
- explore and respond to natural phenomena in their setting or on trips.
- -use the switches in the sensory room
- -interact with sound buttons.

Expressive arts and design

Printing (experiment with shape and pattern, look at repeated patterns and different materials to make texture).

Use a variety of materials to make marks (sponges, blocks)

Imprint onto a range of textures - newspaper, coloured paper, plain paper, into clay and dough etc.

Cooking: Biscuits and cookies

With adult support: mix ready weighed ingredients to mix, use a wooden spoon to mix/cream, pour liquids from a jug to a bowl.

Literacy

Listen to a range of stories and nursery rhymes, join in with signs and repetitive words and phrases.

Mark making activities
Jigsaws and inset boards
Play activities using props
from the stories and
rhymes.

5 key concepts of print and early phonics

Maths

Developing number sense:
Counting songs and
rhymes
Combining objects e.g.,
stacking bricks, cups.
Focus on making groups of
1-3 introduce 4,5.
Introduce and use the
Makaton sign for more.
Shape and pattern
activities.

Trips and Visits

Local Park