

English	Maths	PSHE and Life Skills
<p>This term's Talk for Writing key focus text is 'Man in the Moon' by Simon Bartram. Pupils will learn all about time connectives and make links with their own day in this fun story all about an astronaut called Bob.</p> <p>GPS learning will include : Adjectives, extending vocabulary: homophones and similes. Suffix - er High frequency words Co-ordination - or/and/but Plurals - s/es</p> <p>We will be focusing on 'writing to entertain' and expanding vocabulary by innovating our text, extending our writing and editing and improving our own writing.</p> <p>In phonics , we will be working on our phase 5 alternative sounds in phonics.</p> 	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving.</p> <p>Pupils will continue to develop their ability to talk about their numbers and explain their mathematical thinking.</p> <p>They will use and explore addition and subtraction within 20, place value within 50 and addition and subtraction with 100.</p>	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school.</p> <p>This half term in our PSHE lessons, we will be continuing to follow the program 'Zippy's friends'. Children will continue to follow the story of Zippy the stick insect and explore the feelings of the characters along the way, learning techniques for self regulation in different situations, sharing their own experiences and thoughts.</p> <p>In cooking we will begin to follow a recipe, using appropriate utensils and measuring skills to prepare biscuits and cookies. We will be linking this learning to telling the time as part of our life skills.</p>
Understanding The World and RE	Comets Planning - Spring Term 1 2023 How do I get there?	Computing
<p>This half term we will be studying the history of transport; how travel and transport has changed throughout history, specifically , planes, trains and buses.</p> <p>We will also look at the Space race and how people have made progress towards exploring the universe.</p> <p>In RE we will be finding out more about key features of christianity and the Chinese New Year. We will find out about the origins of Chinese New year and create some origami to celebrate the year of the rabbit.</p>	<p>This half term we are thinking all about the world we live in. We will be considering how to care for ourselves and keep ourselves safe. This includes self care, E-safety and road safety.</p>	<p>This half term we will be learning about Communication and multimedia</p> <p>We will explore how to create some digital art, including adding sound and music.</p> <p>We will learn what Algorithms are and how to follow and record them using Bee-bot mats.</p> <p>We will learn about E-safety; how we can be safe digital citizens.</p>
Science	PE	Expressive Arts and Design
<p>We will study 'Forces, electricity and space'</p> <p>We will construct a simple series electrical circuit, identifying and naming basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>We will learn about the rotation of the Earth and the sun's orbit.</p> <p>We will learn about magnets and make observations. We will predict whether two magnets will attract or repel each other, depending on which poles are facing and learn the language to describe magnets as having two poles.</p>	<p>This half term's focus will be swimming and motor skills.</p> <p>In swimming the children will continue to work on their individual achievements from Autumn term 1. This will include improving their water confidence, swimming with or without floats on their fronts and backs, developing their breathing techniques and lengthening the distance that they can swim unaided for.</p> <p>We will develop motor planning through multi skills by exploring circuits, obstacle courses and sequencing their movements.</p>	<p>In Art , we will be studying patterns; painting, printing, dyeing, rubbing and embossing.</p> <p>We will identify the different forms printing takes: books, pictures, wallpaper, fabrics, etc.</p> <p>We will be able to identify the printing processes used in Indian/African textiles.</p> <p>In music , we will be exploring and describing rhythm and pulse.</p>

