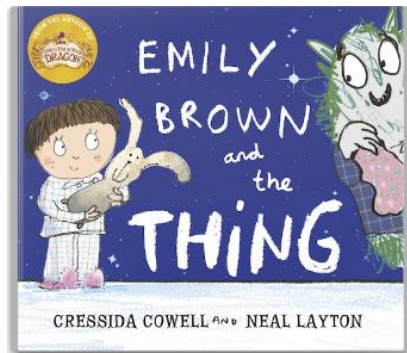


## Topic - How do I get there?

### English

- Developing sentence structure and answering questions about our stories using colourful semantics.
- Develop writing using correct punctuation: full-stops, capital letters and finger space.
- Write own name, address and other information.
- Reading and using high frequency words coordination or/and/but.
- Extend vocabulary using adjectives.
- Power of Reading/ Talk for writing (to work on composing sentences).
- Guided reading to develop comprehension skills.
- Daily handwriting practice.
- Daily phonics: phase 2 and 3 sounds.
- Daily independent reading from a phonic scheme.
- Word pots to learn high frequency words.

### High Quality Texts



Emily Brown and The Thing by Cressida Cowell and Neal Layton.

Opportunities to read other Emily Brown books.

### Maths

- Measurement: focussing on length, height and time.
- Recap and consolidate odd and even numbers.
- Composition of 6 - common representations of 6, create own arrangements of 6, describe them using spatial language, different parts and identify the parts within 6 (conceptually subitise) in different arrangements. Exploring different arrangements of 6 will support children in developing fluency with bonds of 6 and help them to become flexible when calculating.
- Composition of 8 - 8 as '5 and a bit' and as an even number composed of 2s. This will deepen their understanding of the composition of 8, improve fluency with bonds of 8, representations to show different ways of composing 8, how many more to make 8' and link this to missing parts when the 'whole' is 8, solve picture problems that involve finding the missing part when 8 is a whole.

### Understanding the World

Past and present transport: cars, buses, trains and airports.

Local area study: map/directions. Pavements, roads and cycle paths.

### Art and DT, and Music

**Art and DT: Printing:** shape and pattern, repeated patterns and different materials to make texture. Use printing blocks and explore the effect making their own blocks has on shape and texture. Create patterns and pictures by printing from objects using more than one colour. Develop impressed images with some added pencil or decorative detail. Demonstrate a range of techniques e.g. rolling, pressing, stamping and rubbing. Begin to be able to create simple printing blocks for relief printing with string.

**Music:** Explore and develop skills and understanding around rhythm and pulse.

**Cooking and nutrition:** biscuits and cookies: developing pupil's understanding of the importance of hygiene and safety. Developing skills selecting and using a variety of tools, and developing food vocabulary.



### Science

- **Materials:** exploring, identifying, comparing and sorting different materials within our environment.
- Exploring **seasonal changes** with a focus upon winter.

### PSHE & RSE

Self-care, support and safety: personal belongings

Zones of regulation

Life skills:

- Time

### Computing

**Programming & Algorithms:** developing skills through practical tasks and the use of algorithms as a set of step-by-step instructions.

**E-safety:** developing pupil's awareness, skills and understanding about safety in our offline and online environment. Safer Internet Day in February.

### PE

**Motor Planning:** circuits, obstacle courses, sequencing, targets.

Yoga.

### RE

Key features of Christianity

Chinese New Year

### Educational Visits

- Exploring our local environment.
- Forest school activities.