

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,470

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23.24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide targeted activities to involve and encourage the least active children including those with disabilities that affect their mobility.	Horse riding sessions provided by a company who are experienced with teaching children with disabilities to ride. Six pupils attend for half a term. Over a 2 year, all pupils will have had the minimum of 1 set of 6 sessions. 2 pupils applied for 1-1 spaces at the stables and now attend every week with a parent.		£3,828	<p>Park Lane stables RDA say “we believe in riding for all, no matter what your age or ability, and that life is always better when we can view it through a horse’s ears. We’re also a registered charity and award-winning RDA (Riding for the Disabled Association) centre with a wide programme of activities, including assisted riding, horse care, carriage driving, and hippotherapy.”</p> <p>Our pupils have improved their confidence and self-esteem, strengthened their core muscles and gained an understanding that sport is for all.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3.38%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that our year 6 class, who have not been able to swim for 2 years due to COVID, have a swimming lesson per week for one year in small groups of up to 4 pupils with qualified teaching instructors	Weekly swimming lessons booked at our local pool. 3 instructors to ensure small group teaching.	£557.05 per term	The pupils in year 6 have learnt how to use a leisure centre, have gained confidence in the water, learnt to float and some are now able to swim 5 metres across the pool. They have become more confident but also aware of the dangers of water.	We plan to fund swimming lessons for all of our Year 6 and year 5 pupils next year with the same teaching ratio.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	% 0

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that all teachers know what to teach, when and the most appropriate equipment for the ability of their pupils.	Revised long-term plan, progression grid and scheme of work. See website for full details.	£0	Improved planning, preparation, teaching and assessing physical development at Clarendon Primary.
			Sustainability and suggested next steps:
			Learning walks during Autumn term 2022

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	73.38%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>To develop further a broader offer of inclusive sporting/physical activities.</p>	<p>Locality dance day 22.03.22 (with local schools at our local secondary dance studio.</p> <p>Golf lessons for year 6 July 2022</p> <p>Rock climbing for year 5 July 2022</p> <p>Yoga for all primary pupils each week and a whole school yoga based assembly weekly.</p> <p>Inclusive physical activities provided for KS2 pupils during weekly Forest school sessions.</p>	<p>£0</p> <p>£8,210</p> <p>£3875 towards the cost of the Forest school practitioner.</p>	<p>Improved range of sports activities, working with other schools and professionals, whole group and individual challenges. Inclusive activities have enabled all pupils to participate.</p>	<p>All of these activities will be continued 2022-2023.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sports, a Sports day to be arranged. Another special school primary department invited.	Sports day 2022 on 13 th July. Capella and families attended.	£0	A growing understanding of competing as a team with spectators.	Sports day 2023 to be arranged along similar lines.

Signed off by	
Head Teacher:	John Kipps
Date:	19/07/2022
Subject Leader:	Angela Mason
Date:	19/07/2022
Governor:	Michael Sinanan
Date:	20/07/2022