

Topic - Who lives there?

Personal, social, emotional development

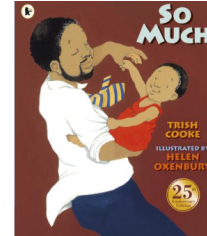
Pupils will:

- Find their own coat, shoes, water bottle, lunch box etc.
- show early turn taking behaviour when communicating
- wait for a turn for activities during circle times, games or other opportunities
- identify family members

Communication and language

- Attention autism (bucket) activities 4 times a day
- Makaton signs taught (please see website for sign of the week)
- Use of ALDs at breakfast, snack and lunch time, and adult led tasks.
- Transition photos
- Turn taking activities
- Story and rhyme times
- Follow simple instructions

High Quality texts



Physical development

Daily use of:

sensory circuit, wheelbarrows, spinning cones, den-making materials, blocks and planks, climbing frame. Scooters, trikes, 2-wheeler bikes

Soft play on Monday mornings:

Develop balance, agility and co-ordination
Develop flexibility, strength, technique and control. Climb safely

Fine motor/OT activities daily.

PE: Move energetically: running, jumping, hopping, bilateral coordination, developing balance, agility and coordination.

Understanding the world

Pupils will:

- Be able to remember where things belong.
- Be aware of familiar routines and follows these.
- explore and respond to natural phenomena in their setting or on trips.
- use the switches in the sensory room
- interact with sound buttons.
- make connections between features of their family and others.
- notice Seasonal changes: Spring

Expressive arts and design

- Drawing:** Begin to use a variety of drawing tools e.g. finger, stick, pencil, coloured pencils, pastels, chalk to make marks on different materials with emerging purpose.
- Observe and draw or trace simple shapes
- Cooking:** Cakes and scones
- With adult support,
- mix ready weighed ingredients to mix.
- use a wooden spoon to mix/cream,
- pour liquids from a jug to a bowl.

Literacy

- Listen to a range of stories and nursery rhymes, join in with signs and repetitive words and phrases.
- Mark making activities
- Jigsaws and inset boards
- Play activities using props from the stories and rhymes.
- 5 key concepts of print and early phonics

Maths

- Developing number sense:
- Counting songs and rhymes
- Combining objects e.g., stacking bricks, cups.
- Subitise 1-3 and 4,5.
- 5 frames for registration
- Use the Makaton sign for more.
- Shape and pattern activities.

Trips and Visit: Local Park, library

Medium Term Plan Stars Spring 2 2023