

Topic - Who lives there?

Personal, social, emotional development

Pupils will:

- Respond to stimuli or adult modelling about the things we are allowed to do in School.
- Begin to wait for what they want and control their immediate impulses when appropriate;
- Be confident to try new activities
- take turns with others.

Communication and language

Attention autism (bucket)

activities 4 times a day

Makaton signs taught (please see website for sign of the week)

Use of ALDs at breakfast, snack and lunch time, and adult led tasks.

Transition photos and symbols

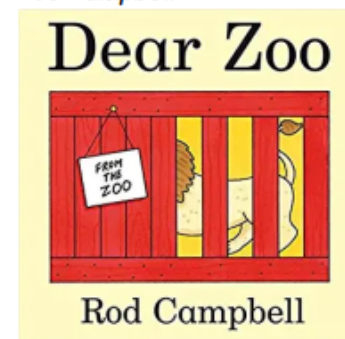
Turn taking activities

Story and rhyme times

Follow simple instructions

High Quality texts

Dear Zoo
Rod Campbell



Physical development

Daily: sensory circuit, wheelbarrows, spinning cones, den-making materials, blocks and planks, climbing frame. Scooters, trikes, 2-wheeler bikes

Soft play on Monday mornings:

Develop balance, agility and co-ordination

Develop flexibility, strength, technique and control. Climb safely

Yoga session every Tuesday.

Fine motor/OT activities daily.

PE Focus ball skills: roll: throw, catch, kick, with a variety of balls.

Understanding the world

Pupils will: explore and respond to natural phenomena in their setting or on trips. Begin to remember where things belong in the classroom and the outdoor space. Explore the outdoor environment during each season, spring and early summer. Allow caregivers to put on my hats, gloves, coats, sunscreen etc. Begin to match animals with their habitats.

Expressive arts and design

Collage (to explore creating collage with a variety of media) :- Handling, manipulating and enjoying using materials. Create simple collages, using paper and larger tactile items with some assistance (more as a process than to create a desired effect) Selects, sorts, tears and glues items. Beginning to select materials for a desired effect.

Music: Moving and responding to music. Untuned percussion instruments.

Cooking: Seasonal fruit and vegetables

With adult support,

-Communicate food likes and dislikes.

-handle and try new foods with a variety of different textures and consistencies.

- Handle food items hygienically

Literacy

Listen to a range of stories and nursery rhymes, join in with signs and repetitive words and phrases.

Mark making activities

Jigsaws and inset boards

Play activities using props from the stories and rhymes.

5 key concepts of print and early phonics

Maths

Developing number sense: Counting songs and rhymes

Combining objects e.g., stacking bricks, cups.

Subitise 1-3 and 4,5.

5 frames for registration and showing 1-5

Use the Makaton sign for more.

Shape and pattern activities.

Trips and Visit: Local Park, library, shops

Medium Term Plan Stars Summer 1 2023