

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2021/22	£16,470
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 38%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils receive at least 2 hours of PE (including OT and Physio exercises, sensory circuits and continuous provision) per week and have the opportunity to be physically active in school every day.	PE curriculum, CPD, PE equipment and online planning resources. Sensory circuits, OT and physio programmes developed for individual pupils Active start and range of physical activities encouraged at all break times. Resources purchased to improve variety and inclusivity of activities.	Costs below.	All pupils seen to be physically active during learning walks carried out at break times. All pupils able to find a suitable physical activity each day.	Advice from specialists including OT and physio.
To improve the percentage of KS2 pupils achieving national swimming standards. To take our youngest pupils to a	Swimming lessons for year 4 and 5 pupils for one and half terms and an additional half term for year 6 booked. 3 instructors to ensure small group teaching.	£652.80	43% increase in Year 6 pupils able to swim at least 25 metres. The other pupils in year 6 have learnt how to use a leisure centre, have gained confidence in the water, learnt to float and some are now able to swim 5 metres across the pool. They have become more confident but also aware of the dangers of water.	Continue funding swimming lessons for pupils across the school.

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hydrotherapy pool to ensure that they are confident to get into the water and begin to move safely in the pool.	6 weeks swimming sessions booked at the hydrotherapy pool.		Increased confidence in getting into a pool and putting their heads in the water.	
To provide targeted activities to involve and encourage the least active children including those with disabilities that affect their mobility.	Horse riding sessions provided by a company who are experienced with teaching children with disabilities to ride. Six pupils attend for half a term. Over a 2 year, all pupils will have had the minimum of 1 set of 6 sessions. 2 pupils applied for 1-1 spaces at the stables and now attend every week with a parent.	£5,400	Our pupils have improved their confidence and self-esteem, strengthened their core muscles and gained an understanding that sport is for all. RDA endeavour awards achieved by all and presented in assembly.	Funding used for Horse riding to continue 2023-24 to ensure that all our current pupils have a turn. Adverts in our newsletter to encourage further pupils to apply for individual riding sessions.
To use the local soft play facility for our pupils who have high sensory needs and require a physical activity appropriate to their developmental level.	A group of 2-4 pupils attend soft play once a week (from November to June).	£200	Progress seen in gross motor skills for all 4 pupils as well as learning to take turns, and other social skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure more pupils can ride a bike safely.	Teach pupils to ride scooters, trikes and bikes at break and lunch times. Purchase helmets to ensure safety. Purchase an assessable trike for pupils with Physical disabilities- Adapted Tomcat trike with bucket seat, seat belt and platform pedals.	£1,874.40	5 pupils completed successfully the level 1 bike ability course. 30 pupils completed a safe scooter course.	Register for safe scooting and bike ability summer 2024. Maintain trikes, scooters and bikes.

	Register up for level 1 bikeability, safe scooting and safe walking.			
To train additional staff in order to engage all pupils in outdoor learning and Forest school.	Forest school: school leader level 3 training for 1 member of staff provided by Greenway people	£895	Pupils enjoy being outside and are physically active during Forest school. Extended Forest school sessions provided for Galaxy class.	Further Forest school training. Will need to replace equipment when broken or mislaid.
To develop more purposeful play at break and lunch times.	All staff to complete on line training in outdoor learning and utilise the school grounds and surrounding area to enhance lessons as well as keeping children active and engaged. One Inset day to focus on training and planning. Learning walk to observe impact. Purchase relevant playground equipment including skipping ropes, target practice, slow bounce tennis balls etc.	£40	Pupils are now more active at playtimes and have the opportunity to practice skills from their PE lessons as well as learning new skills such as skipping. Decrease in behaviour issues as now a wide range of activities offered every day.	
Profile of PE/sports will be raised with staff, pupils and parents.	Achievements within PE lessons and PE activities at break times will be celebrated in assembly through awarding certificates. Photos of this will be used in the newsletter and on the website. Cheer leaders to perform at events involving parents and wider community. Parents invited to sports day.		Pupils feel proud to achieve and motivated to take part.	Continue celebrating sporting achievements in assemblies and on the website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff in the delivery of PE lessons.	Subscription to Primary PE Planning on-line CPD videos, planning and resources. PE lead to support to maximise the use of the on-line portal. Regular updates at weekly staff meetings. Observations and learning walks	£395	More specific skills and vocabulary taught in lessons with appropriate visuals used to support pupils. Planning and implementation in place to ensure progression during PE lessons.	To use funding from 2023-24 for PPE and sports specialist.
To provide specialist staff training for dance and yoga.	All teachers to receive training from dance/yoga specialist.	£6,874 towards the cost of the dance/yoga specialist.	Inclusive activities provide during yoga have enabled all pupils to participate. All staff have received training. Small group and individual sessions now run by other staff.	Continue funding 2023-24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To develop further a broader offer of inclusive sporting/physical activities.</p> <p>To introduce cheer leading as a new sport as a lunch time club.</p>	<p>Locality dance day 23.05.23 (with local schools at our local secondary dance studio.</p> <p>Golf lessons for Comets class July 2023</p> <p>Rock climbing for Comets class July 2022</p> <p>Cheer leading club Summer 2023.</p> <p>Yoga for all primary pupils each week and a whole school yoga based assembly weekly.</p> <p>Inclusive physical activities provided for KS2 pupils during weekly Forest school sessions.</p>	<p>Included in cost above</p>	<p>Improved range of sports activities, working with other schools and professionals, whole group and individual challenges. Inclusive activities have enabled all pupils to participate.</p> <p>Cheer leaders performed to the whole school and parents at the Coronation event in May 2023.</p> <p>Forest school enjoyed by pupils; pupils choose to be more active in these sessions.</p>	<p>Use of funding so that all of these activities will be continued 2023-2024.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sports for all pupils within the school. To increase participation in competitive sports for year 6 pupils	Sports day 2023 on 23 th June. Purchase relevant equipment. Borough sports day 7th June 2023		A growing understanding of competing as a team with spectators, demonstrated their skills and enjoyment of physical activities. Pupils able to demonstrate and compete using PE skills as well as the important skills for our pupils such as waiting for their turn, coping with not being first. Pupil voice: "I liked winning at the fast races:. "Long jump was my favourite". "I liked the inside racing on the long track". "I liked racing with the crowds cheering". "I liked joining in with the other schools".	Sports day 2024 to be arranged along similar lines. Attend Borough sports 2024.

Signed off by	
Head Teacher:	John Kipps
Date:	24/06/2023
Subject Leader:	Angela Mason

Date:	24/06/2023
Governor:	Zoe McGregor
Date:	24/06/2023