

## Topic - Who can I ask?

### Personal, social, emotional development

Pupils will:

try different healthy foods

choose lunch items in the dining hall,  
let us know when they are in pain, need  
the toilet etc.

learn new hygiene routines for school

begin to say/sign feelings words starting  
with happy, sad, sleepy.

Know who to ask in class for help and  
for personal wants and needs.

### Communication and language

Attention autism (bucket) activities 4  
times a day

Makaton signs taught (please see  
website for sign of the week)  
PECs taught at breakfast and snack  
time, individual communication aids  
available throughout the day

Turn taking activities

Story and rhyme times

Follow simple instructions

### High Quality Texts



Developing early reading skills

### Physical development

#### Daily use of:

sensory circuit

wheelbarrows, spinning cones, blocks and planks,  
trampet

Scooters, trikes, 2-wheeler bikes

#### Gymnastics:

Develop balance, agility and co-ordination

Develop flexibility, strength, technique and  
control

Climb safely

Fine motor/OT activities daily.

### Understanding the world

Pupils will explore the new environment and  
follow their new routines. They will begin to  
know where things belong and recognise familiar  
people.

Activities around homes and immediate families.

Learning about familiar occupations through  
stories, songs and role play.

Using our sense to explore and observe.

### Expressive arts and design

Draw, paint, mark make with a range of pens, crayons,  
brushes and rollers to make different sized strokes.

Exploring and mixing colours.

Use colour names and signs.



Listen and attend to familiar musical activities.

Investigate different materials for junk modelling.

Use rolling pins and cutters with playdough.

Use simple cookware to explore cooking processes.

### Literacy

Listen to a range of stories and  
nursery rhymes in groups and  
individually.

Join in with signs and repetitive  
words and phrases.

Mark making activities

Jigsaws and inset boards

Play activities using props from  
the stories and rhymes.

### Maths

Focussing on noticing - What do  
you see and how do you see it?

Developing number sense:

Counting songs and rhymes

Combining objects e.g., stacking  
bricks, cups.

Developing an understanding of  
1-3 and size linked to our story.

Introduce and use the sign for  
more.

Shape and pattern activities.

### Trips and Visits

- Exploring different areas of the school
- Local walk