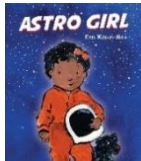
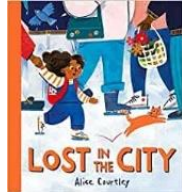
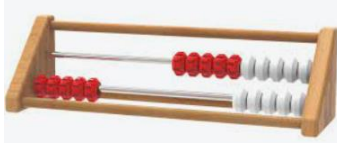


Topic - Who can I ask?

<p>Literacy</p> <ul style="list-style-type: none">• Writing to inform• Developing skills for structuring and composing sentences e.g. via Colourful Semantics and Talk for Writing• Develop writing using correct punctuation: full-stops, capital letters and finger spaces• Reading and using high frequency words• Adjectives, extending vocabulary• Guided reading to develop comprehension skills• Daily handwriting practice• Daily phonics: phase 2 and 3 sounds• Daily independent reading from a phonic scheme	<p>High Quality Texts</p> <ul style="list-style-type: none">• Astro Girl by Ken Wilson-Max  <ul style="list-style-type: none">• Lost in the City by Alice Courtley 	<p>Maths</p> <p>Mastering number: developing and securing number sense with a focus this half term upon place value, addition and subtraction within 10.</p>  <p>Developing skills and understanding for measurement and length.</p>	
<p>Humanities</p> <ul style="list-style-type: none">• Exploring occupations of trusted professions around us and their importance.• The lives of significant individuals in the past who have contributed to national and international achievements. E.g. Mary Seacole and Florence Nightingale	<p>Art , Music & DT</p> <p>Art: Colours (painting) Paints with wrist action, paints shapes Uses different tools to make deliberate marks on a large and smaller scale Add white to alter tints and shades. Know the primary colours. Music: Recognise sounds in the environment. Dynamics - loud and soft sounds. Food technology: cold snacks and language of tools and processes.</p>	<p>Science</p> <ul style="list-style-type: none">• Know and understand the effect of changing seasons on the world around me. Explore and observe what happens in autumn and the impact upon us (what we see, need to wear, seasonal foods) and other living things.• Name and label parts of the human body, and exploring what humans need to survive.• Investigating the five senses.• Conduct simple investigations, developing skills for observing and recording results.	
<p>PSHE & RSE</p> <ul style="list-style-type: none">• The world I live in: different jobs in school and the wider community• Zones of regulation	<p>Computing</p> <p>What is a computer?</p> <ul style="list-style-type: none">• Everyday Technology: exploring technology around us and identifying different technology in and around school, and out of school, and how it can help us. <p>Keeping Safe Off and Online</p> <ul style="list-style-type: none">• Identifying trusted adults in the world around us• Handling technology safely and respectfully.	<p>PE</p> <p>Gymnastics: working on balance, agility and co-ordination. Developing flexibility, strength, technique and control. Yoga.</p>	<p>RE</p> <p>Learning about religion and belief in our community Harvest, sukkot</p>
<p>Educational Trips and Visits: local supermarket to buy items, Holly Lodge, forest school activities.</p>			