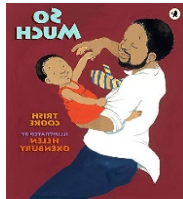
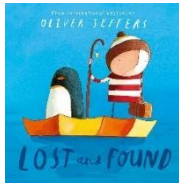
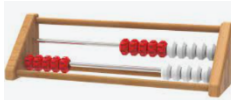



Topic - How do we celebrate?

<p>Literacy</p> <p>Writing to entertain</p> <ul style="list-style-type: none">Developing skills for structuring and composing sentences e.g. via Colourful Semantics and Talk for WritingDevelop writing using correct punctuation: full-stops, capital letters and finger spacesReading and using high frequency wordsAdjectives, extending vocabularyGuided reading to develop comprehension skillsDaily handwriting practiceDaily phonics: phase 2 and 3 soundsDaily independent reading from a phonic scheme	<p>High Quality Texts</p> <p>So Much by Trish Cooke.</p>  <p>Lost and Found by Oliver Jeffers</p> 	<p>Maths</p> <p>Mastering number: developing and securing number sense with a focus this half term upon:</p> <ul style="list-style-type: none">Exploring the composition of numbers up to 10 and becoming fluent in bonds to 10.To develop and consolidate pupil's understanding of doubles, and to practise making and recalling doubles up to double 5.To develop and consolidate pupil's understanding of the composition of odd and even numbers.Using a range of concrete resources, including the Rekenrek:  <p>Developing pupil's skills and understanding for measurement, with a focus upon weight.</p>	
<p>Humanities</p> <p>Celebrations around the world. How life events are celebrated around the world and over time.</p> <p>Events beyond living memory that are significant nationally or globally. E.g. Guy Fawkes, Christmas past and present.</p>	<p>Art, Music & DT</p> <p>Art: Texture (weaving, stitching, dyeing etc) Complete a lacing card independently. Simple appliqué work attaching material shapes to fabric or paper. Able to select appropriate materials giving simple reasons.</p> <p>Music: Rhythm and pulse</p> <p>Cooking: pupils develop their skills, learning to making hot snack independently. For example, toast, cheese straws (with pre-made pasty, beans, egg and cheese on toast and soap with toast). Making links to other countries and the dishes they have to celebrate different events</p>  <p>Gustav Klimt</p>	<p>Science</p> <ul style="list-style-type: none">Light and Dark, and sound <p>Use all senses to explore and respond to materials and natural phenomena. Exploring and making simple observations and records of how things change, with scaffolded support where appropriate.</p>	
<p>PSHE & RSE</p> <p>Self-care, support and safety: keeping safe</p> <p>Zones of regulation</p> <p>Life skills:</p> <ul style="list-style-type: none">November: Road safety unitDecember: Wrap a present unit	<p>Computing</p> <p>Text and multimedia:</p> <ul style="list-style-type: none">Developing digital skills via text, graphic drawings and imagesRepresenting information through audio, video and animationPupils developing their skills for finding letters on a keyboard, entering text using a keyboard; starting to identify and use the space bar and return keys.	<p>PE</p> <p>Dance</p> <p>Strengthening: climbing and weight bearing</p> <p>Yoga</p>	<p>RE</p> <p>Festivals of Light - including Diwali, Remembrance Day, Hanukah and Christmas. Marriage and weddings</p>

Medium Term Plan Rockets Autumn 2 2023

Trips and Visits: local walks to the local park, forest school activities, theatre trip