

## 7/8G Curriculum Overview 2023-2024

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>English 5 lessons (4 Y11)</b>	<b>Reading:</b> Traditional Tales <b>Writing:</b> All About Me <b>SPaG:</b> Graphemes, Phonemes & signs	<b>Reading:</b> Sensory Stories & Rod Campbell <b>Writing:</b> Colourful Semantics <b>SPaG:</b> Graphemes, Phonemes & signs	<b>Reading:</b> The Lion King <b>Writing:</b> Poetry (in. songs) / Rhyming Words <b>SPaG:</b> Graphemes, Phonemes & signs	<b>Reading:</b> Non-Fiction books <b>Writing:</b> Colourful Semantics <b>SPaG:</b> Graphemes, Phonemes & signs	TBC	TBC
	AAC / Functional communication (can include spellings). Incorporated throughout the curriculum. (Makaton, Gestures, Assisted Language Displays (ALDs) etc)					
<b>Maths 5 lessons (4 Y11)</b>	1. Number and Place Value 2. Addition and Subtraction 3. Shape & Measure	Number and Place Value Multiplication and Division Money	Number and Place Value Position Fractions	Number and Place Value Addition and Subtraction (2) Graphs and Charts	Number and Place Value Multiplication and Division (2) Time	Number and Place Value Money (2) Problem Solving
<b>RSHE 2 lessons</b>	<b>Knowing Me</b> Identity Same and different Boy or girl Man or woman	<b>Knowing my body</b> Name of parts External and internal Puberty / body changes	<b>Public and Private</b> Body parts Spaces Sexual acts	<b>Yes and No (Consent)</b> Touching and allowing others to touch me Positive involvement with social media	TBC	TBC
	<b>Identify &amp; Share Information</b> Likes and Dislikes	<b>Identify &amp; Share Information</b> Strengths and Weaknesses	<b>Identify &amp; Share Information</b> <b>What makes me...</b> Happy? Sad? Frustrated? <b>Something that helps...</b> Stimming? Friends?	<b>Awareness of self</b> Knowing how to relax Identify impact of actions on others	TBC	TBC
<b>The World About Me 2 lessons (1 Y11)</b>	STEM Style tasks	ANCIENT GREECE	LOCAL AREA & THE UK	INFLUENTIAL PEOPLE	MAPS	FOOD / RECYCLING
	Seasons and Weather	HABITATS	TUDOR ENGLAND	THE SOLAR SYSTEM	LIFE CYCLES	COMPARATIVE STUDY
<b>Drama 1 lesson (0Y11)</b>	<b>Peer to Peer Communication</b> Circle time, games, show and tell, talent show, hot seating, puppets	<b>Dialogue and Action</b> Nativity, We're Going on a Bear Hunt, 10 in a bed, Action Songs etc	<b>Conflict and Resolution</b> Real life situations, scenarios from stories / films, link with emotions.	<b>Physical Theatre (Mime, charades)</b> Using the body to communicate an action or represent an object. Retell story through movement.	<b>To create something new and original from a base</b> Similar to Aut 2 but with different stimuli. Eg. using a song or a story to create something.	<b>To work collaboratively with staff and peers</b> Be part of school production or talent show. Continues into summer 2 with rehearsals / performance.
<b>Festivals 1 lesson (0 Y11)</b>	Events for this time of year including: Back to school, Harvest and Rosh Hashanah	Events for this time of year including: Halloween, Dia de los Muertos (Day of the Dead), Armistice, Diwali and Christmas	Events for this time of year including: New Year, Burns Night, Chinese New Year, Valentine's and Shrove Tuesday	Events for this time of year including: Mother's Day, St Patrick's Day, Holi and Easter	Events for this time of year including: St George's Day, Eid al-Fitr, Matariki and Star Wars Day	Events for this time of year including: Father's Day, The King's Birthday, Pride, Wimbledon and Eid al-Adha

<b>Life Skills 1 lesson (College Y11)</b>	<b>Attention and Play</b> Develop attention skills Share attention with others Develop listening skills Develop turn taking skills	<b>Mini-Enterprise Part 1</b>  Identify personal skills Research a product Redesign product (2D only)		<b>Mini Enterprise Part 2</b> PAINTED PEBBLES tbc Work as a class or in small groups to create a bespoke product to sell as part of a school event before Easter Create business plans and logos / manage budgets etc.	<b>Problem Solving</b>  Develop skills for working as a team Develop problem solving skills Develop friendship and communication skills	<b>Being Part of Something</b>  Sports Day Fun Day School Performance Transition Day
<b>Social Skills 2 lessons (Mixed Groups)</b>	Social Skills is a session on the timetable where students are provided with opportunities to mix with peers from other class groups and take part in non-academic type activities such as lego, Nintendo Wii, board games and colouring. It is also an opportunity for students to experience a 'club' activity where staying after school may not be possible. The sessions include both a structured (adult led) task as well as self directed (student led) activities. These activities are reviewed each half term, with some activities remaining through the year (such as lego), as well as other activities being rotated in according to seasonal changes eg. bikes in the spring / summer months.					
<b>Target Time 4 lessons</b>	Target Time is a session on the timetable where students can develop skills in the four broad areas of SEND need according to their EHCP targets. This can include tasks linked to: Communication and Interaction, Cognition and Learning, Social, Emotional and Health, Sensory and/or Physical Needs This year, Target Time may also include Play and Leisure (free play) activities (eg. sensory play, toys, board games, cards, construction tasks etc). which continue to build on social interaction and motor skills (Eg. Going to the park, games in class). This may also involve students engaging in free play including: Solitary play, parallel play, shared play, turn-taking play and cooperative play					
<b>Computing</b>	On-going unit, not a stand-alone lesson. Students develop skills through use eg. collecting and returning devices from known areas, navigating familiar sites, using devices to communicate, accessing google classroom and completing online learning tasks such as Nessy, Top Marks and Doodle Maths.					
<b>Cooking 1 lesson*</b>	Class based <ul style="list-style-type: none"><li>Sequencing pictures for making toast</li><li>Making a drink</li></ul>	TBC	TBC	TBC	TBC	TBC
<b>Art 1 lesson</b>	<b>Collage</b>  Artistic Objectives:  Pattern Texture Form Faces Line Colour Exploration	<b>Drawing and Pattern Making</b>  Artistic Objectives:  Line Tone Space Texture Exploration	<b>Printing</b>  Artistic Objectives:  Mark making Pattern Line Texture Line Mono printing Block Printing Exploration	<b>Sculpture</b>  Artistic Objectives:  Form Space Shape Texture Exploration	<b>Painting</b>  Artistic Objectives:  Colour Wheel Colour Theory Mixing and applying paint Composition Form Shape Exploration	<b>Textiles</b>  Artistic Objectives:  Weaving Sowing Decoupage Quilting Exploration
<b>PE 2 lessons (1 yoga)</b>	<b>Fundamental Movement Skills:</b> Catch, Balance, Kick, Stopping Sending and Receiving Activities <i>Learning of simple, skills related to key physical development milestones.</i>	<b>Fundamental Movement Skills:</b> Throw, Jump, Mobalisation, Hitting Activities <i>Learning of simple, skills related to key physical development milestones.</i>	<b>Trampoline Skills Jumping Activities</b> <i>Learning of simple, trampoline skills, e.g. half-twist, seat landing.</i>	<b>Fundamental Movement Skills:</b> Catch, Balance, Kick, Sending and Receiving Activities <i>Learning of simple, skills related to key physical development milestones.</i>	<b>Invasion Games (Wheel-chair)</b> <i>Learning of simple skills related to invading in a wheel-chair, e.g. pushing forward and going in &amp; out of cones.</i>	<b>Fundamental Movement Skills:</b> Throw, Jump, Mobalisation, Hitting Activities. <i>Learning of simple, skills related to key physical development milestones.</i>

	<b>&amp; Sensory Circuit.</b> <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i>	<b>&amp; Sensory Circuit.</b> <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i>		<b>&amp; Sensory Circuit.</b> <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i>		<b>&amp; Sensory Circuit.</b> <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i>
<b>Music 1 lesson</b>	<b>MY MUSIC</b> Turn taking Musical Fruit for developing Rhythm Moving to Music Developing Voice & Sound Making Exploring percussion and tuned instruments Introduction to keyboards	<b>MY MUSIC</b> Turn Taking Working with a partner  Listening Moving Dancing Keeping a steady beat Playing in time Tempo and emotions	<b>MY MUSIC</b> Turn Taking Working with a Partner  Developing understanding of composing	<b>MY MUSIC</b> Turn Taking Working with a partner	<b>MY MUSIC</b> PERFORMING /TALENT SHOW	<b>MY MUSIC</b> PERFORMING/TALENT SHOW