7W & 7M Curriculum Overview 2023-2024

Subject	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
English **5 lessons**	**Reading-** Little People, Big Dreams series, Great Women Who Changed the World, Black and Famous. **Writing -** Autobiography and biography **SPaG** -Dictionaries **SLC** - Get to know each other; asking each other questions.	**Reading-**Traditional Tales from around the World **Writing -**Writing to inform and explain **SPaG-** Capital Letters and Full Stops **SLC-** Group discussion: Themes and Character and their differences	**Reading-** Poetry **Writing-** Pattern and Rhyme (e.g. Haiku and Acrostic Poems) **SPaG-** Adjectives **SLC-** Record a performance or presentation of a poem	**Reading-** Fantastic Mr Fox **Writing-** Writing to Entertain **SPaG-** Verb tenses **SLC-** Character Hot Seats (Points of View)	**Reading-** Bugsy Malone Play Script **Writing-** Writing to Instruct and Advise Mini Play script **SPaG-** Nouns **SLC -** Small group performance of a script	**Reading-** Travel Writing (travel guides and websites) **Writing-** Write to persuade (travel advertisement/brochure) . **SPaG-** Root Words **SLC-** Presentation about a place visited
Maths **5 lessons**	**Number and Place value** Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 1 is 100 times the size of 0.01. Two, three and four digit numbers:	**Multiplication & Division** Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the distributive property of multiplication. Multiply any whole	**Number and Place value** Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 1 is 100 times the size of 0.01. Two, three and four digit numbers:	**Multiplication & Division** Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the distributive property of multiplication.	**Number and Place value** Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 1 is 100 times the size of 0.01. Two, three and four digit numbers:	**Multiplication & Division** Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the distributive property of multiplication.

	recognise place value, compose and decompose. Numbers with 2 decimal places: recognise place value, compose and decompose. Locate numbers to 20 including comparing using < > and = Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100. Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding. Divide 100 into 2, 4, 5 and 10 equal parts. Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. Divide 1,000 into 2, 4, 5 and 10 equal parts, Read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. Divide 1 into 2, 4, 5 and 10 equal parts, and	number with up to 4 digits by any one-digit number using a formal written method. Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders. **Fractions** Represent fractions with objects and pictures. Identify simple fractions of numbers or shapes. (Halves, quarters and thirds.) Use simple fractions of numbers or shapes to recognise when two simple fractions are equivalent. Interpret and write proper fractions. Find unit fractions of quantities using division facts. Find non-unit fractions of quantities. Reason about the location of any fraction. Reason about the location of mixed numbers. Add and subtract	recognise place value, compose and decompose. Numbers with 2 decimal places: recognise place value, compose and decompose. Locate numbers to 20 including comparing using < > and = Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100. Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding. Divide 100 into 2, 4, 5 and 10 equal parts. Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. Divide 1,000 into 2, 4, 5 and 10 equal parts, Read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. Divide 1 into 2, 4, 5	Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders. **Fractions** Represent fractions with objects and pictures. Identify simple fractions of numbers or shapes. (Halves, quarters and thirds.) Use simple fractions of numbers or shapes to recognise when two simple fractions are equivalent. Interpret and write proper fractions. Find unit fractions of quantities using division facts. Find non-unit fractions of quantities. Reason about the location of any fraction. Reason about the location of mixed numbers.	recognise place value, compose and decompose. Numbers with 2 decimal places: recognise place value, compose and decompose. Locate numbers to 20 including comparing using < > and = Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100. Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding. Divide 100 into 2, 4, 5 and 10 equal parts. Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. Divide 1,000 into 2, 4, 5 and 10 equal parts, Read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts. Divide 1 into 2, 4, 5 and 10 equal parts, and	Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders. **Fractions** Represent fractions with objects and pictures. Identify simple fractions of numbers or shapes. (Halves, quarters and thirds.) Use simple fractions of numbers or shapes to recognise when two simple fractions are equivalent. Interpret and write proper fractions. Find unit fractions of quantities using division facts. Find non-unit fractions of quantities. Reason about the location of any fraction. Reason about the location of mixed numbers.

	read scales/number lines with these divisions. Convert between units of measure, including using common decimals and fractions. **Number Facts** Addition and subtraction facts within 10. Count forwards and backwards in multiples of 2, 5 and 10. Multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables Multiplication & division facts up to, 12 x 12. Division problems, with two-digit dividends and one-digit divisors, with remainders. **Addition and Subtraction** Count, order, combine, increase and decrease quantities when solving problems in practical contexts. Count sets of objects reliably and use mental	fractions with the same denominator. Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers. Recall decimal fraction equivalents for ½ ,¼ , ⅕ and 1/10, and for multiples of these proper fractions. **Geometry** Recognise common 2D and 3D shapes Recognise right angles Draw polygons Draw polygons, specified by coordinates Identify regular Polygons Find the perimeter of regular and irregular polygons. Identify line symmetry in 2D shapes Reflect shapes in a line of symmetry Compare and calculate areas using standard units.	and 10 equal parts, and read scales/number lines with these divisions. Convert between units of measure, including using common decimals and fractions. **Number Facts** Addition and subtraction facts within 10. Count forwards and backwards in multiples of 2, 5 and 10. Multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables Multiplication & division facts up to, 12 x 12. Division problems, with two-digit dividends and one-digit divisors, with remainders. **Addition and Subtraction** Count, order, combine, increase and decrease quantities when solving problems in practical contexts.	Add and subtract fractions with the same denominator. Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers. Recall decimal fraction equivalents for ½ ,¼ , ⅕ and 1/10, and for multiples of these proper fractions. **Geometry** Recognise common 2D and 3D shapes Recognise right angles Draw polygons Draw polygons, specified by coordinates Identify regular Polygons Find the perimeter of regular and irregular polygons. Identify line symmetry in 2D shapes Reflect shapes in a line of symmetry Compare and calculate areas using standard units.	read scales/number lines with these divisions. Convert between units of measure, including using common decimals and fractions. **Number Facts** Addition and subtraction facts within 10. Count forwards and backwards in multiples of 2, 5 and 10. Multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables Multiplication & division facts up to, 12 x 12. Division problems, with two-digit dividends and one-digit divisors, with remainders. **Addition and Subtraction** Count, order, combine, increase and decrease quantities when solving problems in practical contexts. Count sets of objects reliably and use mental	Add and subtract fractions with the same denominator. Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers. Recall decimal fraction equivalents for ½ ,¼ , ⅕ and 1/10, and for multiples of these proper fractions. **Geometry** Recognise common 2D and 3D shapes Recognise right angles Draw polygons Draw polygons, specified by coordinates Identify regular Polygons Find the perimeter of regular and irregular polygons. Identify line symmetry in 2D shapes Reflect shapes in a line of symmetry Compare and calculate areas using standard units.

	recall of addition and subtraction facts to 10. Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts. Recognising odd and even numbers. Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts. Add and subtract across 10. Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more…?”. Add and subtract within 100 by applying related one-digit addition and subtraction facts. Add and subtract within 100 by applying related one-digit addition and subtraction facts. Calculate complements to 100.		Count sets of objects reliably and use mental recall of addition and subtraction facts to 10. Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts. Recognising odd and even numbers. Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts. Add and subtract across 10. Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more…?”. Add and subtract within 100 by applying related one-digit addition and subtraction facts. Add and subtract within 100 by applying related one-digit addition and subtraction facts.		recall of addition and subtraction facts to 10. Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts. Recognising odd and even numbers. Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts. Add and subtract across 10. Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more…?”. Add and subtract within 100 by applying related one-digit addition and subtraction facts. Add and subtract within 100 by applying related one-digit addition and subtraction facts. Calculate complements to 100.	

	Add and subtract up to three-digit numbers using columnar methods. The inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.		Calculate complements to 100. Add and subtract up to three-digit numbers using columnar methods. The inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.		Add and subtract up to three-digit numbers using columnar methods. The inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.	
Science **2 lessons**	**The Human body** Parts of the body: skeleton and muscles	**Living Things and their Habitat** Common characteristics of living things, interdependence, habitats	**Forces and Motion** Magnets, Friction, Pushes and Pulls, Gravity, Measure force	**The Solar System** The planets and naming them in order, the sun, the moon	**States of Matter (Solids, liquids and gases)** Understanding particles, Reversible and irreversible changes	**Materials** Categories, Textures, Metals and non-metals
Computing **2 lessons**	**Introduction to Computing** Pupils will be learning to log into their chromebook and then with support organise and set up folders in their 'My Drive' Pupils will be able to open up and title Google Docs and other google documents. Pupils will be able to access and navigate Google Classroom and hand in work online as well as being able to	**Basic Routines** Pupils will be able to edit and format a piece of text. Pupils will be able ro retrieve a saved piece of work and to continue to work on it and additionally, they will cover basic typing skills.	**E-Safety (1)** Pupils will ***begin*** to understand the dangers of sharing on social media. Pupils will also ***begin*** to understand personal information and how to protect it. Pupils will ***begin*** to understand the consequences of sharing information over the internet	**Drawing** Pupils will begin to understand that you can manipulate existing images Pupils will create shapes and add colour to slides or insert a drawing to google doc. Pupils will use drawing and painting apps available on Chromebook.	**Presentation** Pupils will be able to copy and paste images into google slides. Pupils will be able to type and edit text in google slides. With support, pupils will be able to move slide order, skip slides and add basic slide transitions.	**SPK (1)** (Sequencing, Programming, Knowledge) Pupils will begin to understand what an algorithm is and its uses. Pupils will understand what coding means in computing. Pupils will create unambiguous instructions like those required by a computer.

	send and receive emails.					
Humanities 2 lesson	**Our School and our Local Area** How to use Google maps, knowing your address , how to plan a journey, map symbols	**Ancient Civilisations** Ancient Egyptians and Ancient Romans Who they were, where their civilisations were located, their religion, what they ate, etc.	**The Countries and Regions of the United Kingdom** People, Flags, Culture, National anthems, Flowers, Patron Saints, Symbols, Holidays and Capital Cities.	**Influential People** Famous influential people from Music, Politics, Sport and current affairs.	**Inventions That Changed the World** Wright Brothers, Steve Jobs, Catherine Johnson, Mary Jackson and Dorothy Vaughan etc.	**Continents and Oceans** Name the continents, name the oceans and locate on a globe.

PE **2 lessons**	**Sport Mixture** **Sporting Mixture** Pupils to complete a different mix of sports to assess sporting ability.	**Football** **Inclusive Hockey** **Badminton & Table Tennis** **Dodgeball** **Invasion Games** (Football, Basketball, Tag, Hockey Etc). Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting. **Net & Indoor Activities** Learning of simple, moderate, complex hitting and hand eye coordination skills. For example, in badminton, sending & receiving, flick serve & smash. **Dodgeball** Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging**.**	**Trampoline** **Trampoline** Learning of simple, moderate, complex trampoline skills, e.g. shape jumps, seat landing & somersault.	**Basketball** **Wheel-chair** **Dodgeball** **Invasion Games** (Football, Basketball, Tag, Hockey Etc). Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting. **Dodgeball** Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging**.**	**Badminton & Table Tennis.** **Tag** **Dodgeball** **Invasion Games** (Football, Basketball, Tag, Hockey Etc). Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting. **Net & Indoor Activities** Learning of simple, moderate, complex hitting and hand eye coordination skills. For example, in badminton, sending & receiving, flick serve & smash. **Dodgeball** Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging**.**	**Cricket** **Rounders** **Week Kickball** ***Teamwork Water** **In extreme heat** **Striking and Fielding Games.** Learning of simple, moderate, complex skills in batting, bowling & fielding. For example, in cricket, underarm throw, overarm throw & full bowling action.

RSHE **2 lesson**	**Personal identity** Recognising strengths and weaknesses Recognising we are all different Understanding what identity means	**Staying connected**	**Positive Relationships: Building relationships** Identifying the characteristics of positive and healthy relationships Recognising the signs of unhealthy relationships	**Puberty: Changing Bodies** Recognising male and female genitalia Understanding physical changes that happen during puberty Recognising that hygiene routines change during puberty	**Living in the Wider World: Diverse Britain** Recognise the benefits of living in a diverse and multicultural society Identify ways of showing respect to people of all faiths and ethnicities Understand how rules and laws help them	**Healthy me** healthy lifestyles
RE **1 lesson**	**To belong or not to belong..... What does it mean to belong?** Concept of belonging and being part of a community, to know that religious people express their sense of belonging in different ways and religions in the world and religious people belong to a faith.	**Celebrate like it is 2022..... How do different religions celebrate their beliefs?** To explore and understand the concept of celebrations. To investigate what is celebrated and why.Identify the main celebrations in each religion. Problem Solving Organisation Working out what would be needed and how to create a celebration - planning a birthday party.	**What is religion?** To identify and name different religions. Understand the concept of Shrove Tuesday and the significance it has to Christians.	**Spring has sprung. Easter. (With a focus on Palm Sunday) in religion.** To identify the Easter story and discuss the purpose of Palm Sunday.	**Once upon a time..... What are stories? Stories of Shabbat and The Covenant (Judaism)** To explore and discuss the significant stories of well known religions.	**Special Places. Creation story. What makes a place special?** To be able to discuss special places and what makes a place special. Begin to explore significant places in different religions.
Music **1 lesson**	**VOICE WORK & COMMUNICATION** Singing Rapping Exploring Sounds	**MUSICAL THEATRE** Aladdin Oliver Greatest Showman Sound Of Music	**RHYTHMS & COMPOSITION** Drumming Stomp Movement to music	**MUSIC TECHNOLOGY** Purple Mash Music lab Chrome book Soundtrap	**PERFORMING & TALENT SHOW** Pupils to work on individual/group/class pieces to perform in a	**PERFORMING & TALENT SHOW** Pupils to work on individual/group/class pieces to perform in a

	Singing in Unison Singing in rounds Choir Voice games/mirroring projection/articulation Using a Microphone	Cross Curricular with drama.	Games Mirroring Pulse,Rhythm Tempo, Pitch,Texture	Pupils explore how to create music on Chromebooks using a variety of programmes.	concert Learning to rehearse	concert
Design & Technology 2 lessons	**Resistant Materials: Wood** Qualities of Wood Introductory Tasks **Jewellery Box Design Project** **Objectives:** Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	**Resistant Materials: Wood** **Jewellery Box Design Project** **Objectives:** Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	**Resistant Materials: Wood** Recycled Puzzle Project **Resistant Materials: Plastics** Qualities of Plastics Introductory Tasks **Key Fob & Garden Mobiles Projects** **Objectives:** Concept designing for plastics. Shaping and forming. The use of the vacuum former and other specialist tools, materials and equipment.	**Resistant Materials: Wood** Qualities of Wood **Cultural Kitchen Tray Design Project** **Objectives:** Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	**Textiles:** Qualities of Fabrics **Hand Puppet/ Toy** **Objectives:** Concept designing for textiles. Learning to sew. Applique applications. The use of specialist machinery and equipment **Resistant Materials: Metals** Qualities of Metals Introductory Tasks **Pewter Casting Products and Uses:** **Objectives:** Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment	**Graphic Products:** Qualities of Graphic Materials Introductory Tasks **Themed Desk Tidy Project** **Objectives:** Concept designing for card and paper. Shaping and cutting.The use of specialist tools materials and equipment **Resistant Materials: Metals** Qualities of Metals Introductory Tasks **Pewter Casting Products and Uses: Key Fob Project** **Objectives:** Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment
Drama	**Introduction to Drama -** Rules, Joining in, Turn	**Role Play -** Participate in whole class drama,	**Poetry** - Poetry Performance, Poetry	**Roald Dahl** - Charlie and the Chocolate Factory or		**Talent Show** - Class based - Performing to a

1 lesson	Taking, Self esteem	Improvised piece of drama, ALADDIN	Slam, Rap Battle **Puppetry** - To create a character using a puppet, voice and imagination. To work collaboratively on a dialogue To present creations to a wider audience and receive feedback.	Literacy text - Exploring characters, Hot seating, Story telling		wider audience
Art **2 lessons**	Introducing Art with the use of line, tone, texture & colour **Objectives**: Students are to experiment using a variety of art equipment and techniques	Introducing the work of Mondrian, Turner & Kandinsky **Objectives:** Students are to experiment painting figurative and abstract art	Exploring Carnival: Making Rio de Janeiro & Mexican Day of the Dead masks & costumes **Objectives:** Students are to explore different cultures and produce related festival costumes	Exploring different peoples & cultures: eg; Aboriginal, Egyptian & African Art **Objectives:** Students are to continue exploring and representing different cultures with a special focus on painting and sculpting	Print Project: Exploring & representing natural forms and environments using different printing techniques **Objectives:** Students are to transfer their original designs onto blocks and then print them using a variety of techniques	Sculpture Project: 3D work based on the changing seasons **Objectives:** Students are to use a variety of materials; especially those that are recycled and sustainable, to produce a 3D response to their designs
Cooking **1 lesson**	**Start to learn basic Life Skills in a kitchen** Cooking skills Make a hot drink Use a round bladed knife. Make different kinds of sandwiches. Learn the sequence of how to correctly wash, dry and pack equipment away	**Use of kitchen equipment** Cooking skills Toaster Toasted sandwich maker. Frying pan Make a toasted sandwich in a frying pan. Continue making different sandwiches using different kinds of breads	**Start learning where all equipment is kept.** Learning to retrieve equipment by following a visual display card Cooking skills Steaming Frying Kneading Couscous Easy breads	**Retrieve ingredients by following a visual display card** Cooking skills Boiling Mashing Using an oven Mashed vegetables Make different types of pizza using different breads	**Repetitive learning of different equipment and ingredients** Cooking skills Chopping soft vegetables Boiling Making pasta Making different salads	**Start combining different ingredients for baking** **Learning different fruits** Cooking skills Measuring Mixing Making different muffins Different scones Fairy cakes
Life Skills **1 lesson**	**Attention and Play** Develop attention skills Share attention with others Develop listening skills Develop turn taking skills	**Adapting for Audience** Formal speaking Speaking with children / adults Interviews Speaking on the phone	**Mini-Enterprise Part 1** Identify personal skills Identify skills with jobs Research an entrepreneur	**Mini Enterprise Part 2** Work as a class or in small groups to create a bespoke product to sell as part of a school event before Easter Create business plans and logos / manage budgets	**Problem Solving** Develop skills for working as a team Develop problem solving skills Develop friendship and communication skills	**Being Part of Something** Sports Day Fun Day School Performance Transition Day

			Practice creating a product (idea / design only) Introduction to advertising			