## 8H Curriculum Overview 2023-2024

Subject	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
English	Reading- Usbourne books and excerpts from Famous people - Anne Frank Writing - Factual: A day in my Life SPaG -Dictionaries and Thesaurus' SLC -Research/present about a chosen person	Reading- Sir Gawain and the Green Knight by Michael Morpurgo Writing -Writing to argue/persuade SPaG- Past and present tense SLC- Group discussion: Themes and Character	Reading- Famous Poems - The Highwayman by Alfred Noyes Writing- Write your own lyrics for a song. SPaG- Adjectives SLC- Collaborative writing of a song	Reading- David Walliams - Mr Stink Writing- Writing to instruct and advise SPaG- Adverbs SLC- Character Hot Seats (Points of View)	Reading-The Witches Play Script Writing- Writing to entertain SPaG- Compound Words SLC -Small group performance of text	Reading- Tabloid vs. Broadsheet - Reliable resources. Writing- Write your own Newspaper article. SPaG- homophones SLC- Give a verbal report or interview
Maths 5 lessons	Number and Place value	Multiplication & Division	Number and Place value	Multiplication & Division	Number and Place value	Multiplication & Division
	Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 1 is 100 times the size of 0.01.	Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the distributive property of multiplication.	Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 100 hundredths are equivalent to 1 one.	Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the	Read and write simple numbers involved in practical problems. Counting within 100. 10 tens are equivalent to 1 hundred. 10 hundreds are equivalent to 1 thousand. 10 tenths are equivalent to 1 one. 100 hundredths are equivalent to 1 one. 1 is 100 times the size of 0.01.	Count in 2s, 5s,10s Multiplication within the 2, 5 and 10 multiplication tables. Apply known multiplication and division facts to solve contextual problems. Multiply and divide whole numbers by 10 and 100 Manipulate multiplication and division equations Understand and apply the

Two, three and four			distributive		distributive
digit numbers:	Multiply any whole	Two, three and four	property of	Two, three and four	property of
recognise place	number with up to	digit numbers:	multiplication.	digit numbers:	multiplication.
value, compose and	4 digits by any	recognise place		recognise place	
decompose.	one-digit	value, compose	Multiply any whole	value, compose	Multiply any whole
	number using a formal	and decompose.	number with up to	and decompose.	number with up to
Numbers with 2	written method.		4 digits by any		4 digits by any
decimal places:		Numbers with 2	one-digit	Numbers with 2	one-digit
recognise place	Divide a number with	decimal places:	number using a	decimal places:	number using a
value, compose and	up to 4 digits by a	recognise place	formal	recognise place	formal
decompose.	one-digit number	value, compose	written method.	value, compose	written method.
	using a formal written	and decompose.		and decompose.	
Locate numbers to 20	method, and interpret		Divide a number		Divide a number
including comparing	remainders.	Locate numbers to	with up to 4 digits	Locate numbers to	with up to 4 digits
using < > and =		20 including	by a one-digit	20 including	by a one-digit
0		comparing using <	number using a	comparing using <	number using a
Locate two, three and	Fractions	> and =	formal written	> and =	formal written
then four digit			method, and		method, and
numbers including	Represent fractions	Locate two, three	interpret	Locate two, three	interpret
identifying the	with objects and	and then four digit	remainders.	and then four digit	remainders.
previous and next	pictures.	numbers including		numbers including	
multiple of 10, 100		identifying the		identifying the	
and 100.	Identify simple	previous and next	Fractions	previous and next	Fractions
	fractions of numbers	multiple of 10, 100		multiple of 10, 100	
Locate numbers to	or shapes. (Halves,	and 100.	Represent fractions	and 100.	Represent fractions
two decimal places	quarters and thirds.)		with objects and		with objects and
identifying the		Locate numbers to	pictures.	Locate numbers to	pictures.
previous and next	Use simple fractions	two decimal places		two decimal places	
multiple of 1 and 0.1	of numbers or shapes	identifying the	Identify simple	identifying the	Identify simple
and rounding.	to recognise when two	previous and next	fractions of	previous and next	fractions of
and rounding.	simple fractions are	multiple of 1 and	numbers or shapes.	multiple of 1 and	numbers or shapes.
Divide 100 into 2, 4, 5	equivalent.	0.1 and rounding.	(Halves, quarters	0.1 and rounding.	(Halves, quarters
and 10 equal parts.		o. r una rounding.	and thirds.)		and thirds.)
	Interpret and write	Divide 100 into 2, 4,	,	Divide 100 into 2, 4,	,
Read scales/number	proper fractions.	5 and 10 equal	Use simple	5 and 10 equal	Use simple
lines marked in		parts.	fractions of	parts.	fractions of
multiples of 100 with	Find unit fractions of	purto.	numbers or shapes	purto.	numbers or shapes
2, 4, 5 and 10 equal	quantities using	Read	to recognise when	Read	to recognise when
parts.	division facts.	scales/number	two simple fractions	scales/number	two simple fractions
purto.		lines marked in	are equivalent.	lines marked in	are equivalent.
Divide 1,000 into 2, 4,	Find non-unit fractions	multiples of 100		multiples of 100	
	of quantities.		Interpret and write		Interpret and write
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	5 and 10 equal parts,	Reason about the	with 2, 4, 5 and 10 equal parts.	proper fractions.	with 2, 4, 5 and 10 equal parts.	proper fractions.
	Read scales/number	location of any	1	Find unit fractions	1 p <del>.</del> .	Find unit fractions
	lines marked in	fraction.	Divide 1,000 into 2,	of	Divide 1,000 into 2,	of
	multiples of 1,000		4, 5 and 10 equal	quantities using	4, 5 and 10 equal	quantities using
	with 2, 4, 5 and 10	Reason about the	parts.	division facts.	parts.	division facts.
	equal parts.	location of mixed	p a ,		po	
		numbers.	Read	Find non-unit	Read	Find non-unit
	Divide 1 into 2, 4, 5		scales/number lines	fractions of	scales/number lines	fractions of
	and 10 equal parts,	Add and subtract	marked in multiples	quantities.	marked in multiples	quantities.
	and read	fractions with the	of 1,000 with 2, 4, 5	4	of 1,000 with 2, 4, 5	4
	scales/number lines	same	and 10 equal parts.	Reason about the	and 10 equal parts.	Reason about the
	with these divisions.	denominator.		location of any		location of any
			Divide 1 into 2, 4, 5	fraction.	Divide 1 into 2, 4, 5	fraction.
	Convert between	Add and subtract	and 10 equal parts,		and 10 equal parts,	
	units of measure,	improper and mixed	and read	Reason about the	and read	Reason about the
	including using	fractions with the	scales/number lines	location of mixed	scales/number lines	location of mixed
	common	same	with these divisions.	numbers.	with these divisions.	numbers.
	decimals and	denominator, including				
	fractions.	bridging whole	Convert between	Add and subtract	Convert between	Add and subtract
		numbers.	units of measure.	fractions with the	units of measure,	fractions with the
	Number Facts		including using	same	including using	same
		Recall decimal	common	denominator.	common	denominator.
	Addition and	fraction equivalents	decimals and		decimals and	
	subtraction facts	for	fractions.	Add and subtract	fractions.	Add and subtract
	within 10.	1/2 ,1/4 , 1/8 and 1/10,		improper and mixed		improper and mixed
		and	Number Facts	fractions with the	Number Facts	fractions with the
		for multiples of these		same		same
	Count forwards	proper fractions.	Addition and	denominator,	Addition and	denominator,
	and backwards in	p p	subtraction facts	including	subtraction facts	including
	multiples of 2, 5 and	Geometry	within 10.	bridging whole	within 10.	bridging whole
	10.	Recognise common		numbers.		numbers.
		2D and 3D shapes				
	Multiplication facts,		Count forwards	Recall decimal	Count forwards	Recall decimal
	and corresponding	Recognise right	and backwards in	fraction equivalents	and backwards in	fraction equivalents
	division facts, in the	angles	multiples of 2, 5	for	multiples of 2, 5	for
	10, 5, 2, 4 and 8	<b>J</b>	and 10.	$\frac{1}{2}, \frac{1}{4}, \frac{1}{8}$ and $\frac{1}{10}$ ,	and 10.	$\frac{1}{2},\frac{1}{4},\frac{1}{4}$ and $\frac{1}{10}$ ,
	multiplication tables	Draw polygons		and		and
			Multiplication facts,	for multiples of	Multiplication facts,	for multiples of
	Multiplication &	Draw polygons,	and corresponding	these	and corresponding	these
	division facts up to,	specified by	division facts, in the	proper fractions.	division facts, in the	proper fractions.
	12 x 12.	, ,	10, 5, 2, 4 and 8	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10, 5, 2, 4 and 8	

	coordinates	multiplication tables		multiplication tables	
Division problems,			Geometry		Geometry
with two-digit	Identify regular	Multiplication &	Recognise common	Multiplication &	Recognise common
dividends and	Polygons	division facts up to,	2D and 3D shapes	division facts up to,	2D and 3D shapes
one-digit divisors,		12 x 12.		12 x 12.	
with remainders.	Find the perimeter of		Recognise right		Recognise right
	regular and irregular	Division problems,	angles	Division problems,	angles
Addition and	polygons.	with two-digit		with two-digit	
Subtraction		dividends and	Draw polygons	dividends and	Draw polygons
Count, order,	Identify line symmetry	one-digit divisors,		one-digit divisors,	
combine, increase	in 2D shapes	with remainders.	Draw polygons,	with remainders.	Draw polygons,
and decrease			specified by		specified by
quantities when	Reflect shapes in a	Addition and	coordinates	Addition and	coordinates
solving problems in	line of symmetry	Subtraction		Subtraction	
practical contexts.		Count, order,	Identify regular	Count, order,	Identify regular
	Compare and	combine, increase	Polygons	combine, increase	Polygons
Count sets of objects	calculate areas using	and decrease		and decrease	
reliably and use	standard	quantities when	Find the perimeter	quantities when	Find the perimeter
mental recall of	units.	solving problems in	of regular and	solving problems in	of regular and
addition and		practical contexts.	irregular polygons.	practical contexts.	irregular polygons.
subtraction facts to					
10.		Count sets of	Identify line	Count sets of	Identify line
		objects reliably and	symmetry in 2D	objects reliably and	symmetry in 2D
Compose numbers to		use mental recall of	shapes	use mental recall of	shapes
10 from 2 parts, and		addition and		addition and	
partition numbers to		subtraction facts to	Reflect shapes in a	subtraction facts to	Reflect shapes in a
10 into parts.		10.	line of symmetry	10.	line of symmetry
Recognising odd		Compose numbers	Compare and	Compose numbers	Compare and
and even numbers.		to 10 from 2 parts,	calculate areas	to 10 from 2 parts,	calculate areas
		and partition	using standard	and partition	using standard
Read, write and		numbers to 10 into	units.	numbers to 10 into	units.
interpret equations		parts.		parts.	
containing addition					
(+),		Recognising odd		Recognising odd	
subtraction (-) and		and even numbers.		and even numbers.	
equals (=) symbols,					
and		Read, write and		Read, write and	
relate additive		interpret equations		interpret equations	
expressions and		containing addition		containing addition	
equations to real-life		(+),		(+),	

contexts.	subtraction (-) and	subtraction (-) and
	equals (=) symbols,	equals (=) symbols,
Add and subtract	and	
		and
across 10.	relate additive	relate additive
	expressions and	expressions and
Recognise the	equations to	equations to
subtraction structure	real-life	real-life
of	contexts.	contexts.
'difference' and		
answer	Add and subtract	Add and subtract
questions of the form,	across 10.	across 10.
"How many		
more?".	Recognise the	Recognise the
	subtraction	subtraction
Add and subtract	structure of	structure of
within 100 by	'difference' and	'difference' and
applying	answer	answer
related one-digit	guestions of the	questions of the
addition and	form,	form,
subtraction facts.	"How many	"How many
	more?".	more?".
Add and aubtract	110re!	
Add and subtract		A did an id as the transf
within 100 by	Add and subtract	Add and subtract
applying	within 100 by	within 100 by
related one-digit	applying	applying
addition and	related one-digit	related one-digit
subtraction facts.	addition and	addition and
	subtraction facts.	subtraction facts.
Calculate		
complements to 100.	Add and subtract	Add and subtract
	within 100 by	within 100 by
Add and subtract up	applying	applying
to three-digit	related one-digit	related one-digit
numbers using	addition and	addition and
columnar	subtraction facts.	subtraction facts.
methods.	I	
	Calculate	Calculate
The inverse	complements to	complements to
relationship between	100.	100.
addition and	I	
subtraction,	Add and subtract	Add and subtract
	-	

	and how both relate to the part–part–whole structure.		up to three-digit numbers using columnar methods. The inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.		up to three-digit numbers using columnar methods. The inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure.	
Science	Pure and Impure Substances Separating substances and mixtures, filtering, distillation	Energy changes and Transfers Identify forms of energy (electrical, kinaesthetic, potential & chemical)	Nutrition and Digestion Making a model gut, food groups, healthy eating, food tests.	Electricity Current & Static Electricity Simple circuits, circuit diagrams, naming components, static & balloon model	<b>Reproduction</b> Life cycles human and animal, plants.	The Earth & Atmosphere Internal structures, basic tectonics and the mix of gases that make up air
	Recording Video Pupils will be able to access and use a camera device. Pupils will retrieve, download or upload video to be able to playback - on the Chromebook or through programmes such as Adobe or Wevideo. Pupils will learn to embed video in Google Slides or attach so that it can be viewed.	Comics Pupils will be learning to be able to understand how comics are made - The process and history. Pupils will be able to create a simple comic storyboard and recreate in google slides or similar. Pupils will use Pixton or other comic app to create a simple comic strip.	retrieve sound and insert to Google Slides to playback or use WeVideo.	Pupils will open and name a new Google Sheets and save into the correct drive/folder. Pupils will understand you can have multiple sheets in one file and to name each sheet. Pupils will learn and understand the difference between cells columns	E-Safety (2) Pupils will understand the need for rules to keep them safe when exchanging ideas online. Pupils will understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Pupils will recognise the need to choose age-appropriate games to play on their devices, and when to limit use.	SPK(2) (Sequencing, Programming, Knowledge) Pupils will identify the uses of technology at home and school. Pupils will begin to perform more advanced search terms for researching topics. Pupils will be able to sequence a game element using Scratch, PurpleMash or a similar app.
Humanities	<b>Multicultural Britain</b> Immigration, Windrush Generation, Festivals, Music, Food Local traditions:	Weather, Climate and Climate Change What is weather? What is climate? What are seasons?	A Changing Britain: Life in Victorian Britain (Industrial Revolution and Suffragette movement)		Castles: Life in the Middle Ages Types of castles, features of castles, castle life, Jobs	Human Land Use (Settlements and Natural Resources) Types of Settlements,

	Welsh, Irish, Scottish	Biomes, Then and now, Green House Effect, Ozone Layer		of the river, Climate change	in the castle.	Place names, Resources in area, People and everyday Life.
PE	Invasion Games (Football, Basketball, Tag, Hockey Etc). Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting. Net & Indoor Activities Learning of simple, moderate, complex hitting and hand eye coordination skills. For example, in badminton, sending & receiving, flick serve & smash.	Dodgeball Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging. Invasion Games See first column.	<b>Trampoline</b> Learning of simple, moderate, complex trampoline skills, e.g. shape jumps, seat landing & somersault.	Invasion Games See first column. Net & Indoor Activities See first column.	Fitness (Health) Learning of additional subjects related to health. Invasion Games See first column.	Striking and Fielding Games. Learning of simple, moderate, complex skills in batting, bowling & fielding. For example, in cricket, underarm throw, overarm throw & full bowling action. Invasion Games See first column.
RSHE	Gender Identity - Understanding what is meant by gender - Naming the terminology for gender - Identifying the meaning of gender identity and biological sex	Positive Relationships: Romantic Relationships - Understanding what a romantic relationship is - Identifying problems in a romantic relationship - Identifying healthy, unhealthy and abusive romantic relationships	Puberty: Changing Emotions - Recognise that feelings change over time - Understand that everyday things can affect feelings - Identify strategies to respond to intense feelings	Staying Connected: Trolling,Cyber Bullying, Online Grooming - Identify and describe the different types of cyber bullying - Recognise the warning signs of an online groomer - Understand how to stay safe online	Healthy Me: Healthy Choices - Identify ways of being healthier and happier by making small health changes - Explore the link between emotional and physical health - Investigate ways of making small changes in our everyday life	Living in the Wider World: Staying Safe Describe what is meant by personal safety -Understand what is meant by risky and identify some behaviours that might be risky - Recognise ways of reducing risk and staying safe
RE	What does it mean to belong? To explore symbols and the significance they have in identifying the different key aspects of religions.	Celebrate like it is (year) How do different religions celebrate their beliefs? To explore and investigate the story of Christmas and the birth of Jesus (Christianity)	What is religion? Explore the use of commitment and what commitments are make in Christianity and Islam	Spring has sprung. (Easter) Resurrection and forgiveness. To explore and investigate the importance of forgiveness. Discuss the story of Jesus' Resurrection (Christianity).	Once upon a time Stories in Hinduism, Sikhism, Judaism and Buddhism Exploration and investigate the significant stories in Hinduism, Sikhism, Judaism and Buddhism. Investigate why they are so important.	Special Places Discuss the importance of special places in Islam, Judaism and Hinduism (River Ganges).

Music	VOICE WORK School Radio Rapping Singing Sounds Singing in Unison Singing in rounds Choir Voice games/ mirroring projection/articulation Musical Theatre	MUSIC/DRAMA Project Imagined World Pupils create an imagined world. Map making Role play Community Creating appropriate music using voice/ technology/ Instruments	RHYTHMS & COMPOSITION Drumming Blue Man Group Movement to music Games Mirroring	MUSIC TECHNOLOGY School Radio Adverts Jingles/Drama Cross curricular project Djing Radio Presenting Developing Voice	PERFORMING & TALENT SHOW Pupils to work on individual/group/class pieces to perform in a concert Developing Rehearsal techniques.	PERFORMING & TALENT SHOW Pupils to work on individual/group/class pieces to perform in a concert
Design & Technology	Resistant Materials: Wood Qualities of Wood Introductory Tasks Novelty Door Stop Project Storage Solution Project Objectives: Concept designing for wood, Joinery and carpentry skills. The use of specialist tools, materials and equipment	Resistant Materials: Wood Novelty Bird House Project Objectives: Concept designing for wood, Joinery and carpentry skills. The use of specialist tools, materials and equipment	Resistant Materials: Wood Recycled Puzzle Project Resistant Materials: Plastics Qualities of Plastics Bedroom Entry Buzzer System Objectives: Concept designing for plastics. Shaping and forming. The use of the vacuum former and other specialist tools, materials and equipment.	Resistant Materials: Wood Qualities of Wood Introductory Tasks Recycled wooden Eco Puzzle/ Toys Project Objectives: Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	Textiles: Qualities of Fabrics Introductory Tasks Themed T Shirt Project Objectives: Concept designing for textiles. The use of all sewing machines, machinery and specialist equipment Resistant Materials: Metals Qualities of Metals Introductory Tasks Pewter Casting Products and Uses: Objectives: Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment	Graphic Products: Qualities of Graphic Equipment Introductory Tasks Point of Display Project Objectives: Concept designing for card and paper. Shaping and cutting. Pop up technology. The use of specialist tools matirials and equipment
Drama	Physical Theatre Darkwood Manor -	Pantomime Audience participation, call	Exploring Emotions Through Drama	Physical Theatre Sound effects and body	Talent Show Creating together;	Talent show performance

1 lesson	Halloween, Story Telling	and response, Potential for Trip/Teacher performance - Aladdin	Developing Acting Skills Mime, Improvisation, Still Image, Forum Theatre	movement	Developing Reahearsal Skills	
Art & Design	Exploring & making artwork inspired by the landscapes & animal paintings of the German Expressionists <b>Objectives:</b> Students are to be introduced to the Artists before producing paintings in the German Expressionists' style	Exploring & making artwork inspired by the portraits of the German Expressionists <b>Objectives:</b> Students are to draw a human face in proportion before producing portraits in the German Expressionists' style	Painting and Drawing Project Theme: Landscapes and Seascapes <b>Objectives:</b> Students are to be introduced to famous artists who have represented the theme and to then produce their individual responses	Looking at Perspective: Students are to explore depth & architecture to produce street views <b>Objectives:</b> Students are to represent nature and the built environment to show an understanding of scale and depth	Sculpture Project: 3D work based on the changing seasons <b>Objectives:</b> Students are to use a variety of materials; especially those that are recycled & sustainable, to produce a 3D response to their designs	Print Project: Printing habitats & the built environment using different printing techniques <b>Objectives:</b> Students are to transfer their original designs onto blocks and then print them using a variety of techniques
Cooking	Develop skills in learning to follow basic recipes Cooking skills	Continue learning to follow basic recipes. Learning to read a digital scale Cooking skills Chopping hard vegetables/fruits Kneading Using an oven Make Pizzas and breads	Following recipes with multiple ingredients Cooking skills	Continue to learn to follow recipes with multiple ingredients Cooking skills Boiling Blending Measuring jug Microwave Make different kinds of pasta with sauces	Begin to follow the recipes independently with little support Cooking skills • Steaming • Frying Make different kinds of rice dishes	Learning to use different electric equipment Cooking skills Crumbing Folding Mixing Beaters, blenders Making different flavour scones, muffins, fairy cakes
Life Skills	Attention and Play Develop attention skills Share attention with others Develop listening skills Develop turn taking skills	Adapting for Audience Formal speaking Speaking with children / adults Interviews Speaking on the phone	Mini-Enterprise Part 1 Identify personal skills Identify skills with jobs Research an entrepreneur Practice creating a product (idea / design only) Introduction to advertising	Mini Enterprise Part 2 Work as a class or in small groups to create a bespoke product to sell as part of a school event before Easter Create business plans and logos / manage budgets	Problem Solving Develop skills for working as a team Develop problem solving skills Develop friendship and communication skills	Being Part of Something Sports Day Fun Day School Performance Transition Day