

## 9M Curriculum Overview 2023-2024

Subject	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
<b>English 5 lessons</b>	<p><b>Reading</b> - Boy by Roald Dahl</p> <p><b>Writing</b> - Write about the life of a famous person</p> <p><b>SPaG</b> - Spell checker</p> <p><b>SLC</b> - Speaking to an audience</p>	<p><b>Reading</b> - WW1 Poetry, 'Private Peaceful' by Michael Morpurgo</p> <p><b>Writing</b> - Writing to inform and explain Write about life in the trenches</p> <p><b>SPaG</b> - Punctuation and rereading work to edit.</p> <p><b>SLC</b> - Poetry in performance (group or individual)</p>	<p><b>Reading</b> - Shakespeare's Romeo and Juliet</p> <p><b>Writing</b> - Writing to instruct and advise.  Prince of Verona's advice to the citizens of Verona about their behaviour</p> <p><b>SPaG</b> - Use of paragraphs and sentences.</p> <p><b>SLC</b> - Shakespearian Language (greetings/insults)</p>	<p><b>Reading</b> - Romeo and Juliet / Titanic</p> <p><b>Writing</b> - Writing to argue and persuade. Eg. Who is responsible for the deaths of Romeo and Juliet? Whose fault was it the Titanic sank?</p> <p><b>SPaG</b> - Play script - a) R&amp;J on 1st date b) the Titanic sinking scene</p> <p><b>SLC</b> - Performance</p>	<p><b>Reading</b> - Holes by Louis Sacher</p> <p><b>Writing</b> - Writing to describe First day at camp</p> <p><b>SPaG</b> - Prefixes and suffixes</p> <p><b>SLC</b> - Having a voice</p>	<p><b>Reading</b> - Holes by Louis Sacher</p> <p><b>Writing</b> - Writing to entertain (creative writing)</p> <p><b>SPaG</b> - Speech marks</p> <p><b>SLC</b> - Giving and following instructions to complete a task</p>
<b>Maths 5 lessons</b>	<p><b>Number and Place value</b></p> <p>Read and write simple numbers involved in practical problems.</p> <p>Counting within 100.</p> <p>10 tens are equivalent to 1 hundred.</p> <p>10 hundreds are equivalent to 1 thousand.</p> <p>10 tenths are equivalent to 1 one.</p> <p>100 hundredths are equivalent to 1 one.</p> <p>1 is 100 times the size of 0.01.</p> <p>Two, three and four digit numbers: recognise place value, compose and decompose.</p> <p>Numbers with 2 decimal places: recognise place value, compose and decompose.</p> <p>Locate numbers to 20 including comparing using &lt; &gt; and =</p> <p>Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100.</p> <p>Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding.</p>	<p><b>Multiplication &amp; Division</b></p> <p>Count in 2s, 5s,10s</p> <p>Multiplication within the 2, 5 and 10 multiplication tables.</p> <p>Apply known multiplication and division facts to solve contextual problems.</p> <p>Multiply and divide whole numbers by 10 and 100</p> <p>Manipulate multiplication and division equations</p> <p>Understand and apply the distributive property of multiplication.</p> <p>Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.</p> <p>Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders.</p> <p><b>Fractions</b></p> <p>Represent fractions with objects and pictures.</p>	<p><b>Number and Place value</b></p> <p>Read and write simple numbers involved in practical problems.</p> <p>Counting within 100.</p> <p>10 tens are equivalent to 1 hundred.</p> <p>10 hundreds are equivalent to 1 thousand.</p> <p>10 tenths are equivalent to 1 one.</p> <p>100 hundredths are equivalent to 1 one.</p> <p>1 is 100 times the size of 0.01.</p> <p>Two, three and four digit numbers: recognise place value, compose and decompose.</p> <p>Numbers with 2 decimal places: recognise place value, compose and decompose.</p> <p>Locate numbers to 20 including comparing using &lt; &gt; and =</p> <p>Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100.</p> <p>Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding.</p>	<p><b>Multiplication &amp; Division</b></p> <p>Count in 2s, 5s,10s</p> <p>Multiplication within the 2, 5 and 10 multiplication tables.</p> <p>Apply known multiplication and division facts to solve contextual problems.</p> <p>Multiply and divide whole numbers by 10 and 100</p> <p>Manipulate multiplication and division equations</p> <p>Understand and apply the distributive property of multiplication.</p> <p>Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.</p> <p>Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders.</p> <p><b>Fractions</b></p> <p>Represent fractions with objects and pictures.</p>	<p><b>Number and Place value</b></p> <p>Read and write simple numbers involved in practical problems.</p> <p>Counting within 100.</p> <p>10 tens are equivalent to 1 hundred.</p> <p>10 hundreds are equivalent to 1 thousand.</p> <p>10 tenths are equivalent to 1 one.</p> <p>100 hundredths are equivalent to 1 one.</p> <p>1 is 100 times the size of 0.01.</p> <p>Two, three and four digit numbers: recognise place value, compose and decompose.</p> <p>Numbers with 2 decimal places: recognise place value, compose and decompose.</p> <p>Locate numbers to 20 including comparing using &lt; &gt; and =</p> <p>Locate two, three and then four digit numbers including identifying the previous and next multiple of 10, 100 and 100.</p> <p>Locate numbers to two decimal places identifying the previous and next multiple of 1 and 0.1 and rounding.</p>	<p><b>Multiplication &amp; Division</b></p> <p>Count in 2s, 5s,10s</p> <p>Multiplication within the 2, 5 and 10 multiplication tables.</p> <p>Apply known multiplication and division facts to solve contextual problems.</p> <p>Multiply and divide whole numbers by 10 and 100</p> <p>Manipulate multiplication and division equations</p> <p>Understand and apply the distributive property of multiplication.</p> <p>Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.</p> <p>Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders.</p> <p><b>Fractions</b></p> <p>Represent fractions with objects and pictures.</p>

	<p>Divide 100 into 2, 4, 5 and 10 equal parts.</p> <p>Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.</p> <p>Divide 1,000 into 2, 4, 5 and 10 equal parts,</p> <p>Read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.</p> <p>Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines with these divisions.</p> <p>Convert between units of measure, including using common decimals and fractions.</p> <p><b>Number Facts</b></p> <p>Addition and subtraction facts within 10.</p> <p>Count forwards and backwards in multiples of 2, 5 and 10.</p> <p>Multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables</p> <p>Multiplication &amp; division facts up to, 12 x 12.</p> <p>Division problems, with two-digit dividends and one-digit divisors, with remainders.</p> <p><b>Addition and Subtraction</b> Count, order, combine, increase and decrease quantities when solving problems in practical contexts.</p> <p>Count sets of objects reliably and use mental recall of addition and subtraction facts to 10.</p> <p>Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts.</p> <p>Recognising odd and even numbers.</p>	<p>Identify simple fractions of numbers or shapes. (Halves, quarters and thirds.)</p> <p>Use simple fractions of numbers or shapes to recognise when two simple fractions are equivalent.</p> <p>Interpret and write proper fractions.</p> <p>Find unit fractions of quantities using division facts.</p> <p>Find non-unit fractions of quantities.</p> <p>Reason about the location of any fraction.</p> <p>Reason about the location of mixed numbers.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.</p> <p>Recall decimal fraction equivalents for <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math> and <math>\frac{1}{10}</math>, and for multiples of these proper fractions.</p> <p><b>Geometry</b> Recognise common 2D and 3D shapes</p> <p>Recognise right angles</p> <p>Draw polygons</p> <p>Draw polygons, specified by coordinates</p> <p>Identify regular Polygons</p> <p>Find the perimeter of regular and irregular polygons.</p> <p>Identify line symmetry in 2D shapes</p>	<p>Divide 100 into 2, 4, 5 and 10 equal parts.</p> <p>Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.</p> <p>Divide 1,000 into 2, 4, 5 and 10 equal parts,</p> <p>Read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.</p> <p>Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines with these divisions.</p> <p>Convert between units of measure, including using common decimals and fractions.</p> <p><b>Number Facts</b></p> <p>Addition and subtraction facts within 10.</p> <p>Count forwards and backwards in multiples of 2, 5 and 10.</p> <p>Multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables</p> <p>Multiplication &amp; division facts up to, 12 x 12.</p> <p>Division problems, with two-digit dividends and one-digit divisors, with remainders.</p> <p><b>Addition and Subtraction</b> Count, order, combine, increase and decrease quantities when solving problems in practical contexts.</p> <p>Count sets of objects reliably and use mental recall of addition and subtraction facts to 10.</p> <p>Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts.</p> <p>Recognising odd and even numbers.</p>	<p>Identify simple fractions of numbers or shapes. 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<b>Science 2 lessons</b>	<p><b>Observed Waves</b> Sound waves longitudinal and transverse, wave length, frequency</p>	<p><b>Chemical Reactions:</b> Acid and alkali measuring pH. Everyday acids and alkalis, universal indicator (red cabbage)</p>	<p><b>Light Waves:</b> Pinhole cameras, refraction of light, transparent/opaque and translucent light.</p>	<p><b>AQA Unit 1: The Human Body</b></p> <p>Discovering what the body is made of, how it works, how it is coordinated and how it fights diseases</p>	<p><b>1. Complete AQA unit 2. Photosynthesis and Respiration</b></p> <p>Understand that Photosynthesis is the opposite of Respiration, Plants and animals</p>	<p><b>Chemical reactions: Properties of materials, metals &amp; non-metals</b></p> <p>Reactivity, periodic table, element, compound. (recycling)</p>
<b>Computing 2 lessons</b>	<p><b>Processing Sound</b></p> <p>Pupils will record sound on a chosen device and be able to edit it, cut and trim - remove audio from the start or end, or choose the best bit and delete the rest using Sound Trap or WeVideo.</p> <p>Pupils will add sound/narration to photos, slides or video.</p> <p>Pupils will begin to understand</p>	<p><b>Processing video</b></p> <p>Pupils will be able to access make and retrieve video using chromebook or other device.</p> <p>Pupils come back to saved video and begin to edit by cutting, transitioning and blending video</p> <p>Pupils are able to produce a video on a topic that has titles, narration and edits on a chosen</p>	<p><b>Animation</b></p> <p>Pupils begin to understand the basics of animation and how it works - flip books, cartoons etc.</p> <p>Pupils will create a short stop frame animation in Google Slides, Stop Animator or similar.</p> <p>Pupils will create a plasticine/lego model stop frame animation using 'Stop Motion Animator.</p>	<p><b>Using Numbers (2)</b></p> <p>Pupils will be able to create a simple data set and use the spreadsheet to perform basic calculations.</p> <p>Pupils will understand that a spreadsheet can be used to help solve problems; enter simple formulae into a spreadsheet; change some of the data and discuss effects on</p>	<p><b>E-Safety (3)</b></p> <p>Pupils will recognise their own right to be protected from the inappropriate use of technology by others and their responsibility to report concerns.</p> <p>Pupils will understand how to use social networking websites appropriately, keeping an adult informed about their online</p>	<p><b>SPK(3)</b> (Sequencing, Programming, Knowledge)</p> <p>Pupils will begin to understand that robotics is a way of developing key programming and coding skills for future careers.</p> <p>Pupils will understand that coding refers to the common language understood by all computers and machines and be able to access apps that</p>

	that sound can be manipulated and edited	topic.		results with assistance.	activity.  Pupils need to make good choices when they present themselves online.	allow them to code.  Pupils will understand that programming is a skill that can be mastered by anyone.
<b>Humanities 1 lesson</b>	<b>Crime and Punishment:</b> Comparing how crime and punishment have developed and changed throughout the years (e.g. school punishment, prison conditions, execution, etc.) Visit: The Clink Museum	<b>The World at War:</b> World Wars I & II (on rotation). Dates, causes, soldiers' experiences, effects on home lives, holocaust, evacuation, rations etc.	<b>Tudor England:</b> (Tudor Royals and life in Tudor England) King Henry VIII, Wives, Religion, Life of a tudor person, Hampton court Palace	<b>Natural Disasters:</b> Volcanoes, Tsunami, Earthquakes, Floods, Hurricanes, Drought & Famine, bush fires, tornadoes	<b>Maps and Plans:</b> Reading a map, navigation, compass use, urban orienteering: tube map/train. Building plans	<b>Comparative Study:</b> In depth comparison of countries - UK and non-european country. Eg UK vs country in Asia/South America/Africa
<b>PE 3 lessons</b>	<b>1.Striking and Fielding Games.</b> <i>Learning of simple, moderate, complex skills in batting, bowling &amp; fielding. For example, in cricket, underarm throw, overarm throw &amp; full bowling action.</i> <b>2.Invasion Games.</b> (Football, Basketball, Tag, Hockey Etc). <i>Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting.</i> <b>3. Net &amp; Indoor Activities.</b> <i>Learning of simple, moderate, complex hitting and hand eye coordination skills. For example, in badminton, sending &amp; receiving, flick serve &amp; smash.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>	<b>1.Dodgeball.</b> <i>Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging.</i> <b>2.Invasion Games</b> (Football, Basketball, Tag, Hockey Etc). <i>Learning of simple, moderate, complex skills related to invading, e.g. passing, dribbling and shooting.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>	<b>1.Trampoline</b> <i>Learning of simple, moderate, complex trampoline skills, e.g. shape jumps, seat landing &amp; somersault.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>	<b>1.Dodgeball.</b> <i>Learning of simple, moderate, complex skills related to dodgeball e.g. throwing, catching, dodging.</i> <b>2.Invasion Games</b> <i>See column 1.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>	<b>1.Invasion Games (wheel-chairs).</b> <i>See column 1 but in wheel-chairs.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>	<b>1.Striking and Fielding Games.</b> <i>Learning of simple, moderate, complex skills in batting, bowling &amp; fielding. For example, in cricket, underarm throw, overarm throw &amp; full bowling action.</i>  <b>Bikeability</b> <i>Collaboration with LB.</i>  <b>*Teamwork Water In extreme Heat</b>
<b>Lifeskills 1 lesson</b>	<b>Attention and Play</b>  Develop attention skills Share attention with others Develop listening skills Develop turn taking skills	<b>Adapting for Audience</b>  Formal speaking Speaking with children / adults Interviews Speaking on the phone	<b>Mini-Enterprise Part 1</b>  Identify personal skills Identify skills with jobs Research an entrepreneur Practice creating a product (idea / design only) Introduction to advertising	<b>Mini Enterprise Part 2</b>  Work as a class or in small groups to create a bespoke product to sell as part of a school event before Easter Create business plans and logos / manage budgets	<b>Problem Solving</b>  Develop skills for working as a team Develop problem solving skills Develop friendship and communication skills	<b>Being Part of Something</b>  Sports Day Fun Day School Performance Transition Day
<b>RSHE 2 lessons</b>	<b><u>Sexual Identity</u></b> - Recognising the key terminology for sexuality - Learning about Pride and its significance - Understanding the importance of respecting others and celebrating diversity	<b><u>Staying Connected - Self-Esteem and Social Media</u></b>	<b><u>Positive Relationships: Intimate Relationships</u></b> - Recognising what a sexual relationship is - Understanding the importance of consent and what it means - Identifying healthy and unhealthy sexual relationships - Contraception		<b><u>Living in the Wider World: Money Management</u></b>	<b><u>Healthy Me:</u></b> Body Image/Mental Wellbeing
<b>RE 1 lesson</b>	<b>To belong and not to belong</b> What does it mean to belong? Explore the term 'faith' and what it means in different religions. Investigate why it is important to different people.	<b>Celebrate likes it's 2024</b> How do different religions celebrate their beliefs? Exploring the different festivals that are celebrated in Hinduism and Islam.	<b>What is Religion?</b> Exploring Budha and the concept of change. Identify the beliefs of Hinduism and the understanding of having 1 God	<b>Spring has Sprung:</b> Easter - the salvation and the gospel. Exploring the Easter story and identifying why it is so important to Christians.	<b>Once Upon a Time:</b> The importance of stories in religion, making cross links between morals, beliefs, prayer and worship.	<b>Special Places:</b> Churches. Explore rites of passage and good works. How does going to a special place show commitment?

	Consider faith through different art forms.	Comparing different religious festivals.				
<b>Music 1 lesson</b>	<b>Voice Work</b> Rapping, singing, singing in unison, singing in rounds. Eg Voice games, mirroring, projection, articulation	<b>Musical Theatre</b> Nativity! Aim: to write and perform a Christmas song/rap with backing tracks	<b>Rhythms and Composition:</b> Stomps, Drumming, Blue Man Group, movement to music, Games incl mirroring.	<b>Music through history and other cultures:</b> Film Music. Creating atmosphere in film - Blues, Elvis, Rock & Roll, The Beatles	<b>Performing &amp; School Production:</b> Pupils work on individual/group/class pieces to perform in a concert. Developing rehearsal techniques	<b>Performing &amp; &amp; School Production:</b> Create and perform as part of a group to an audience. Opportunities to visit live music venues.
<b>Design &amp; Technology 2 lessons</b>	<b>Resistant Materials: Wood</b>  Qualities of Wood  Introductory Tasks  <b>Wall mounted Picture Frame Project</b>  <b>Objectives:</b> Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	<b>Art Deco/ Art Nouveau Mirrors</b>  <b>Objectives:</b> Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	<b>Resistant Materials: Wood</b>  Recycled Puzzle Project  <b>Resistant Materials: Plastics</b>  Qualities of Plastics  Introductory Tasks  <b>Racing Car Project</b>  <b>Objectives:</b> Concept designing for plastics. Shaping and forming. The use of the vacuum former and other specialist tools, materials and equipment	<b>Resistant Materials: Wood</b>  Qualities of Wood  Introductory Tasks  <b>Mechanical Toys</b>  <b>Objectives:</b> Concept designing for wood. Using wooden sections. Shaping and forming. The use of specialist tools, materials and equipment	<b>Textiles:</b>  Qualities of Fabrics  <b>Hand Puppet/ Toy</b>  <b>Objectives:</b> Concept designing for textiles. Learning to sew. Applique applications. The use of specialist machinery and equipment  <b>Resistant Materials: Metals</b>  Qualities of Metals  Introductory Tasks  <b>Pewter Casting Products and Uses:</b>  <b>Objectives:</b> Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment	<b>Graphic Products:</b>  Qualities of Graphic Equipment  Introductory Tasks  <b>Themed Pop up Book Project</b>  <b>Objectives:</b> Concept designing for card and paper. Shaping and cutting. Pop up technology. The use of specialist tools materials and equipment
<b>Drama 1 lesson</b>	<b>Theatre Skills</b> Hot seating, character work, props.	<b>Puppetry</b> Life of Pi/ Warhorse/ The muppets. Watch and review. Opinion, debate, behind the scenes, the making of	<b>Romeo and Juliet:</b> Introduction to Shakespeare	<b>Titanic:</b> Key skills: still image, levels, monologue. Physical theatre - reenact parts of the story using sound, movement, lighting and props. Departure / pending freedom / new start / class system / impact / panic / /saying goodbye / sadness (use motion picture soundtrack to inspire)	<b>Textiles:</b>  Qualities of Fabrics  Introductory Tasks  <b>Themed T Shirt Project</b>  <b>Objectives:</b> Concept designing for textiles. The use of all sewing machines, machinery and specialist equipment  <b>Resistant Materials:</b>	<b>Healthy Relationships:</b> Role play social relationships, dates, dinner, family

					<b>Metals</b>  Qualities of Metals  Introductory Tasks  <b>Pewter Casting Products and Uses:</b>  <b>Objectives:</b> Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment	
<b>Art &amp; Design</b> <b>2 lessons</b>	<b>Multimedia Cubism Project:</b>  <b>Objectives:</b> Students are to be introduced to Cubism and the work of Pablo Picasso. Students will then produce personal and artistic responses to the theme using a variety art media	<b>Multimedia Pop Art Project:</b>  <b>Objectives:</b> Students will explore Pop Art and the work of Andy Warhol. They will then represent themselves in the colourful and dynamic style of that movement	<b>Conflict Print Project:</b>  <b>Objectives:</b> War and Peace. Students are to produce work on this theme and develop their ideas for printmaking	<b>Architectural Fantasy Project:</b>  <b>Objectives:</b> Students are to produce artwork based on fantasy houses and cities of the future. They will also consider the environments as well. The students will use a variety of art media to realise their ideas and intentions	<b>Textiles:</b>  Qualities of Fabrics  Introductory Tasks  <b>Tote Bag Project</b>  <b>Objectives:</b> Concept designing for textiles. The use of all sewing machines, machinery and specialist equipment  <b>Resistant Materials: Metals</b>  Qualities of Metals  Introductory Tasks  <b>Pewter Casting Products and Uses</b>  <b>Objectives:</b> Concept designing for metal. The making of mdf moulds. The use of specialist tools, materials and equipment	<b>Natural Forms Sculpture Project:</b>  <b>Objectives:</b> Students will be Introduced to the sculptural and abstract works of Henry Moore, Alberto Giacometti & Barbara Hepworth. They will then create sculptures inspired by them using a variety of materials
<b>Cooking</b> <b>2 lessons</b>	Develop skills in learning to follow basic recipes Cooking skills <ul style="list-style-type: none"> <li>Boiling</li> <li>Blending</li> <li>Chopping</li> <li>Measuring</li> <li>Using an oven</li> </ul> Combining ingredients to	Continue learning to follow basic recipes. Learning to read a digital scale Cooking skills <ul style="list-style-type: none"> <li>Chopping hard vegetables/fruits</li> <li>Kneading</li> <li>Using an oven</li> </ul> Make Pizzas and breads	Following recipes with multiple ingredients Cooking skills <ul style="list-style-type: none"> <li>Roasting</li> <li>Chopping</li> <li>Crumbing</li> <li>Measuring cups/measuring spoons</li> <li>Frying</li> </ul>	Continue to learn to follow recipes with multiple ingredients Cooking skills <ul style="list-style-type: none"> <li>Boiling</li> <li>Blending</li> <li>Measuring jug</li> <li>Microwave</li> </ul> Make different kinds of pasta with sauces	Begin to follow the recipes independently with little support Cooking skills <ul style="list-style-type: none"> <li>Steaming</li> <li>Frying</li> </ul> Make different kinds of rice dishes	Learning to use different electric equipment Cooking skills <ul style="list-style-type: none"> <li>Crumbing</li> <li>Folding</li> <li>Mixing</li> <li>Beaters, blenders</li> </ul> Making different flavour scones, muffins, fairy cakes

	make biscuits and different kinds of salads		Making different crumbles and Pancakes			
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