

9/10K Curriculum Overview 2023-2024

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
English 5 lessons	Reading: Little People Big Dreams (STEPHEN HAWKING) & Traditional Tales Writing: Factual Writing / biography / autobiography SPaG: Dictionaries / Spell checker	Reading: A Christmas Carol, Writing: Colourful Semantics / Shape Coding SPaG: Capital letters, full stops and punctuation	Reading: Macbeth Writing: Poetry (in. songs) / Rhyming words SPaG: Nouns and adjectives and adding 'ed' to a word	Reading: Non-fiction text Writing: Write to persuade (travel / protest) SPaG: Homophones and adding 's' or 'es' to a word.	TBC	TBC
	AAC / Functional communication (can include spellings). Incorporated throughout the curriculum. (Makaton, Gestures, Assisted Language Displays (ALDs) etc)					
Maths 5 lessons	Number and Place Value Addition and Subtraction Shape & Measure	Number and Place Value Multiplication and Division Money	Number and Place Value Position Fractions	Number and Place Value Addition and Subtraction (2) Graphs and Charts	Number and Place Value Multiplication and Division (2) Time	Number and Place Value Money (2) Problem Solving
RSHE 2 lessons	Knowing Me Identity Same and different Boy or girl Man or woman	Knowing my body Name of parts External and internal Puberty / body changes	Public and Private Body parts Spaces Sexual acts	Yes and No (Consent) Touching and allowing others to touch me Positive involvement with social media	TBC	TBC
	Identify & Share Information Likes and Dislikes	Identify & Share Information Strengths and Weaknesses	Identify & Share Information What makes me... Happy? Sad? Frustrated? Something that helps... Stimming? Friends?	Awareness of self Knowing how to relax Identify impact of actions on others	TBC	TBC
The World About Me 2 lessons	STEM Style tasks	ANCIENT EGYPTIANS	LOCAL AREA & THE UK	INFLUENTIAL PEOPLE	MAPS	FOOD / RECYCLING
	Seasons and Weather	HABITATS	TUDOR ENGLAND	THE SOLAR SYSTEM	LIFE CYCLES	COMPARATIVE STUDY
Drama 1 lesson	Peer to Peer Communication Circle time, games, show and tell, talent show, hot seating, puppets	Dialogue and Action Nativity, We're Going on a Bear Hunt, 10 in a bed, Action Songs etc	Conflict and Resolution Real life situations, scenarios from stories / films, link with emotions.	Physical Theatre (Mime, charades) Using the body to communicate an action or represent an object. Retell story through movement.	To create something new and original from a base Similar to Aut 2 but with different stimuli. Eg. using a song or a story to create something.	To work collaboratively with staff and peers Be part of school production or talent show. Continues into summer 2 with rehearsals / performance.
Festivals 1 lesson	Events for this time of year including: Back to school, Harvest and Rosh Hashanah	Events for this time of year including: Halloween, Dia de los Muertos (Day of the Dead), Armistice, Diwali and Christmas	Events for this time of year including: New Year, Burns Night, Chinese New Year, Valentine's and Shrove Tuesday	Events for this time of year including: Mother's Day, St Patrick's Day, Holi and Easter	Events for this time of year including: St George's Day, Eid al-Fitr, Matariki and Star Wars Day	Events for this time of year including: Father's Day, The King's Birthday, Pride, Wimbledon and Eid al-Adha

Life Skills 1 lesson	Attention and Play Develop attention skills Share attention with others Develop listening skills Develop turn taking skills	Adapting for Audience Interviews Speaking on the phone	Mini-Enterprise Part 1 Identify personal skills Identify skills with jobs Research an entrepreneur Practice creating a product (idea / design only) Introduction to advertising	Mini Enterprise Part 2 TEA TOWELS tbc Work as a class or in small groups to create a bespoke product to sell as part of a school event before Easter Create business plans and logos / manage budgets	Problem Solving Develop skills for working as a team Develop problem solving skills Develop friendship and communication skills	Being Part of Something Sports Day Fun Day School Performance Transition Day
Social Skills 2 lessons (Mixed Groups)	Social Skills is a session on the timetable where students are provided with opportunities to mix with peers from other class groups and take part in non-academic type activities such as lego, Nintendo Wii, board games and colouring. It is also an opportunity for students to experience a 'club' activity where staying after school may not be possible. The sessions include both a structured (adult led) task as well as self directed (student led) activities. These activities are reviewed each half term, with some activities remaining through the year (such as lego), as well as other activities being rotated in according to seasonal changes eg. bikes in the spring / summer months.					
Target Time 4 lessons	Target Time is a session on the timetable where students can develop skills in the four broad areas of SEND need according to their EHCP targets. This can include tasks linked to: Communication and Interaction, Cognition and Learning, Social, Emotional and Health, Sensory and/or Physical Needs This year, Target Time may also include Play and Leisure (free play) activities (eg. sensory play, toys, board games, cards, construction tasks etc). which continue to build on social interaction and motor skills (Eg. Going to the park, games in class). This may also involve students engaging in free play including: Solitary play, parallel play, shared play, turn-taking play and cooperative play					
Computing	On-going unit, not a stand-alone lesson. Students develop skills through use eg. collecting and returning devices from known areas, navigating familiar sites, using devices to communicate, accessing google classroom and completing online learning tasks such as Nessy, Top Marks and Doodle Maths.					
Cooking 2 lessons	Food and Nutrition Develop skills in learning to follow basic recipes Cooking skills <ul style="list-style-type: none"> Boiling Blending Chopping Measuring Using an oven Combining ingredients to make biscuits and different kinds of salads	Food and Nutrition Continue learning to follow basic recipes. Learning to read a digital scale Cooking skills <ul style="list-style-type: none"> Chopping hard vegetables/fruits Kneading Using an oven Make Pizzas and breads	Food and Nutrition Following recipes with multiple ingredients Cooking skills <ul style="list-style-type: none"> Roasting Chopping Crumbing Measuring cups/measuring spoons Frying Making different crumbles and Pancakes	Food and Nutrition Continue to learn to follow recipes with multiple ingredients Cooking skills <ul style="list-style-type: none"> Boiling Blending Measuring jug Microwave Make different kinds of pasta with sauces	Food and Nutrition Begin to follow the recipes independently with little support Cooking skills <ul style="list-style-type: none"> Steaming Frying Make different kinds of rice dishes	Food and Nutrition Learning to use different electric equipment Cooking skills <ul style="list-style-type: none"> Crumbing Folding Mixing Beaters, blenders Making different flavour scones, muffins, fairy cakes
Art 1 lesson	Collage Artistic Objectives: Pattern Texture Form Faces	Drawing and Pattern Making Artistic Objectives: Line Tone Space Texture Exploration	Printing Artistic Objectives: Mark making Pattern Line Texture Line	Sculpture Artistic Objectives: Form Space Shape Texture	Painting Artistic Objectives: Colour Wheel Colour Theory Mixing and applying paint Composition	Textiles Artistic Objectives: Weaving Sowing Decoupage Quilting

	Line Colour Exploration		Mono printing Block Printing Exploration	Exploration	Form Shape Exploration	Exploration
PE 2 lessons	<p>Fundamental Movement Skills: Catch, Balance, Kick, Sending and Receiving Activities <i>Learning of simple, skills related to key physical development milestones.</i></p> <p>& Sensory Circuit. <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i></p>	<p>Fundamental Movement Skills: Throw, Jump, Mobilisation, Hitting Activities <i>Learning of simple, skills related to key physical development milestones.</i></p> <p>& Sensory Circuit. <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i></p>	<p>Trampoline Skills Jumping Activities <i>Learning of simple, trampoline skills, e.g. half-twist, seat landing.</i></p>	<p>Fundamental Movement Skills: Catch, Balance, Kick, Sending and Receiving Activities <i>Learning of simple, skills related to key physical development milestones.</i></p> <p>& Sensory Circuit. <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i></p>	<p>Invasion Games (Wheel-chair) <i>Learning of simple skills related to invading in a wheel-chair, e.g. pushing forward and going in & out of cones.</i></p>	<p>Fundamental Movement Skills: Throw, Jump, Mobilisation, Hitting Activities. <i>Learning of simple, skills related to key physical development milestones.</i></p> <p>& Sensory Circuit. <i>Alerting, Organising and Calming activities used to increase agility, balance and coordination skills.</i></p>
Music 1 lesson	<p>VOICE WORK Appraising Music Rapping Singing Singing in Unison Singing in rounds Voice games/ mirroring projection/articulation</p>	<p>MUSICAL THEATRE/HISTORY Famous composers throughout history. Aim: To write and perform a Christmas song/rap Backing Tracks Working towards a class piece for a Christmas performance.</p>	<p>RHYTHMS & COMPOSITION Drumming Water Drumming Hapi Drum Movement to music Games <i>Developing understanding of composing</i></p>	<p>MUSIC THROUGH HISTORY & OTHER CULTURES. Film Music How atmosphere is created in film Blues Elvis Rock & Roll Beatles</p>	<p>PERFORMING /TALENT SHOW Pupils to work on individual/group/class pieces to perform in a concert Developing Rehearsal techniques.</p>	<p>PERFORMING/TALENT SHOW Create & perform as part of a group to an audience. Opportunities to visit live music venues.</p>