



Clarendon School  
Primary Centre

## Primary News



w/e 10<sup>th</sup> February 2024

### Primary half term theme 'Let's Get Lost in a Book'

Pupils across Clarendon Primary have enjoyed 'getting lost in their class high quality texts'. The Reading Spine within our website details how books have been tailored around pupils' needs, developing their skills as they progress through Clarendon Primary. We hope that you are also enjoying the journey getting 'lost in your child's book', and



#### English

##### Reading Spine

Our reading spine is intended to offer our pupils a core bank of texts that ensures they experience a range of high quality texts and authors during their time at Clarendon Primary Centre. Our set texts offer the opportunity to use 'Talk for Writing' techniques in encouraging pupils to act out and bring texts alive, to embed the language and structure of books and foster a love of literature.

Please note: this is an ever-evolving document which will take into account newly released books and other recommendations from the teaching profession.

Please also see below our English Curriculum and Assessment document.

CLARENDON READING SPINE PDF

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ENGLISH CURRICULUM AND ASSESSMENT PDF

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you can find more about our teaching and learning, English curriculum and reading spine at <https://www.clarendon.richmond.sch.uk/>

At Clarendon Primary it is fundamental that every child reaches their full potential, developing their skills and love of reading. We teach children both how to learn to read and to read to learn. Learning to read focuses primarily on the phonics skills of the pupils and being able to decode and blend sounds to read. Reading to learn focuses upon the reciprocal reading skills children require to read for pleasure and to develop subject knowledge. These reciprocal reading skills are taught explicitly in our guided reading lessons, in group and whole class. We all encourage reading for pleasure, with opportunities throughout the school day.



#### Outdoor learning



Throughout the year we offer all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on outdoor learning experiences. Iveta, our recently qualified Forest School Leader, now takes two classes off site for weekly forest school sessions.





## Being the Best that We Can Be: Cultural Capital and Enrichment

Cultural capital is the accumulation of knowledge, behaviours and skills that a pupil can draw upon and which demonstrates their cultural awareness and knowledge. Clarendon as 'A Place of Learning for Everyone' promotes cultural capital, giving a pupil power, helping them achieve goals and the desire to aspire and draw upon success.

### How do we promote cultural capital through enrichment?

We strive for every child to have the chance to access a wealth of experiences, through a variety of ways. At Clarendon Primary we endeavour to ensure that all pupils from Reception up to Year 6 have the opportunity to have tailored visits to the surrounding community and beyond.

We take advantage of our prime position and opportunities within and around Hampton, enabling our pupils to experience all that it has to offer in



terms of its social, historical and geographical content. Our curriculum and learning takes place both in and out of the classroom, where we plan activities to be broad and enriching.

Learning from first-hand experience is very powerful and provides lasting impact.

Our link with Park Lane Stables in Richmond, enables pupils to have the opportunity to experience and engage with horses. This is personalised around pupil's needs, from the enjoyment of understanding their habitat and how to look after them, where pupils often need this to gain the

confidence to stroke, ride on a carriage and then on the horse itself.

It is Galaxy class pupils' turn for swimming this term, where they return from their weekly lessons proudly talking about the new skills that they are learning, with clear goals for next week's lesson.



At Clarendon Primary Centre we are excited to be undertaking training in the NEST programme. NEST stands for Nurturing Environments Specialist Training and is designed to help staff understand and support

pupils with sensory processing and communication difficulties. All teaching and support staff are thinking about how best to shape the school environment to support pupils. They are learning to identify needs and select sensory and communication

strategies to meet these needs and support pupils to access learning. If you would like to find out more about NEST, please scan the QR code or visit the website <https://nest-consultancy.newzenler.com/> where you can learn more about NEST and ways that these strategies could be used at home.

**Your School  
is taking  
The NEST  
Programme**

CHECK OUT THE  
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COURSE HERE

