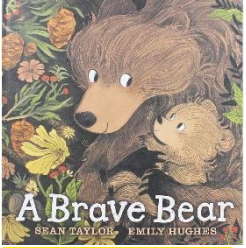
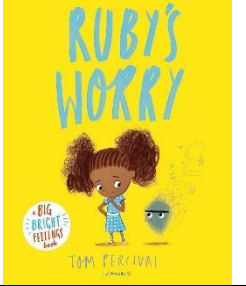



Topic - Let's get lost in a book

<p style="text-align: center; color: green;">English</p> <p>This half term with daily phonics sessions following Little Wandle we will continue developing our knowledge of grapheme-phoneme correspondence (GPCs). We will be applying our knowledge during daily reading and writing activities. Please also see the note home about which phase phonics your child is currently learning and the reading books sent home.</p> <p>Pupils will be developing the writing skills, including:</p> <ul style="list-style-type: none"> • Writing their name and address • Developing their letter formation, with targeted opportunities for key board skills. • Embedding punctuation: full-stops, capital letters and finger spaces. • Conjunctions: and/but • Plurals - s/es • Suffix - er • Adjectives, extending vocabulary: homophones, similes etc • Developing their sentence structure and sequencing via Talk for Writing and Colourful Semantics. 	<p style="text-align: center; color: green;">High Quality Texts</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>A Brave Bear Sean Taylor</p>  </div> <div style="text-align: center;"> <p>Ruby's Worry Tom Percival</p>  </div> </div>	<p style="text-align: center; color: green;">Maths</p> <p>Mastering number: developing and securing number sense with a focus this half term upon:</p> <ul style="list-style-type: none"> • Exploring the composition of numbers 7, 9 and 10. • How numbers can be partitioned and recombined. • To develop and consolidate pupil's understanding of the composition of odd and even numbers, and identifying the parts that make odd and even numbers. • Using a range of concrete resources, including the Rekenrek: <div style="text-align: center;">  </div> <p>Developing pupil's skills and understanding for time, with both analogue and digital clocks. This will include using timetables and calendars, developing vital life skills.</p>	
<p style="text-align: center; color: green;">Understanding the world</p> <p>Pupils will be exploring different environments. They will be comparing school and home, town and country and the UK and Spain (where their class teacher comes from). This will allow pupils to develop their skills and understanding for different landscapes and features, and differences and similarities between the environments and people who go/live there.</p>	<p style="text-align: center; color: green;">Art, DT and Music</p> <p>Art: pupils will be developing their skills exploring 'printing'. This will include experimenting with shape and pattern, looking at repeated patterns and different materials to make texture. Using a variety of printing blocks and exploring the effect making their own blocks has on shape and texture.</p> <p>Creating patterns and pictures by printing from objects using more than one colour. Demonstrating a range of techniques e.g. rolling, pressing, stamping and rubbing Beginning to be able to create simple printing blocks for relief printing - string, card, etc. Exploring and copying an original print, Islamic patterns.</p> <p>DT will focus upon mechanisms and moving pictures, with pushes, pulls and levers.</p> <p>Music: pupils will be exploring and describing sounds made to create sound stories.</p>	<p style="text-align: center; color: green;">Science</p> <p>This half term focuses upon developing investigation skills. Pupils will be observing seasonal changes, including how the weather changes and the different clothes and activities people and animals do. They will be conducting simple investigations and recording their results, developing their skills as scientists.</p>	
<p style="text-align: center; color: green;">PSHE & RSE</p> <p>This half term pupils will be developing their self-care and organisational skills. These life skills are developed and embedded across the school day, from hanging up coats and bags, to getting our own cutlery and clearing up after lunch, and changing for PE.</p> <p>Zones of regulation is embedded across Clarendon, where pupils will be continuing to develop their understanding around emotions.</p>	<p style="text-align: center; color: green;">Computing</p> <p>Programming & Algorithms: developing skills through practical tasks and the use of algorithms as a set of step-by-step instructions.</p> <p>E-safety: developing pupil's awareness, skills and understanding about safety in our offline and online environment. Safer Internet Day in February.</p>	<p style="text-align: center; color: green;">PE</p> <p>Motor Planning: circuits, obstacle courses, sequencing, targets</p> <p>Yoga</p>	<p style="text-align: center; color: green;">RE</p> <p>Key features of Christianity</p> <p>Chinese New Year</p>

Trips and Visits: this will include: local walks in our environment, an educational visit to Holly Lodge and forest school activities.