

Moon Class Summer 1 - How does it start?

MATHS	LITERACY
<p>Subitising Continue subitising, including '1 more' or 'doubles' . Use subitising to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number. Subitise structured and unstructured patterns within 10 and in relation to 5 and 10. Identify when to count and when to subitise.</p> <p>Cardinality, ordinality and counting Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers. Develop accuracy in both verbal and object counting.</p> <p>Composition Explore the composition of 10.</p> <p>Comparison Order sets of objects, link this to their understanding of the ordinal number system.</p>	<p>Little Wandle Phonics Daily reading and writing of Phase 2, 3 and 4 words. Read and write tricky words Daily reading 1-1 with an adult of a book matched to their phonic level. Revise ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>Power of Reading Read and discuss the book 'The Gigantic Turnip' by Aleksei Tolstoy. Retell the story using Makaton actions. Create new version of the story using 'Talk for Writing.' Answer questions about the story using colourful semantics.</p> <p>Name writing Write their name and simple sentences about themselves, forming the letters correctly. Put finger spaces between words and full stops at the end of a sentence.</p>
COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
<p>I can greet staff and pupils using names. I can engage in story time activities and remember some of the story. I can engage in play alongside others (parallel play). I can engage in pretend play. I can engage in collaborative play. I can learn rhymes, poems and songs. I can respond to literal questions. I can identify objects and properties when they are described.</p>	<p>I can use a tripod pencil grip. I can start to use my non-dominant hand to stabilise and support objects. I can use regular scissors to cut out shapes. I can watch and mimic simple movement sequences. Walk backwards. Hop on one foot. Kick ball with increasing accuracy toward a target. Catch a large sized ball with hands and body. Racket and ball activities and games.</p>
P.S.E.D / LIFE SKILLS	UNDERSTANDING THE WORLD / EXPRESSIVE ART AND DESIGN
<p>I can describe my feelings and identify why I feel that way. I can say or sign please, thank you and sorry. I am able to communicate what I would like to eat. I can communicate food likes and dislikes. I can use a knife and fork with adult assistance. I can start to think about the need for a variety of foods in a diet. I can look after my personal belongings by hanging up my coat and bag. I can put my shoes on the correct feet. I can dress independently. Hygiene.</p>	<p>Animal life cycles. Change and growing. Farming. Tasting fruit and veg. Sorting animals, pictograms Look for things they observe. Use senses to observe changes. Be curious about things that change. Comment on changes. Look for similarities & differences in their surroundings Collage with a variety of materials. Study the artist Mondrian.</p>