
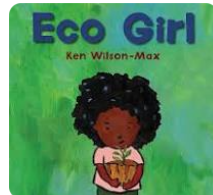
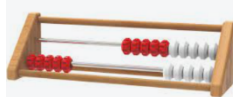



Topic - How can we help the planet?				
<p>English</p> <p>This half term with daily phonics sessions following Little Wandle we will continue developing our knowledge of grapheme-phoneme correspondence (GPCs). We will be applying our knowledge during daily reading and writing activities. Pupils each have a word pot with targeted high frequency words.</p> <p>Pupils will be developing the writing skills, including:</p> <ul style="list-style-type: none">• Writing their name and address• Developing their letter formation, with targeted opportunities for key board skills.• Embedding punctuation: full-stops, capital letters and finger spaces.• Conjunctions: and/but• Plurals - s/es• Suffix - er• Adjectives, extending vocabulary: homophones, similes etc• Developing their sentence structure and sequencing via Talk for Writing and Colourful Semantics.		<p>High Quality Texts</p> <div><p>CLEAN UP! Nathan Bryon Dapo Adeola</p></div> <div><p>Eco Girl Ken Wilson Max</p></div>		<p>Maths</p> <p>Following the NCETM Mastering Number programme:</p> <ul style="list-style-type: none">• Building on previous experiences of partitioning numbers within 10• Addition and subtraction within 10• Connecting their knowledge of numbers that are '1 more than' or '1 less than' a given number and even and odd numbers• Using a range of concrete resources, including the Rekenrek: <div></div> <p>Developing pupil's skills and understanding for pattern, exploring patterns in everyday life.</p>
<p>Humanities</p> <p>Pupils will develop their skills and understanding for respecting the environment and living things.</p> <p>This will include investigating contrasting locations, exploring traditional activities, art, food, buildings - recognising similarities and differences. Through this journey, pupils will gain an initial insight into Spanish language and culture.</p>		<p>Art , Music & DT</p> <p>Art and DT: pupils will be developing their skills and awareness of space through drawing and colours within the lines.</p> <p>This will include using oil pastels and charcoal, with pupils gaining an initial insight and understanding for how sketch books are used.</p> <div><p>Georgia O'Keeffe</p></div> <p>Music: exploring pitch- high and low sounds.</p> <p>Cooking: developing knife skill (chopping, peeling and grating), kitchen and cooking hygiene, and food that is and isn't safe to eat.</p>		<p>Science</p> <p>This half term pupils will continue developing their investigation skills as scientists. Pupils will be observing, conducting simple investigations and recording their results:</p> <ul style="list-style-type: none">• Identifying and grouping the uses of everyday materials• Comparing the suitability of different everyday materials for particular uses.• Progressing simple scientific language to communicate about how things are similar or different.
<p>PSHE & RSE</p> <p>Pupils will be developing their skills and understanding around the world they live in and taking care of the environment.</p> <p>Zones of regulation is embedded across Clarendon, where pupils will be continuing to develop their understanding around emotions.</p>		<p>Computing</p> <p>Technology across all areas of the curriculum, supporting and enhancing pupil's communication and learning. For example, high tech Augmentative and Alternative Communication (AAC) such as ProloQuo2Go, and Clicker software to develop pupil's sentence composition. Educational software such as Nessy and Busy Things. Exploring and making intentional choices to cause different effects.</p> <p>A focus upon keeping safe on and off line. Exploring and understanding 'trusted adults', and identifying trusted adults around us. Investigating a range of safe and unsafe scenarios.</p>		
		<p>PE</p> <p>Bilateral co-ordination: scooter boards and large apparatus</p> <p>Throwing and catching balls with both hands</p> <p>Riding a bike/trike</p> <p>Yoga</p>		<p>RE</p> <p>Mothering Sunday, Holi, Easter</p>
<p>Educational visits:</p> <ul style="list-style-type: none">• Forest school, Holly Lodge, local library.				