Personal, social, emotional development

Pupils will:

I can respond to a tidy up song

I can put rubbish in the bin.

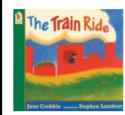
I can sort waste items into different groups e.g., plastic, paper, guidance.

Communication and language

Attention autism (bucket)
activities 4 times a day
Makaton signs taught (please see
website for sign of the week)
Communication Boards taught at
breakfast and snack time;
individual communication aids
available throughout the day
Turn taking activities
Story and rhyme times
Follow simple instructions

High Quality Texts

Developing early reading skills





Physical development

Daily use of:

Topic: How can I help the planet?

sensory circuits, wheelbarrows, spinning cones, blocks and planks, trampette Scooters, trikes, 2-wheeler bikes

Dance/yoga:

Move to music. Copy movements Remember movements.

PE:

Move energetically: running, jumping, hopping. Bilateral co-ordination.

Developing balance, agility and co-ordination.

Fine motor/OT activities daily. Self-care and hand washing.

Understanding the world Science-

I can enjoy and take part in an adult presented science attention activity. I am beginning to comment on things I have experienced using learnt words or signs

I can make simple records of how things change (with help where necessary). Up, down, under.

Respect and care for our planet:
I can begin to understand respect
for the environment and all living
things.

I can remember where things belong.

Expressive arts and design

Drawing: Makes marks on paper with physical assistance / scribbles on paper Mark makes with emerging purpose using pencil and chalk.

Observe and draw or trace simple shapes. Explores different textures and can experiment when mark making with different tools and surfaces

Music and cooking:

Sing and sign known songs at the same time as others. Move to music freely. Decorating pre made cupcakes Begin to develop a food vocabulary using taste, smell, sweet, sour, texture and feel.

Literacy

Listen to a range of stories and nursery rhymes in groups and individually.

Join in with signs and repetitive words and phrases.

Mark making activities

Jigsaws and inset boards

Play activities using props from the stories and rhymes.

Stage 1 phonics

Oral blending

Rhyme time

Recognise own name

Make name from letters, write name

Revise: s,a,t,p,i,n,m,d,g,o,c,k,

Maths

Developing number sense:

Counting songs and rhymes

(forwards and backwards)

Subitising 1-3 and 1-5

Using Tens frames to subitise 1-10.

Make 6 and 7 using number concepts.

Distinguish ha

Distinguish between 1 and lots

Combining objects – jigsaw puzzles.

Repeating patterns.

Exploring shape in stories.

Copy or continue a simple AB pattern.

Computing

			Control a digital device using a one button unit with purpose e.g. record one sound/ word on to sound buttons.
Trips and Visits			
Exploring different areas of the school and a visit to the local park.			
Road safety, using the zebra crossing near to school.			

Topic: How can I help the planet?

Medium Term Plan Stars Spring 2 2024