



| English | Maths | PSHE and Life Skills |
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| <p>This term's Talk for Writing key focus text is 'The Last Wolf' by <i>Mini Grey</i>. Pupils will learn all narrative structures in order to develop their own narratives, writing to entertain. GPS learning will include: Developing sentences, punctuation and spelling in line with each pupil's phonics ability. In phonics, we will be continuing to work in our groups to develop our phonics knowledge at each phase. We will also be writing to persuade and exploring performance poetry</p> | <p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving.</p> <p>Pupils will continue to develop their ability to talk about their numbers and explain their mathematical thinking.</p> <p>We will be specifically focusing on : Pattern</p> | <p>Comets will continue to follow our PSHE curriculum, learning to manage feelings, relationships and choices at a level appropriate to their development. Pupils will be thinking about The world I live in: Taking Care of the Environment and Looking after the Environment. Learners can explain how we take care of our school environment and demonstrate simple ways of resolving disagreements. Cooking: We will be making Vegetarian/vegan dishes. We will be learning to prepare food safely and hygienically, measuring and weighing ingredients using measuring cups/spoons</p> |
| Understanding The World | <h2>Comets Planning - Spring 2 2024</h2> <h3>How can we help the planet?</h3> <p>Our life skills focus will be: Community</p> <p>We will learn what is or isn't OK to touch when out and about; how we should use public bathrooms and refresh our understanding of the NSPCC underpants rules.</p> | Computing |
| <p>Comets will be learning about:</p> <p>Respect and care for our planet - what can we do ? Weather and climate change and how it affects us. The names and locations of the continents and oceans of the world.</p> <p>In RE we will be learning about religion and belief in our community by exploring key features of Easter, Holi and Passover</p> | | <p>This term we will be focusing on keeping safe on and off line and positive online relationships. We will learn to:</p> <ul style="list-style-type: none">Give examples of how technology may enable us to communicate with people far away.Explain what we mean when we talk about keeping safe online.Explain that there may be people online who could make us feel sad, embarrassed or upset.Explain why we should be careful about whom we trust online and what information we can trust them with.Give reasons why we should only share information with people we choose to and can trust.Know that devices have a login/password. Start to understand simple e-safety rules.Understand that they can access the same content on different devices.Learn key words to use to search for an 'age appropriate website'. |
| Science | PE | Expressive Arts and Design |
| <p>Comets will be learning about: Seasonal changes - Spring and Animals: Life Cycles</p> <p>Animals - Life cycles: Pupils will be learning how the basic needs of animals change as they grow and Identify, name and sort animals that are herbivores, carnivores and omnivores.</p> <p>Scientific enquiry: to record how things change, e.g. draw a simple diagram. Carry out simple tests. Start to make comparisons between simple features of objects, materials or living things</p> <p>Spring -seasonal change. We will look at changes over time, comparing Winter to Spring through studying the weather, plants and animals.</p> | <p>In Comets our focus will be: Bilateral Coordination</p> <p>We will be focusing on:</p> <ul style="list-style-type: none">using our bodies to control movement on apparatusRolling, hopping, jumpingusing both sides of our bodies with control and balance | <p>In Art we will be studying: The illustrator Dapo Adeola and the artist Van Gogh.</p> <p>The skills will be drawing with pencil,wax, chalk, ink, pen and brushes. We will begin to select different materials for different effects when drawing e.g. cross hatching. We will make observational drawings with attention to detail</p> <div><div><p>Dapo Adeola (Illustrator)</p></div><div><p>Van Gogh</p></div></div> |

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| | | In music we will explore pitch - high and low sounds. We will recognize movement from high to low or low to high sounds and begin to track obvious changes in pitch.. |
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