

Topic - Let's be Artists

Literacy

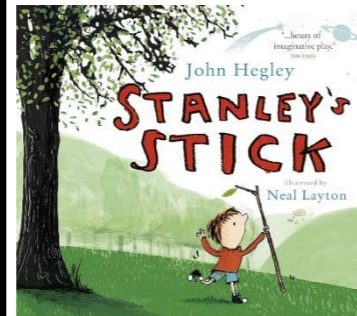
This half term with daily phonics sessions following Little Wandle we will continue developing our knowledge of grapheme-phoneme correspondence (GPCs). We will be applying our knowledge during daily reading and writing activities. Pupils each have a word pot with targeted high frequency words.

Pupils will be developing their writing skills, including:

- Writing their name and address
- Developing their letter formation, with targeted opportunities for key board skills.
- Embedding punctuation: full-stops, capital letters and finger spaces.
- Conjunctions: and/but/so
- Suffix - ing
- Adjectives and extending vocabulary
- Developing sentence structure and sequencing via Talk for Writing and Colourful Semantics.

High Quality Texts

On Sudden Hill
Linda Sarah and Benji Davis



Stanley's Stick
John Hegley and Neal Layton

Maths

Following the NCETM Mastering Number programme, focusing on:

- Number facts and arithmetic
- Composition
- Comparing numbers by reasoning about their composition
- Number bonds within 10
- Developing a deep understanding of expressions and equations involving the addition/+ and equals/= symbols
- Reading, interpreting and writing addition equations
- Using a range of concrete resources, including the Rekenrek:



Developing pupil's skills and understanding for shape and space, exploring these via a range of targeted multisensory activities.

Humanities

Geography focus: developing knowledge, skills and vocabulary identifying the main physical and human features of our local area, and the seasons and types of weather.

Food technology: Dips and chips

Knife skills (Spreading, chopping, grating and peeling)
Food that is and isn't safe to eat (link to eating at forest school and the seaside).

Music: Tempo-fast and slow sounds.

Art

Art: Sculpture (using a variety of materials for sculpting and experimenting with joining and construction)
Simple language created through discussion of feel, size, look, smell etc. Awareness of natural and human-made forms and environments.
Use a variety of techniques when working with clay (rolling, cutting, pinching, etc).
Use a range of tools for shaping, mark making, etc.
Use a variety of natural, recycled and manufactured materials for modelling/sculpting. Replicate patterns and textures in a 3-D form.



Andy Goldsworth

Science

This half term pupils will continue developing their investigation skills as scientists. Pupils will be observing, conducting simple investigations and recording their results focused around seasonal change and summer. Activities will be linked to our visit to the farm and the seaside as well as continuing to look after and monitor our plants in the sensory garden.

- Identifying, grouping and naming animals and their babies, and their basic needs.
- Exploring and developing their understanding about how animals and plants change as they grow (life cycles).
- Using/ understanding more scientific vocabulary, and comparing how things are similar or different.

PSHE & RSE

To be able to listen to others and work collaboratively towards shared goals

Identify reasons why it is important to listen to other people.
Demonstrate ways of playing and working co-operatively.

Zones of regulation

Computing

Technology across all areas of the curriculum, supporting and enhancing pupil's communication and learning. For example, high tech Augmentative and Alternative Communication (AAC), and Clicker software to develop pupil's sentence composition. Educational software such as Nessy and Busy Things. Exploring and making intentional choices to cause different effects.

E-safety: keeping safe off and online.

- Identifying the differences of private and not private/ public.
- Exploring good and bad choices

Communication: data: developing skills and understanding around counting/ sorting and pictograms.

Programming and algorithms: developing skills for following instructions and setting up simple sequences to perform specific tasks.

PE

Team games and athletics
Sports day
Riding a bike/trike
Yoga

Life skills:

Safety at the beach
Sun safety

RE

Assemblies and celebrations.

Off-site curriculum and educational visits: forest school and walks to local parks. Holly Lodge, swimming and horse riding. A visit to the farm and beach.