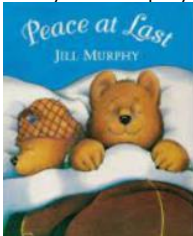
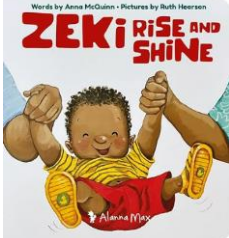


Medium Term Plan Stars Summer 2 2024

Topic: Let's be artists!

<p>Personal, social, emotional development</p> <p>I can join group sessions, listen and take part. I can respond to a tidy up song by putting at least one thing away in the correct place. I can put rubbish in the bin. I can take my breakfast/snack bowl into the sink and I may wash it up. I can play alongside others and begin to share toys. I know who to ask for help. I know how to ask for help. I have increased independence when toileting and will wash my hands. I am beginning to take a drink from an open cup. I can feed myself independently and I am beginning to explore using cutlery.</p>	<p>Communication and language</p> <p>I can listen with attention and begin to make comments about what I hear using relevant vocabulary (verbal, signing or other AAC).</p> <p>Attention autism (bucket) activities 4 times a day Makaton signs taught (please see website for sign of the week) Communication Boards taught at breakfast and snack time; individual communication aids available throughout the day Turn taking activities Story and rhyme times Follow simple instructions</p> <p>Computing</p> <p>I understand cause and effect to make moving toys move. I can switch on simple electronic toys to make them move, make a sound or light up. I can programme a simple toy robot to move, make a sound or light up.</p>	<p>High Quality Texts</p> <p>Developing early reading skills Peace at Last by Jill Murphy</p>  <p>Zeki Rise and Shine by Alanna Max</p> 	<p>Physical development</p> <p>Daily use of: Sensory circuits, wheelbarrows, spinning cones, blocks and planks, trampette. Scooters, trikes, 2-wheeler bikes</p> <p>Dance/yoga: Move to music. Copy movements Remember movements.</p> <p>PE: Move energetically: running, jumping, hopping, rolling, skipping. Bilateral co-ordination. Developing co-ordination through throwing skills – different sized balls, foam javelins, bean bags. Start to throw with control towards a target.</p> <p>Fine motor/OT activities daily. Self-care and hand washing.</p>
<p>Understanding the world</p> <p>Science- I can enjoy and take part in an adult presented science attention activity and comment on things. Seasonal changes: I recognise the change in weather and begin to show preferences for different weathers (e.g. rain, sun). I can begin to tolerate clothing and SPF that will protect me from the sun. I can make simple records of how things change (with help where necessary). Similarities and differences between the seasons.</p> <p>I can explore activities that might take place at the seaside (Experiment with sand and water play).</p>	<p>Expressive arts and design</p> <p>Sculpture: Form 3D pieces using blocks, play dough and junk modelling. Experience 3D artforms by famous artists, craft makers and designers.</p> <p>Music and cooking: Sing and sign known songs at the same time as others. Move to music freely. Use two hands together to create fast and slow musical sounds (tempo). Listen more carefully to different sounds.</p> <p>Explore and taste a range of seasonal fruit and vegetables. Communicate likes and dislikes. Continue to develop a food vocabulary using taste (smell, sweet, sour) texture and feel.</p>	<p>Literacy</p> <p>Listen to a range of stories and nursery rhymes in groups and individually. Rhyme time. Join in with signs and repetitive words and phrases. Fine motor and Mark making activities Jigsaws and inset boards Play activities using props from the stories and rhymes. Stage 1 phonics Phase 2 phonics Write/create simple sentences. Revise known sounds, new sounds. Oral blending Recognise own name. Make name from letters, write name.</p>	<p>Maths</p> <p>Continue to develop number sense skills through counting songs and rhymes (forwards and backwards). Subitising 1-3 and 1-5 and begin to use 5 frames and recognise Numicon pieces. Using Tens frames to subitise 1-10 and begin to understand the composition of teen numbers. Shape and Space. Begin to describe and sort 2D and 3D shapes. Use positional vocabulary Simple problem solving. Combining objects – jigsaws, Velcro fruit, blocks and cups. Exploring shape in stories.</p>
<p>Trips and Visits Continue to explore the local park. Visit to Hounslow Heath farm.</p>			

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