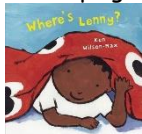



Topic - Who am I?

<p>Personal, social, emotional development</p> <p>Self-care Choose lunch items in the dining hall, let us know when they are in pain, need the toilet etc. Try different healthy foods. Learn new hygiene routines for school.</p> <p>Show self-awareness in their new space/classroom. Know to sit down at the dining table and on transport.</p> <p>Begin to say/sign feelings words starting with happy, sad, tired.</p> <p>Know who to ask in class for help for personal wants and needs.</p>	<p>Communication and language</p> <p>Attention autism (bucket) activities 4 times a day Makaton signs taught (please see website for sign of the week) PECs taught at breakfast and snack time, individual communication aids available throughout the day Turn taking activities Story and rhyme times Follow simple 1 step instructions</p>	<p>High Quality Texts</p> <p>Developing early reading skills</p>  <p>Where's Lenny? By Ken Wilson Max</p>  <p>From Head to Toe by Eric Carle</p>	<p>Physical development</p> <p>Daily use of: Sensory circuit Wheelbarrows, spinning cones, blocks and planks, trampette Scooters, trikes, 2-wheeler bikes</p> <p>Development of: Balance, agility and co-ordination, flexibility, strength, technique and control. Climb safely.</p> <p>Fine motor/OT activities daily.</p>
<p>Understanding the world</p> <p>Pupils will explore the new environment and follow their new routines. They will begin to know where things belong and recognise familiar people.</p> <p>Recognise familiar routines around home and immediate families.</p> <p>Learning about familiar occupations through stories, songs and role play.</p> <p>Using our senses to explore and observe.</p>	<p>Expressive arts and design</p> <p>Draw, paint, mark make with a range of pens, crayons, chalks, brushes and rollers to make different sized strokes.</p> <p>Exploring and mixing colours. Use colour names and signs.</p> <p>Listen and attend to familiar musical activities. Investigate different materials for modelling. Use rolling pins and cutters with playdough.</p>	<p>Literacy</p> <p>Listen to a range of stories and nursery rhymes in groups and individually. Join in with signs and repetitive words and phrases. Mark making activities. Jigsaws and inset boards. Play activities using props from the stories and rhymes.</p>	<p>Maths</p> <p>Focussing on noticing - What do you see and how do you see it? Developing number sense: Counting songs and rhymes Combining objects e.g., stacking bricks, cups. Begin to subitise 1 to 3. Introduce and use the Makaton sign and symbol for more. Shape and pattern activities.</p>
<p>Trips and Visits</p> <ul style="list-style-type: none"> Exploring different areas of the school Local walk (safe road crossing). 			