

Maths	Phonics	English
<p><b>NCETM Mastering Number</b></p> <p><b>Comparison</b> Compare sets of objects by matching Use the language of comparison: more than and fewer than</p> <p><b>Cardinality, ordinality and counting</b> Recap the order of numbers to 10 using the 'staircase' pattern Identify numbers that are '1 more' or '1 less' and apply this to sets of objects</p> <p><b>Composition</b> Practise subitising Recap the composition of 5 Focus on the composition of 6, 7, 8 and 9 as '5 and a bit' Focus on numbers that can be made with 'doubles' Recap that even numbers can be made with 2 equal parts</p> <p><b>Shape, space and measure</b> In addition we will be exploring measures, focusing on length</p>	<p>We will continue to use Little Wandle to develop our phonics, using the skills we learn in our reading and writing.</p> <p><b>Phase 3</b> GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -es words with two or more digraphs e.g. queen thicker</p> <p><b>Phase 4:</b> CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <p><b>Phase 5</b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p><b>Tricky words</b> the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> <p>From week 3 each child will bring home a reading book, liked to their phonics level. Your child will have read this book in school previously and should be able to share it with you at home. We appreciate your support with home reading.</p>	<p><b>Power of Reading / Talk for Writing</b> Read and discuss the book 'Traction Man' by Mini Grey. Create story maps. Change story maps to include their own ideas. Learn to recognise and write capital letters. Write sentences remembering a capital letter at the start of the sentence and a full stop at the end. Write sentences putting finger spaces between words. Write stories with the support of sentence starters. Start to use adjectives in their writing. Retell story using small world characters. Retell stories by dressing up and acting. Hot seat characters in the story. Write character descriptions.</p>
	<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><b>Art</b></p>
	<p><b>Let's investigate Scientific skills focus e.g. forces, electricity, space</b> This half term during science we will complete some investigations developing our skills as scientists.</p> <p><b>Electricity</b> Identify common appliances that run on electricity and safe use of these.</p> <p><b>Space</b> The Earth, Sun and Moon are approximately spherical The Earth is one of eight planets that orbit the Sun The Earth orbits the Sun once every year. The Earth rotates on its own axis once every 24 hours It is due to the rotation of the earth that we experience day and night</p> <p><b>Forces</b> Observe how things move on different surfaces and compare surfaces that allow objects to move faster or slower Begin to describe the properties of objects and make predictions as to why this may affect how an object moves on that surface. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p>	<p><b>Painting</b> (explore using a variety of brushes, learning the language of colour and its effect) vocabulary - primary colours, secondary colours, neutral colours, tints, shades, warm colours, cool colours, watercolour wash, sweep, dab, bold, brushstroke, acrylic paint, foreground, background, middle ground, mix</p> <p>Paints with wrist action, paints shapes Uses different tools to make deliberate marks on a large and smaller scale</p> <p>Adds white to alter tints and shades</p> <p>Knows the primary colours</p> <p>Aboriginal art e.g. Charlene Carrington</p>

<p>Understanding The World</p>	<p style="text-align: center;"><b>Planets Autumn 1</b> <b>Who am I?</b></p>	<p>Computing</p>
<p><b>Humanities - Ourselves</b> Can communicate information about members of their immediate family. - Can comment on images of familiar situations in the past and present in relation to myself and the passing of time. - Can understand the importance of the life of significant individuals</p>		<p><b>Technology Around Us</b> - Recognise the ways we use different technology in home and school. Identify the appropriate technology from a limited selection to fulfil a task e.g I want to take a photo, I need the ipad. Open the app to view photo after. Independently operate a digital device to fulfil a familiar task and use technology across the curriculum. Record their questions about a new topic on the sound buttons or recordable clipboards e.g. questions they have about the planets With adult modelling, pupils will develop their awareness and understanding about how Google lets you search for information (find out about the planets) Use Clicker to write class story. Take photos of groups acting out class story. Use paint program to draw character from story e.g. Doodle Buddy, Glow Draw Use iMovie to insert pictures, text and sound to recreate class story. Groups to film themselves acting out a new story.</p>
<p>PSHE</p>	<p>Life Skills and Music</p>	<p>P.E.</p>
<p><b>Self Awareness</b>  <b>Healthy lifestyles</b>  <b>Rules</b> Give some simple examples of things we are allowed /not allowed to do in school (rules). Explain how rules help us; rules we have in the classroom and at home.</p>	<p><b>Music</b> In music we will be learning about dynamics (loud and soft sounds). We will listen to a range of music to identify when the sounds change and then try to use what we have learnt in our own competitions and playing as an ensemble.  <b>Life skills</b> Shopping / Name and address  <b>Cooking</b> Cold snacks</p>	<p>PE lessons will be focused on gymnastics this half term. We will be exploring the ways that we can balance and move using different parts of our bodies. PE lessons also provide opportunities to develop our life skills, learning to change our clothes with increasing independence and find out how we can keep our bodies healthy.</p>