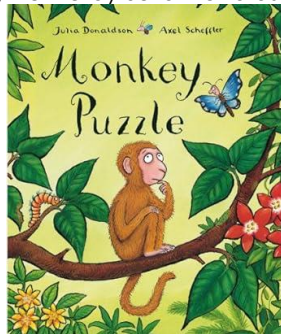
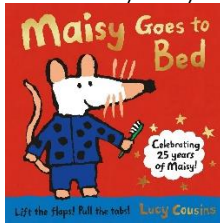


<p>Personal, social, emotional development</p> <p>I can join group sessions, listen and take part.</p> <p>I can respond to class songs, for example, with the tidy up song by putting at least one of the things that I am engaging with back in the correct place, or with the days of the week song selecting what day it is today.</p> <p>I can communicate what I would like for breakfast, snack time, lunch.</p> <p>I can feed myself independently and am beginning to use cutlery.</p> <p>I can tidy away my cutlery and plate/ bowl or my packed lunch things after I have eaten.</p> <p>I can put rubbish in the correct bin.</p> <p>I can say/sign/communicate who I am during feelings class check in and start to also say/sign/communicate the names of adults and peers.</p> <p>I can say/sign/communicate the adults name and know who to ask for help.</p> <p>I have increased independence when toileting and will wash my hands.</p> <p>I can put my belongings on my peg when I come into class in the morning and collect them at the end of the day.</p>	<p>Communication and language</p> <p>I am learning to:</p> <ul style="list-style-type: none"> • Take part in circle time • Respond to simple instructions • Talk about myself using describing words such as the colour of my hair and words such as tall, short. • Imagine and recreate roles in real life family situations and fictional stories using role play and small world activities. • Join in songs and nursery rhymes and use Makaton signs. • Listen to and ask questions to get to know my friends in my new class. <p>Computing</p> <p>I understand cause and effect to make something change (e.g. move, light up, make a sound).</p> <p>I can explore/ operate a simple digital device to make an action.</p> <p>I can draw a simple picture/ make marks using touch technology.</p> <p>I can recognise and sort objects into simple groups.</p> <p>I can identify trusted adults in school and in the wider community.</p>	<p>High Quality Texts</p> <p>Developing early reading skills</p> <p>Monkey Puzzle by Julia Donaldson</p>  <p>Maisy Goes to Bed by Lucy Cousins</p> 	<p>Physical development</p> <p>I am learning to:</p> <ul style="list-style-type: none"> • Travel in a variety of ways • Explore movements with my body • Move with confidence, control and safety • Develop my hand control • Learn to balance of different parts of my body • Play group games and learn to wait my turn • Use small and large equipment • Move to music. Copy and remember movements. <p>Fine motor/OT activities daily. Self-care and hand washing.</p>
<p>Understanding the world</p> <p>I am learning to:</p> <ul style="list-style-type: none"> • Make connections between features of my family and others • Show interest in different occupations • Get to know my new class and confidently travel around school and begin to describe/ show others where things are • Use a visual timetable to communicate what has happened in the past • Observe things that change and make simple observations 	<p>Expressive arts and design</p> <p>I am learning to:</p> <ul style="list-style-type: none"> • Explore sounds and move to music • Play a variety of instruments • Sing familiar songs • Name and mix colours • Make models using recycled materials • Explore 2D and 3D art • Use a variety of materials and textiles safely • Act out stories with story prompts and role play. 	<p>Literacy</p> <p>Listen to a range of stories and nursery rhymes in groups and individually.</p> <p>Rhyme time.</p> <p>Join in with signs and repetitive words and phrases.</p> <p>Fine motor and mark making activities</p> <p>Jigsaws and inset boards</p> <p>Play activities using props from the stories and rhymes.</p> <p>Stage 1 phonics</p> <p>Phase 2 phonics</p> <p>Write/create simple sentences using programmes such as colourful semantics</p>	<p>Maths</p> <p>Develop number sense skills through counting songs and rhymes (forwards and backwards).</p> <p>Subitising 1-3 and 1-5 and begin to use 5 frames and recognise different representations (such as counters, Numicon pieces).</p> <p>Using Tens frames to subitise 1-10</p> <p>Match numbers to quantities of groups up to 10.</p> <p>Create repeating patterns. Shape and Space. Begin to describe</p>

Medium Term Plan Moon Class Autumn 1 2024

Topic: Who Am I?

- Develop my curiosity about similarities and differences.

Revise known sounds, new sounds.
Oral blending
Recognise own name. Make name from letters, write name.

and sort 2D and 3D shapes. Use positional vocabulary
Simple problem solving.
Combining objects – jigsaws, blocks and cups.
Exploring shape in stories.

Educational Visits
Exploring our local environment and a visit to the local park.