

English	Maths	PSHE and Life Skills
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We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.

The Talk for Writing key focus text is 'And tango Makes three'

Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing.



We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.

Pupils will learn about place value and how to show and recognise this in a range of ways through using resources, images and recording.



Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school.

We will be following the Zippy's friends PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.



Understanding The World	Computing
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This half term we will be thinking about birthdays, the special day that we were born and how we have changed and grown since!

We will look back at the past, thinking about the different stages that we have grown through from baby to present.

We will think about how we have changed and what we could do at different stages as we grew.

We will also think about who is in our family and create our very own family tree



Galaxy Planning - Autumn Term 1 2024

Who am I ?

This half term we will explore technology in everyday life and how it contributes to our world. We will be learning to:

- Independently operate a digital device to fulfil a familiar task
- Recognise the ways we use different technology in home and school
- Choose media from a selection for a given purpose
- Use technology across the curriculum e.g. data loggers in science Identify the appropriate technology from a limited selection to fulfil a task.

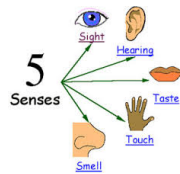
We will go on a tech treasure hunt looking at technology in our homes and school.



Science	PE	Expressive Arts and Design
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Seasonal Changes will be taught throughout the year starting with Autumn; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.

We will also be studying the human body and our senses, labelling the parts and looking closely at our skeletons, understanding what we need to grow strong and survive.



Galaxy class will be swimming this term. We will also be developing our gross motor skills in gymnastics this half term. We will be developing the following:

- Performing various shapes,
- Perform basic jump (straight jump, star jump)
- Perform a tuck rock and a tuck roll and rocket roll with pointed toes.
- Perform a simple balance holding for 3 seconds
- Perform a bunny hop- hands first then feet
- Perform a basic sequence (roll, jump and roll)
- Moving on and off apparatus with control.



We will explore the primary colours to make secondary colours, use black or white to alter tints and shades We will begin to use more advanced vocabulary for colour, for example describing colours as light and dark. Some of us will Mix and match colours to achieve a desired purpose, Develop descriptive language around colours (bright, dull etc) and understand complimentary colours and what they do to other colours. In Music we will listen for familiar sounds in the environment, starting to think about dynamics and whether these sounds are loud or soft.

