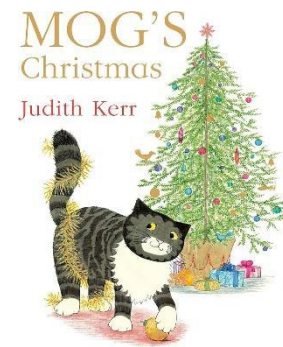
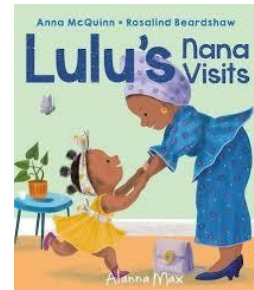


Topic - Who's Over There?

English

- Listen to a range of stories and nursery rhymes.
 - Join in with signs and repetitive words and phrases/
 - Fine motor and mark making
 - Developing handwriting skills and daily practice for this.
 - Story telling using props and drama
 - Write and create simple sentences using programmes such as colourful semantics and Talk for Writing.
- Phase 2 and 3 phonics via the accredited Little Wandle Systematic, Synthetic Phonics programme: including reviewing sounds and learning new ones, oral blending and applying learning via multisensory opportunities.

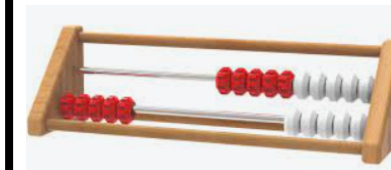
High Quality Texts



Maths

Maths Number sense: Develop number sense skills through counting songs and rhymes (forwards and backwards).

Subitising: 1-3 and 1-5 and begin to use 5 frames and recognise different representations (such as counters, Numicon). Using Tens frames and the Rekenrek to subitise 1-10



Match numbers to quantities of groups up to 10.
Create repeating patterns. Shape and Space. Begin to describe and sort 2D and 3D shapes. Use positional vocabulary.
Simple problem solving.
Combining objects - jigsaws, blocks and cups.
Exploring positional language in stories.

Humanities

Exploring the environment around us and directional language e.g. next, up, down, forwards, backwards, left, right, etc

Music & DT

Music: Explore and describe sounds made to create sound stories.

Food technology: snacks

Recognising different snacks and developing skills appropriate to pupil's level.

Art

Art: exploring texture via:

- Threading smaller beads onto a bead string.
- Developing skills weaving and stitching a simple lacing card.
- Decorate textiles with glue and items to add colour and detail
- Talking about the feel of different fabrics - hard, soft, smooth etc.



Science

- Understand the effect of changing seasons on the natural world around me.
- Exploring and recognising our current seasons and associated life skills and activities (observing the colour of the leaves and sweeping these up in the playground. Making bird feeders, recognising how this will help birds during the cold winter months).
- Identifying and selecting what I need for the weather in the different seasons (coat, hat, boots).
- To know the names of the four seasons.

Medium Term Plan Moon Autumn 2 2024

PSHE	Computing	PE	RE
<ul style="list-style-type: none">• To be able to listen to others and work collaboratively towards shared goals.• Road safety and wrapping presents.• Zones of regulation.	<p>Text and multimedia</p> <ul style="list-style-type: none">• Digital art: drawing simple pictures/ make marks using touch technology• Photographs• Sorting different materials and objects• Exploring and creating patterns.	<p>Dance:</p> <ul style="list-style-type: none">• Developing balance, agility and co-ordination.• Copy and remember moves and positions.• Perform dances using simple movement patterns. <p>Life skills:</p> <ul style="list-style-type: none">• Road safety and wrapping presents.	<p>Festivals of Light - including Diwali, Remembrance Day, Christmas and Hanukah.</p>