

English	Maths	PSHE and Life Skills
<p>We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing. The Talk for Writing key focus text is 'Man on the Moon' by Sam Bartram..</p> <p>Phonics will be taught through the Little Wandle , Letters and Sounds scheme. Pupils will build on their knowledge of sounds ( graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.</p>	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.</p> <p>Pupils will learn about measures, specifically looking at time. We continue to learn to tell the time.</p>	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. We will be following the Zippy's friends PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.</p> <p>Life skills: Thinking about the world we live in, our self care and how to keep safe online.</p> <p>Cooking is making biscuits and cookies, developing skills such as weighing and measuring, mixing, following a recipe and learning to use an oven.</p>
Understanding The World and RE	Galaxy Planning - Spring term 1 2025	
<p>This half term we will be studying the history of transport; how travel and transport has changed throughout history, specifically , planes, trains and buses.</p> <p>We will also look at the Space race and how people have made progress towards exploring the universe.</p> <p>In RE we will be finding out more about key features of Christianity and the Chinese New Year. We will find out about the origins of Chinese New year and create some origami to celebrate the year of the snake..</p>	<p>How do I get there ?</p>	
Science	PE	Expressive Arts and Design
<p>Seasonal Changes will be taught throughout the year continuing with Spring; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links. Let's investigate! Scientific skills focus - forces, electricity &amp; space</p> <p>Forces: We will explore magnets, their poles and investigate which materials are magnetic and which are not.</p> <p>Electricity: we will construct a simple series electrical circuit, identifying and naming it's basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>Space: We will investigate the Earth, solar system, and the orbit of the Earth.</p>	<p>Galaxy class will be developing our Multi-skills. We will aim to :</p> <ul style="list-style-type: none"><li>• Balance on low equipment with good control</li><li>• Change direction quickly with good balance and control (agility)</li><li>• Coordinate our body whilst beginning to move at different speeds with various equipment</li><li>• Complete challenges as a team in various running/obstacle games and work to improve performance.</li></ul>	<p>In Art , we will be studying the artist Andy Warhol. We will create repeating patterns through painting, printing, dyeing, rubbing and embossing. We will identify the different forms printing takes: books, pictures, wallpaper, fabrics, etc.</p> <p>In music , we will be exploring and describing rhythm and pulse, making up own repeating rhythms to accompany a song.</p>