

Starting with me.....

Cycle 1	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Who Am I?	What's over there?	How do I get there?	Who lives there?	Let's look closely at that	Let's go further
Maths (Number)	Number is taught using EY MATHS Teaching Essential Number (Karen Wilding) and the NCETM Maths Mastering Number Project R-Y2. The curriculum is matched to the pupils current attainment levels.					
Maths (Other)	Measures - Length	Measures - Weight	Measures -Time	Pattern	Fractions	Shape and Space
English (Focus)	English is taught using a selection of high quality texts outlined in the reading spine. These are often selected from the CLPE Power of Reading and taught using Talk for Writing, Colourful Semantics and other tools appropriate to the cohorts attainment levels					
	Write to inform	Write to entertain	Write to inform	Performance poetry	Write to inform	Write to persuade
GPS Phonics	Phonics and spelling is taught using Little Wandle teaching sequences. Staff use Foundations, SEND, Little Wandle Phonics and Year 2 spelling and Rapid Catch Up, to inform their teaching, based upon assessment of pupils attainment .					
Grammar and Punctuation	Grammar and Punctuation is taught through the high quality texts Talk for Writing colourful semantics. Next steps are identified using assessment in line with progression documents					
Reading	Daily story time, nursery times, poetry and song times to encourage a love of reading High Quality Texts in English lessons, selected from the reading spine and/or CLPE recommendation, linked to children's attainment levels and next steps on the progression maps Early reading					
Science	Humans. Focus = parts of the human body and senses. Seasonal changes: Autumn	Scientists and Inventors Seasonal changes: Winter	Let's investigate Scientific skills focus e.g. forces, electricity, space	Materials Seasonal changes: Spring	Habitats and animals	Plants Seasonal changes: Summer
Computing	Computing skills are taught explicitly and the application of these skills is embedded throughout the curriculum					
	Technology Around Us	Text and Media	Art, Sound and Animation	Keeping Safe Online & Online Relationships	Data	Programming and Algorithms
PSHE	PSHE and Relationships Education are taught as discrete lessons and embedded in our curriculum offer throughout the school day					
	Healthy Lifestyles Self-awareness	The world I live in Self care, support and safety: keeping safe	The world I live in Self-care, support and safety: keeping safe E-	Self-awareness: Taking turns	The world I live in: Rules	The world I live in: Money (Life skills)
Cooking	Cold Snacks, that children can make independently. (Sandwiches, toast, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks that children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) (Y6 to make individual Christmas cakes)	Biscuits and cookies	Cakes and scones (hot and cold)	Seasonal fruit and vegetables	Food from around the world.
Understanding the World	Birthdays Own family: immediate family tree Past and present in relation to myself and the passing of time Significant individuals	Exploring environments - discussing and describing key features Directional vocab: next, up, down, forwards, backwards, left, right, etc Local area study: local railway station, bus stations, home, park, shop, etc	Maps/directions: pavements, roads, cycle paths Past and present transport - cars, buses, trains, airports Local area study The Space Race	Building study: historical or own home Different types of houses Hampton Court Key buildings in the UK and their locations.	In depth country study Woodland environment using relevant vocabulary.	Beach: past and present Beaches around the world The features of beaches/the coast - use relevant vocab
RE	Religious Education is taught through celebrations that are covered during our assemblies. Classes may choose to expand upon these celebrations in discrete lessons depending on the pupils.					
	Learning about religion and belief in our community Harvest, Sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah	Chinese New Year	Easter, Holi and Passover	Shavuot, Eid-UI-Adha	Baisaki- Sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Explore and describe sounds made to create sound stories.	Rhythm and pulse.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (focus lessons)	Gymnastics	Dance	Multi-skills: motor planning, developing balance, running, jumping and other basic skills	Move energetically: running, jumping, hopping, bilateral coordination, developing balance, agility and coordination	Ball skills	Team skills and athletics
Art	Colour (painting).	Texture(weaving, stitching, dyeing etc.)	Pattern (painting, printing, dyeing, rubbing, embossed)	Drawing (pencil, wax, chalk, ink, pen, brushes)	Shape 2D experience (collage)	form 3D experience (sculpture, rigid and malleable materials)
Life Skills Check	Shopping Name and address	Staying safe at school and when travelling November:Road safety unit December:Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety, money