

Let's look in depth

Cycle 2	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Who can I ask?	How do we celebrate?	Let's get lost in a book	How can we help the planet?	How does it start?	Let's be artists
Maths (Number)	Number is taught using EY MATHS Teaching Essential Number (Karen Wilding) and the NCETM Maths Mastering Number Project R-Y2. The curriculum is matched to the pupils current attainment levels.					
Maths (Other)	Measures - Length	Measures - Weight	Measures -Time	Pattern	Fractions	Shape and Space
English (Focus)	English is taught using a selection of high quality texts outlined in the reading spine. These are often selected from the CLPE Power of Reading and taught using Talk for Writing, Colourful Semantics and other tools appropriate to the cohorts attainment levels					
	Write to inform	Write to entertain	Write to inform	Performance poetry	Write to inform	Write to persuade
GPS Phonics	Phonics and spelling is taught using Little Wandle teaching sequences. Staff use Foundations, SEND, Little Wandle Phonics and Year 2 spelling and Rapid Catch Up, to inform their teaching, based upon assessment of pupils attainment .					
Grammar and Punctuation	Grammar and Punctuation is taught through the high quality texts Talk for Writing colourful semantics. Next steps are identified using assessment in line with progression documents					
Reading	Daily story time, nursery times, poetry and song times to encourage a love of reading High Quality Texts in English lessons, selected from the reading spine and/or CLPE recommendation, linked to children's attainment levels and next steps on the progression maps Early reading					
Science	Seasonal changes: Autumn Humans	Light and Dark Sound	Let's investigate - skills focus Seasonal changes: Winter	Materials Seasonal changes: Spring	Animals (life cycles)	Plants Seasonal changes - Summer
Computing	Computing skills are taught explicitly and the application of these skills is embedded throughout the curriculum					
	Technology Around Us	Text and Media	Art, Sound and Animation	Keeping Safe Online & Online Relationships	Data	Programming and Algorithms
PSHE	PSHE and Relationships Education are taught as discrete lessons and embedded in our curriculum offer throughout the school day					
	The world I live in: different jobs in school and the wider community	Self-care, support and safety: keeping safe	Self-care, support and safety: personal belongings	The world I live in: Taking Care of the Environment	Relationships: Changing and growing	Self-awareness: Ready to listen and take part
Cooking	Cold Snacks, that children can make independently. (Sandwiches, toast, drinks etc.) Equipment knowledge and understanding (names, what and how to use kitchen tools)	Hot Snacks that children can make independently. (Toasties, something on toast, soups, eggs, drinks etc.) (Y6 to make individual Christmas cakes)	Biscuits and cookies	Cakes and scones (hot and cold)	Seasonal fruit and vegetables	Food from around the world.
Understanding the world	Occupations and their importance Significant individuals The lives of significant individuals in the past who have contributed to national and international achievements. E.g. Mary Seacole, Florence Nightingale, Nelson Mandela, Emmeline Pankhurst, Rosa Parks, G Stephenson & I K Brunel	Celebrations around the world. How life events are celebrated around the world and over time. Victorian Holly Lodge Christmas. Significant events beyond living memory: e.g. Guy Fawkes	Compare environments: e.g. school/home, urban/rural Compare and contrast countries: the UK and another country (e.g. Spain, Cuba, Japan) Recognise land and water on a map/atlas/globe. Name and locate the four countries of the UK.	Respect and care for our planet Weather and climate change The continents and oceans of the world	Food and farming: where does food come from and how have things changed over time What is a farm? What is an urban farm and what is a rural farm?	Human and physical geography - relevant vocab - identifying the main physical and human features of local areas Seasons Types of weather Significant individuals: artists from around the world
RE	Religious Education is taught through celebrations that are covered during our assemblies. Classes may choose to expand upon these celebrations in discrete lessons depending on the pupils.					
	Learning about religion and belief in our community Harvest, Sukkot,	Festivals of Light - including Christmas and Diwali, Remembrance Day, Hanukah	Chinese New Year	Easter, Holi and Passover	Shavuot, Eid-UI-Adha	Baisaki- Sikh, Eid, World Humanist Day
Music	Recognise sounds in the environment. Dynamics - loud and soft sounds.	Explore and describe sounds made to create sound stories.	Rhythm and pulse.	Pitch - high and low sounds	Long and short sounds.	Tempo - fast and slow sounds.
PE (focus lessons)	Gymnastics	Dance	Multi-skills: motor planning, developing balance, running, jumping and other basic skills	Move energetically: running, jumping, hopping, bilateral coordination, developing balance, agility and coordination	Ball skills	Team skills and athletics
Art	Colour (painting).	Texture(weaving, stitching, dyeing etc.)	Pattern (painting, printing, dyeing, rubbing, embossed)	Drawing (pencil, wax, chalk, ink, pen, brushes)	Shape 2D experience (collage)	form 3D experience (sculpture, rigid and malleable materials)
Life Skills Check	Shopping Name and address Money/shopping	Staying safe at school and when travelling November:Road safety unit December:Wrap a present unit	Time	Community	Hygiene	Safety scooter training, bikability, safety at the beach, sun safety,