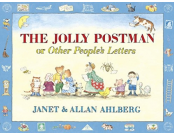










English	Maths	PSHE and Life Skills
<p>We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.</p>  <p>The Talk for Writing key focus text is 'The Jolly Postman' by Janet and Allan Ahlberg. Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.</p>	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.</p>   <p>Pupils will learn about patterns by exploring an arrangement of numbers, shapes, colors and pictures that are repeated in a certain order.</p>	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. We will be following the Zippy's friends PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.</p>  <p>Cooking is making hot and cold cakes and scones, developing skills such as weighing and measuring, mixing, following a recipe and learning to use an oven.</p>
Understanding The World and RE	Galaxy Planning - Spring term 2 2025	Computing
<p>This half term we will be studying buildings: historical or our own home by looking at different types of houses e.g. Hampton Court and other buildings in the UK and their locations.</p>  <p>We will explore the past, present, recognising aspects of change in national life within living memory. We will also understand the importance of the life of significant individuals who may have lived in these buildings.</p> <p>In RE we will be finding out more about Easter, Holi and Passover and how they are celebrated, by whom and when.</p>	 <p>Who lives there ?</p> <p>Life skills: Community - considering who are our community and how we can work with them.</p>	<p>This half term we will learn about Keeping Safe Online & Online Relationships. We will learn to:</p> <ul style="list-style-type: none"> • Explain what we mean when we talk about keeping safe online • Understand that there may be people online who could make us feel sad, embarrassed or upset • Explain why we should be careful about whom we trust online and what information we can trust them with • Give reasons why we should only share information with people. • Know that devices have a login/password. • Recall simple e-safety rules. 
Science	PE	Expressive Arts and Design
<p>Seasonal Changes will be taught throughout the year continuing with Spring; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.</p> <p>Materials</p> <p>We will learn to describe and compare the properties of everyday materials and begin to solve problems involving materials, using trial and error. e.g finding out a material that could keep a teddy dry in the rain and making simple observations about our findings.</p> <p>We will identify and name everyday materials and can distinguish between an object and the material it is made from comparing the suitability of different everyday materials for particular uses</p> 	<p>Galaxy class will be developing our movement by: running, jumping, hopping, bilateral coordination, developing balance and agility. We will aim to :</p> <ul style="list-style-type: none"> • Throw with control using a sitting chest push • Use arms to improve jumping technique - beating their own score • Speed bounce over a cone/mat • Leaping, developing coordination of 3 big leaps . • Skipping - stepping/jumping through the hoop with some control • Vertical jump - standing side on, jumping up to target 	<p>In Art , we will be studying the artist Georgia O'Keefe</p> <p>We will be drawing with pencil, wax, chalk, ink, pen and brushes. We will begin to develop an awareness of space when drawing and colouring within the lines. Understand how to draw with oil pastels and charcoal.</p> <p>We will also begin to select different materials for different effects when drawing e.g. cross hatching. We will create observational drawings with attention to detail</p> <p>In music , we will be exploring Pitch - high and low sounds made by ourselves, our environment, animals and instruments.</p> 