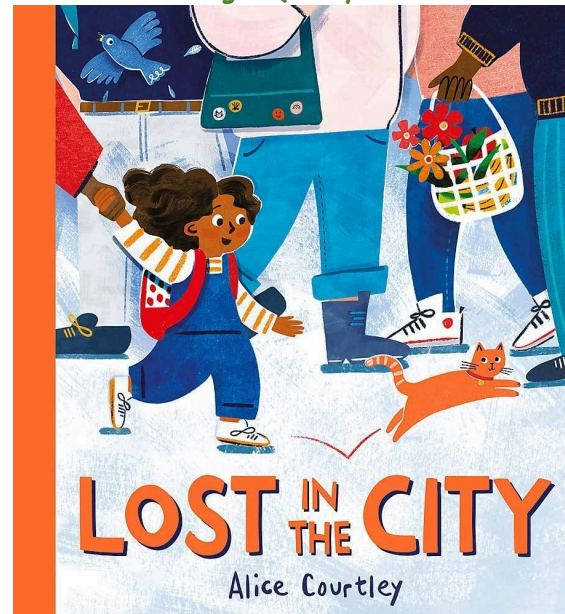


Topic - Who Lives There?

English

- Listen to a range of stories and nursery rhymes.
- Join in with signs and repetitive words and phrases/
- Fine motor and mark making
- Developing handwriting skills and daily practice for this.
- Story telling using props and drama
- Write and create simple sentences using programmes such as colourful semantics and Talk for Writing.
- Phase 2 and 3 phonics via the accredited Little Wandle Systematic, Synthetic Phonics programme: including reviewing sounds and learning new ones, oral blending and applying learning via multisensory opportunities.

High Quality Texts



Maths

We will be progressing via our maths mastery curriculum, developing our knowledge and skills for:

Maths Number sense: including counting songs and rhymes (forwards and backwards).

Subitising: 1-10 and developing knowledge and skills for using 5 and 10 frames and the Rekenrek, and recognising different representations (such as counters, Numicon).

Exploring patterns within numbers, shapes and images. Encouraging pupils to predict what is next in the logical order, developing their sequential reasoning.

Humanities

Pupils will be exploring the different types of homes in our local area (houses, flats, bungalows and Hampton Court Palace). They will be developing their understanding about how homes have changed over the years, comparing different homes.

Art and Music

Art: pupils will be developing their drawing skills using a variety of different media (pencils, pens, felt tips, chalk, charcoal, wax). This will include explore the work from the artist Joan Miro.



Science

- Exploring materials around us and their uses. Naming common materials and describing their properties.
- Sorting materials and recycling.
- Continuing to develop our curiosity and understanding about seasonal changes. To know the names of the four seasons and observe the changes as we go into spring.
- Identifying and selecting what we need for the weather in the different seasons.

PSHE

This half term pupils will be developing their self-awareness and turn taking skills. These life skills are developed and embedded across the school day, including the Zones of Regulation, where pupils will be continuing to develop their understanding around emotions and taking turns to check in and listen to each other.

Computing

Keeping safe off and online:

- Understand what we mean by a trusted adult and identify trusted adults in and out of school.
- Exploring how we speak/communicate to a trusted adult if something happens that makes us feel sad, worried or frightened.

Text and multimedia:

- Digital art: drawing simple pictures/ make marks using touch technology
- Sorting different materials and objects

PE

Moving energetically: running, jumping, hopping, bilateral co-ordination, developing balance, agility and co-ordination.

Yoga.

RE

Ramadan
Holi
Passover
Easter