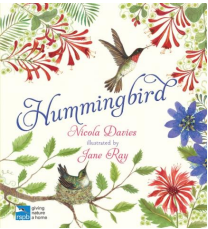
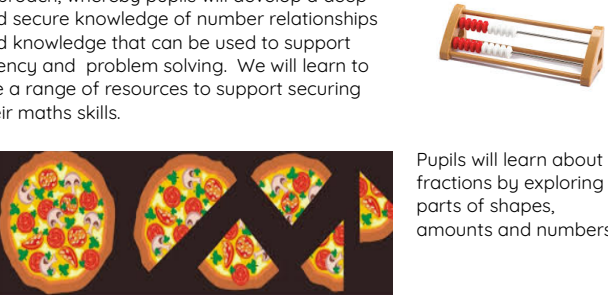

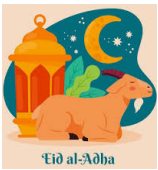
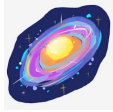
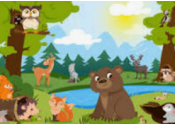
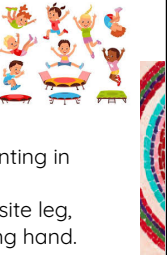


English	Maths	PSHE and Life Skills
<p>We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.</p>  <p>The Talk for Writing key focus text is 'Hummingbird' by Nicola Davies. Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.</p>	<p>We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.</p>  <p>Pupils will learn about fractions by exploring parts of shapes, amounts and numbers.</p>	<p>Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. We will be following the Zippy's friends PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.</p>  <p>Cooking is making dishes with seasonal fruit and vegetables, using our cutting, grating, mixing and measuring skills to create tasty dishes.</p>
Understanding The World and RE	Galaxy Planning - Summer term 1 2025	
<p>This half term we will be conducting an in depth country study and a Woodland environment study. We will use simple fieldwork and observational skills to study the geography of the woodland environment, focusing on the key human and physical features. We will understand and compare some similarities and differences between the UK and another country. In RE we will be finding out more about Shavuot, the 'feast of weeks' marking the start of the grain harvest and the end of the barley harvest. and Eid-Ul-Adha, the Muslim festival marking the annual pilgrimage to Mecca.</p> 	 <p>Let's look closely at that! Life skills: Hygiene How to take care of ourselves.</p>	
Science	PE	Expressive Arts and Design
<p>Seasonal Changes will be taught throughout the year continuing with Spring; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links. Habitats and animals We will learn to identify, name and classify animals and plants in a variety of habitats and microhabitats; suggest answers to questions using observations; gather and record data and begin to notice that different minibeasts live in different microhabitats. Explain what makes living things alive and what their basic needs are; identify that living things live in habitats that meet their basic needs; explain how living things rely on each other within a habitat; name some animals' food sources and create a simple food chain</p> 	<p>Galaxy class will be learning ball skills. We will be practising the following:</p> <ul style="list-style-type: none"> Catching - Hands out in 'W' shape to make a target to receive Passing (feet) - Using the inside of foot, point in direction of pass Passing (hands)- Stepping into pass, pointing in direction of pass Throwing- Using opposite arm and opposite leg, Point in the direction with the non throwing hand. Dribbling (with hands) - pushing not patting the ball Dribble (with feet) - Using the inside of foot 	<p>In Art, we will be studying the artist Alma Thomas. We will learn to independently use different techniques to create a collage and to add collage to painted or printed backgrounds</p> <p>In music, we will be exploring Long and short sounds, sounds made by ourselves, our environment, animals and instruments.</p> 