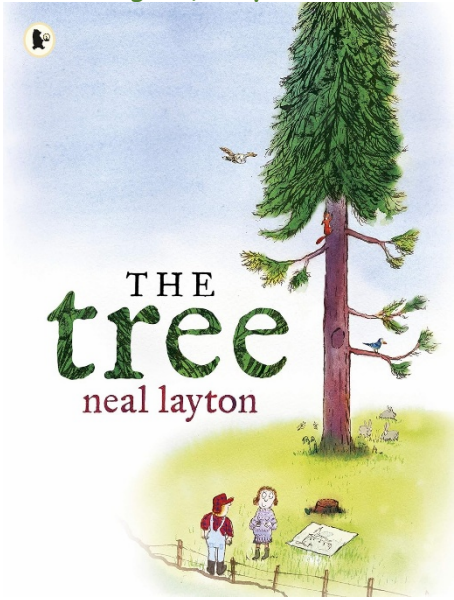
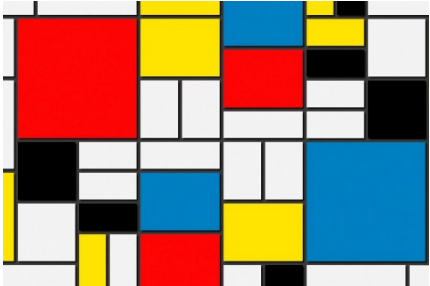


Topic - Let's look closely at that!

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Listen to a range of stories and nursery rhymes.</li> <li>• Join in with signs and repetitive words and phrases/</li> <li>• Fine motor and mark making</li> <li>• Developing handwriting skills and daily practice for this.</li> <li>• Story telling using props and drama</li> <li>• Write and create simple sentences using programmes such as colourful semantics and Talk for Writing.</li> <li>• Phase 2 and 3 phonics via the accredited Little Wandle Systematic, Synthetic Phonics programme: including reviewing sounds and learning new ones, oral blending and applying learning via multisensory opportunities.</li> </ul>	<p><b>High Quality Texts</b></p> 	<p><b>Maths</b></p> <p>We will be progressing via our maths mastery curriculum, developing our knowledge and skills for:</p> <p><b>Maths Number sense:</b> including counting songs and rhymes (forwards and backwards).</p> <p><b>Subitising:</b> 1-10 and developing knowledge and skills for using 5 and 10 frames and the Rekenrek, and recognising different representations (such as counters, Numicon).</p> <p>Exploring patterns within numbers, shapes and images. Encouraging pupils to predict what is next in the logical order, developing their sequential reasoning.</p>	
<p><b>Understanding the World</b></p> <p>This half term is linked closely to our science topic and our story. We will be thinking about the woodland environment, learning more about our local parks and woodlands. This term Moon class will be starting forest school, visiting the forest school site and exploring the woodland environment and what we can see and learn about the animals that live in this special habitat.</p>	<p><b>Art and Music</b></p> <p>Art: pupils will be developing their skills, exploring and creating collage with a variety of media. This will include exploring the work from the artist Mondrian.</p> 	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Exploring and learning about habitats and looking closely at who lives in the different habitats and why.</li> <li>• Pupils will be developing their knowledge and skills understanding more about different habitats and the animals that live there.</li> <li>• Identifying the aspects of the habitats that provide animals with food and shelter, keeping them alive and safe.</li> <li>• We will continue to observe seasonal change as we move from spring to summer.</li> </ul>	
<p><b>PSHE</b></p> <p>This half term our topic focuses upon 'The World I live in', with a particular emphasis on understanding rules. The pupils will be developing their understanding and skills around the rules we have in school and around us and how they help us. Pupils will also be continuing to develop their understanding around emotions and taking turns via the Zones of Regulation embedded across the school day, including class check ins.</p>	<p><b>Computing</b></p> <p>This half term we will be having a focus on data and data collection. The children will be collecting all types of data, weather, birthdays, pets, favourite colours, likes and dislikes and different ways in which we can display our findings. We will continue to look at keeping ourselves safe off and online line, understanding what we mean by a trusted adult and why there are so important to us. This will include exploring how we speak/ communicate to a trusted adult if something happens that makes us feel sad, worried or frightened.</p>	<p><b>PE</b></p> <p>In PE our focus is on ball skills. We will be developing our skills kicking, passing, catching, throwing and striking different sized balls as we explore a variety of different sports and ways to move with a ball. We will continue our weekly yoga sessions.</p>	<p><b>RE</b></p> <p>Vaisakh Vesak Ascension Day Shavuot</p>