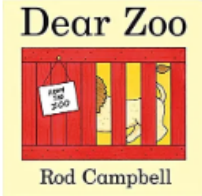



<p><b>Personal, social, emotional development</b></p> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>- Respond to stimuli or adult modelling about the things we are allowed to do in school.</li> <li>-Begin to wait for what they want and control their immediate impulses when appropriate;</li> <li>- Be confident to try new activities</li> <li>- Take turns with others.</li> </ul>	<p><b>Communication and language</b></p> <p>Attention autism (bucket) activities 4 times a day          Makaton signs taught (please see website for sign of the week)          Use of communication aids at breakfast, snack and lunch time, during adult led tasks and available throughout the day for independent use. .          Transition photos and symbols.          Turn taking activities.          Story and rhyme times.          Follow simple instructions.</p>	<p><b>High Quality texts</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Continuing to develop early reading skills and demonstrating understanding of some of the five key concepts about print:</p> <ul style="list-style-type: none"> <li>• print has meaning</li> <li>• print can have different purposes</li> <li>• we read English text left to right and top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul>	<p><b>Physical development</b></p> <p>Daily: sensory circuits, wheelbarrows, spinning cones, den-making materials, blocks and planks, climbing frame. Scooters, trikes, 2-wheeler bikes, trampette.</p> <p><b>Soft play</b> on Monday mornings: Develop balance, agility and coordination          Develop flexibility, strength, technique and control. Climb safely  <b>Yoga</b> session every Tuesday.  <b>PE Focus</b> ball skills: roll: throw, catch, kick, with a variety of balls.          Fine motor/OT activities daily.</p>
<p><b>Understanding the world</b></p> <p>Pupils will: explore and respond to natural phenomena in their setting or on trips.          Begin to remember where things belong in the classroom and the outdoor space.          Explore the outdoor environment during each season, spring and early summer.          Allow caregivers to help me put on my hat, gloves, coat, sunscreen etc.          Handle or play with story props.</p>	<p><b>Expressive arts and design</b></p> <p><b>Collage:</b>          Pupils will handle, manipulate and explore a range of materials.          Some pupils may create simple collages, using paper, beads and larger tactile items with some assistance. Pupils may select, sort, tear and glue items.  <b>Music:</b> Moving and responding to music. Using props or equipment with support. Exploring untuned percussion instruments to make long and short sounds.  <b>Cooking:</b> Seasonal fruit and vegetables          With adult support,          -Communicate food likes and dislikes.          -handle and try new foods with a variety of different textures and consistencies.          - Handle food items hygienically</p>	<p><b>Literacy</b></p> <p>Listen to a range of stories and nursery rhymes, join in with signs and repetitive words and phrases.          Colourful semantics (Who? Doing what?).          Mark making activities using a range of materials.          Jigsaws and inset puzzles.          Play activities using props from the stories and rhymes.          5 key concepts of print and early phonics.</p>	<p><b>Maths</b></p> <p>Continue developing number sense through:          Counting songs and rhymes          Combining objects e.g., stacking bricks, cups.          Subitising 1-3 and 4,5.          5 frames for self-registration and showing amounts 1-5.          Use the Makaton sign for more          Experience halves and sharing into equal groups.          Begin to show amounts on fingers and join in with number rhymes.</p>
<p>Trips and Visit: walking safely with an adult in school, using the pedestrian crossing near school (holding hand, following stop and wait instructions), with the aim of visiting the local park and playground in Summer 2.</p>			