

Maths	Phonics	English
<p>Following on from the previous success with the NCETM Mastering Number project we will continue to use this scheme to plan our maths.</p> <p>Counting, ordinality and cardinality</p> <p>Focus on the position of the numbers 11 to 15 on the number line Recap midpoint on a 0 to 10 number line and see that 10 is the midpoint on a 0 to 20 number line.</p> <p>Composition</p> <p>Focus on the composition of 11 to 15 as '10 and a bit'</p> <p>See this represented on a rekenrek, a doubledecker bus, and in part-part-whole diagrams</p> <p>Practise recalling the composition of the numbers 6, 7, 8 and 9</p> <p>Number facts and arithmetic</p> <p>Read, write and interpret expressions and equations with the + and = symbols to represent combining two sets and to represent an increase in a set</p> <p>Practise using knowledge of composition to identify the total/ sum</p> <p>Shape, space and measure</p> <p>In addition, we will be exploring fractions. The children will be taking part in lots of practical activities. We will be cutting things in $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{8}$. You could support this learning at home when you are dishing the dinner or cutting cakes for special occasions.</p>	<p>We will continue to use Little Wandle to develop our phonics, using the skills we learn in our reading and writing.</p> <p>We appreciate your support with home reading.</p> <p>Phase 5 ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p> <p>For those pupils who have reached phase 5 phonics using the Little Wandle scheme, we continue to 'Grow the Code' learning the alternative GPCs for different phonemes.</p>	<p>Power of Reading / Talk for Writing</p> <p>Read and discuss the book 'Shh! We have a plan' by Chris Haughton.</p> <p>Act out scenes</p> <p>Create story maps.</p> <p>Change story maps to include their own ideas.</p> <p>Learn to recognise and write capital letters.</p> <p>Write sentences remembering a capital letter at the start of the sentence and a full stop at the end.</p> <p>Write sentences putting finger spaces between words.</p> <p>Write stories with the support of sentence starters.</p> <p>Start to use adjectives in their writing.</p> <p>Retell story using small world characters.</p> <p>Hot seat characters in the story.</p> <p>Write character descriptions.</p>
	Science	Art
<p>Understanding The World</p> <p>Country study</p> <p>Knows key places in the UK and can locate them on a map (the four countries). We will be learning about The United Kingdom and England in our country study. We will use our observation and enquiry skills to find out more about the country (nation) we live in.</p> <p>Can describe location and understand that compass points can be used to show direction.</p> <p>Woodland environment</p> <p>Using relevant vocabulary.</p>	<p>Habitats and animals</p> <p>I can identify things that are alive</p> <p>I can match animals with their habitats</p> <p>I can compare the difference between things that are living, dead and have never been alive I can simply map my habitat and identify what is in it with support I can describe different habitats and identify animals that live there</p> <p>With support I can identify some minibeasts and answer a question about their preferred habitat I can identify how animals are suited to their habitat</p> <p>The children will be making observations and comments about what they see (similarities/differences) We will be encouraging the children to ask questions and make predictions.</p> <p>I can describe how animals change as they grow I can describe the basic needs of animals</p> <p>I can identify, name and sort animals that are herbivores, carnivores and omnivores</p> <p>Planets Summer 1</p> <p>Let's look closely</p>	<p>Collage (to explore creating collage with a variety of media) vocabulary - collage, squares, gaps, mosaic, features, cut, place, arrange, texture, shape, pattern, form.</p> <p>Develop skills of overlapping to create effects. Use various collage materials to make a specific pictures arranging materials for effect and beginning to refine their work Demonstrate different processes e.g. scrunching, twisting, creating.</p> <p>Artist - Kandinsky</p> <p>Computing</p> <p>Handling Data</p> <p>Can collect simple data as a class, i.e. favourite animal</p> <p>Click to add data to a simple prepared graph/pictogram on a programme such as Busy Things Graph.</p> <p>Create a basic pictogram and make simple editing choices such as changing the colour or changing the image.</p> <p>Can collect and discuss data collected and presented as a class</p>

<p>Begins to understand respect for the environment and all living things. Can describe the features of an environment - what they see, hear and feel.</p>		
<p>PSHE</p>	<p>Life Skills and Cooking</p>	<p>P.E. and Music</p>
<p>The world I live in: Rules Give some simple examples of things we are allowed /not allowed to do in school (rules). Explain how rules help us; rules we have in the classroom and at home. Identify particular rules in school that help to keep us safe; give reasons for how they do this.</p>	<p>Life skills Hygiene Cooking - Seasonal fruit In cooking this half term, we will be working with seasonal fruit and vegetables. The children will be chopping, washing, peeling, grating and cutting the fruit and vegetables to make a variety of different healthy dishes. As always we will continue to look at kitchen hygiene for both ourselves and the areas that we will be working in.</p>	<p>The focus in PE this half term is ball skills. The children will be throwing, catching, kicking, pitching, bouncing and dribbling. During the PE session the children will also be learning how to use a variety of different bats and rackets to begin the technique of hitting a ball in a controlling manner. Music Music this half term is all about long and short sounds. In class and in assembly the children will explore and create long and short sounds using their bodies, everyday items and also instruments. In assembly the children will be exposed to a variety of different music genres and learn to identify the long short sounds that they can hear..</p>