



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Clarendon Primary centre  
2024-25

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Sports premium Funding 2024-25

Total amount allocated for 2023/24	£16,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2024/25	£16,480
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,480

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide an exciting sporting activity that caters for pupils with disabilities through the Park Lane Stables RDA.	Pupils in Key stage 2 classes have the opportunity to learn to ride a horse for a block of 6 weeks. Our less able pupils are able to take part in an inclusive sporting activity.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,550
To increase success at swimming in year 6, provide swimming for Reception, KS1 and 3 key stage 2 classes and provide additional catch-up swimming sessions for year 6.	Increased opportunities for pupils to learn to swim and be safe around water.	Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1033.20
To attend the borough swimming gala.	Pupils CPD opportunities for staff attending.	Key indicator 5: Increased participation in competitive sport. Key indicator 1: increased	More pupils meeting their daily physical activity goal, more pupils encouraged to	

		confidence, knowledge and skills of staff teaching PE and sport.	take part in PE and Sport Activities.	
To fund a specialist yoga teacher to provide CPD to teachers and yoga sessions for all pupils at Primary each week.	All pupils able to take part in an inclusive physical activity. Supported by teaching staff to ensure sustainability.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£4000</b>
To increase activity levels at playtimes, introduce a range of lunchtime sporting sessions/activities for pupils including a 'Cheer' club'.	Pupils Staff TA appointed to lead physical activities in the playground TA with Cheer qualification to lead cheer group	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.	Inclusive sporting activity available to all pupils on a weekly basis. Staff trained to ensure sustainability.  Resources for PE in the playground Entry to Cheer competition in Guildford	ICC Cheer entry £288 Playground resources £1038 2 EZY rollers £232

<p>To increase the level of competition in borough sports events.</p>	<p>Pupils (Record kept of pupils attending these events) Staff attending</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.</p>	<p>More pupils taking part in and greater enjoyment of competitive sport.  Attendance at: Panathlon Borough sports Boccia tournament Locality sports afternoon ICE international cheerleading coalition.</p>	<p>Cost of banner £40.35</p>
<p>To provide Forest school activities for KS2 pupils.</p>	<p>All pupils able to take part in an inclusive physical activity. Supported by teaching staff to ensure sustainability. KS2 pupils Staff. Forest school practitioner supported by teaching staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Outdoor physical activities using gross and fine motor skills. CPD for supporting staff to ensure sustainability. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	
<p>To raise the profile of sport throughout the primary centre.</p>	<p>Pupils Staff Parents Governors</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sports day PE/dance displays at termly 'Showcases' to families and Governors</p>	<p>Cost of medals £49.45</p>

			<p>Sports awards/medals presented in assembly</p> <p>Slide shows used in assembly of sporting activities</p> <p>Photos of sporting events in the newsletter.</p>	
<p>To provide high quality CPD including lesson plans, CPD videos, visuals and clear steps of progression.</p>	<p>All staff</p>	<p>Key indicator 1: increased confidence, knowledge and skills of staff teaching PE and sport.</p>	<p>CPD from attending Borough sporting events, forest school, yoga and dance.</p> <p>CPD provided for all staff at the Auriga Trust day focusing on inclusive PE activities for our pupils.</p> <p>Subscription to PPE-Primary PE planning on-line portal</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>£395 PPE subscription</p>



## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The main priority for this year was to increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>The second priority was to increase the inclusive PE activities on offer for our pupils at play times so that more pupils could be active at these times. This involved staff training (including the Trust inclusive PE and play day for all staff), appointing a Teaching assistant to lead on resourcing, training support staff and motivating pupils to be active at playtimes. A Cheer leading club was set up once a week at lunch time. This group attended a weekend Cheer event and presented their work to a large audience. A video of this was shown in assembly.</p> <p>To continue to offer a rich variety of activities in addition to high quality PE lessons so that pupils can find sports that they can take part in, enjoy and be active. These include:</p> <ul style="list-style-type: none"> <li>Horse riding</li> <li>Yoga</li> <li>Forest school</li> <li>Golf</li> <li>Cheer leading.</li> </ul>	<p>60% of our pupils have represented the school at local, borough and international events. Celebrating these events in assemblies through presentation of medals/awards and slide shows, has raised the profile of PE across the school. Staff have received CPD through their involvement in these events.</p> <p>One pupil was selected during the Borough sports to take part in an evening event at St Mary's university to celebrate their 175<sup>th</sup> anniversary. She competed against pupils from other schools in the fastest runner category and met Olympic athletes.</p> <p>Learning walks by the CEO and Executive head have shown that pupils are actively involved in sports activities at playtimes and that staff are supporting these activities so that pupils can learn the skills involved.</p> <p>Pupils at clarendon are engaged in a wide range of physical activities.</p>	<p>A school banner and medals have been purchased to support this aim.</p> <p>A wide range of activities for pupils to take part in at the Sports day. Families and Governors invited to sports day to raise the profile of PE.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15.38%	Our pupils all have an EHCP for moderate learning needs and complex needs. These may also include physical disabilities. Our pupils work hard at swimming and are supported by a number of qualified swimming instructors. Their achievements should be celebrated.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30.76%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46.15%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One member of staff has attended training this year; she is a fully qualified swimming teacher.</p>

Signed off by:

Head Teacher:	<i>(Name) Niall Dumigan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Angela Mason Head of Centre at Clarendon Primary</i>
Governor:	<i>(Name and Role) Niall Brady, Chair of governors</i>
Date:	14/07/25