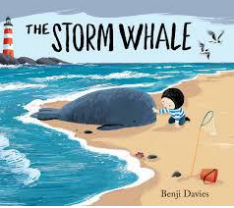


English

We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.


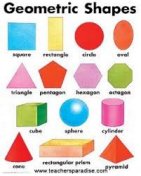


The Talk for Writing key focus text is 'The Storm Whale' by Benji Davies. Phonics will be taught through the Little Wandle Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.

Maths


We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.

Pupils will learn about fractions by exploring shape and space.

PSHE and Life Skills

Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. We will be following the **Zippy's friends** PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.




Cooking is making dishes with **Food from around the world**, using our cutting, grating, mixing and measuring skills to create tasty dishes.

Understanding The World and RE

This half term we will be studying: **Beaches**; looking at past and present seaside features, beaches from around the world, the features of beaches and the coast and learning to use the relevant vocabulary.

In **RE** we will be exploring the events of Baisakhi, the Sikh celebration of Eid and learning more about World Humanist Day.



Galaxy Planning - Summer term 2 2025




Let's go further
Life skills: Money,

Computing

This half term we will learn about **Programming and Algorithms**

We will learn::


- To program control technology to follow a simple route
- Set simple instructions for online sprites
- Predict the outcome of a simple program (to move a floor robot or sprite)
- Test a program and recognise when it needs debugging.



Science

Seasonal Changes will be taught throughout the year continuing with Summer; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.


Plants
We will be planting seeds and bulbs and studying the parts of them as they grow. We will identify plants by matching collected leaves to pictures and learn common plant names. We will care for plants by watering them and understand their basic needs for survival.



PE

Galaxy class will be learning team skills and athletics. We will be practising the following:

- Using arms and keeping head still when exploring running patterns
- Throwing in correct stance 'Usain Bolt position'
- Using arms to improve jumping technique - beating their own score
- Competing in a team in various running/obstacle games and working together to improve team performance
- Leaping over hurdles beginning to compete against self and others



Expressive Arts and Design

In Art, we will be studying 3D sculpture, using rigid and malleable materials. We will:

- Cut, make and combine shapes to create recognisable forms
- Use clay and other malleable materials and practise joining techniques
- Add materials to the sculpture to create detail
- Investigate, analyse and interpret natural and manmade forms of construction.

In music, we will be exploring Tempo - fast and slow sounds. We will learn to:

- Play loudly/quietly and slowly/fast in imitation.
- Play to the pulse of different speeds and genres of music.
- Copy simple repeating rhythms accurately and play a number of times.
- Copy musical patterns or phrases, including simple tunes, such as an ostinato.

