
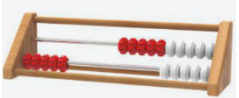



Topic - Let's go further

<p>English</p> <ul style="list-style-type: none"> • Listen to a range of stories and nursery rhymes. • Join in with signs and repetitive words and phrases/ • Fine motor and mark making • Developing handwriting skills and daily practice for this. • Story telling using props and drama • Write and create simple sentences using programmes such as colourful semantics and Talk for Writing. <ul style="list-style-type: none"> • Phase 2 and 3 phonics via the accredited Little Wandle Systematic, Synthetic Phonics programme: including reviewing sounds and learning new ones, oral blending and applying learning via multisensory opportunities. 	<p>High Quality Texts</p> 	<p>Maths</p> <p>Following the NCETM Mastering Number programme, focusing on:</p> <ul style="list-style-type: none"> • Number facts and arithmetic • Composition • Comparing numbers by reasoning about their composition • Number bonds within 10 • Developing a deep understanding of expressions and equations involving the addition/+ and equals/= symbols • Reading, interpreting and writing addition equations <ul style="list-style-type: none"> • Using a range of concrete resources, including the Rekenrek:  <p>Developing pupil's skills and understanding for shape and space, exploring these via a range of targeted multisensory activities.</p>	
<p>Understanding the World</p> <p>Geography focus: developing knowledge, skills and vocabulary identifying the main physical and human features of beaches and exploring beaches in the past compared to the present.</p>	<p>Art and Music</p> <p>Art: Sculpture (using a variety of materials for sculpting and experimenting with joining and construction) Simple language created through discussion of feel, size, look, smell etc. Awareness of natural and human-made forms and environments. Use a variety of techniques when working with clay (rolling, cutting, pinching, etc). Use a range of tools for shaping, mark making, etc. Use a variety of natural, recycled and manufactured materials for modelling/sculpting. Replicate patterns and textures in a 3-D form.</p>  <p>Jean Tinguely</p> <p>Music: Tempo-fast and slow sounds.</p>	<p>Science</p> <p>This half term pupils will continue developing their investigation skills as scientists. Pupils will be observing, conducting simple investigations and recording their results focused around seasonal change and summer. Activities will be linked to our visit to the farm as well as continuing to look after and monitor our plants in the sensory garden.</p> <ul style="list-style-type: none"> • Identifying, grouping and naming animals and their babies, and their basic needs. • Exploring and developing their understanding about how animals and plants change as they grow (life cycles). • Using/ understanding more scientific vocabulary, and comparing how things are similar or different. <p>We will continue to observe seasonal change as we move into summer.</p>	
<p>PSHE</p> <p>To be able to listen to others and work collaboratively towards shared goals</p> <p>Identify reasons why it is important to listen to other people. Demonstrate ways of playing and working co-operatively. Linking with Computing, developing awareness of private and not private/ public. Zones of regulation</p>	<p>Computing</p> <p>Technology across all areas of the curriculum, supporting and enhancing pupil's communication and learning. For example, high tech Augmentative and Alternative Communication (AAC), and Clicker software to develop pupil's sentence composition. Educational software such as Busy Things and Purple Mash. Exploring and making intentional choices to cause different effects.</p> <p>E-safety: keeping safe off and online.</p> <ul style="list-style-type: none"> - Identifying the differences of private and not private/ public. - Exploring good and bad choices <p>Programming and algorithms: developing skills for following instructions and setting up simple sequences to perform specific tasks.</p>	<p>PE</p> <p>Team games and athletics Sports day Riding a bike/trike Yoga</p> <p>Life skills: Sun and water safety</p>	<p>RE</p> <p>Shavuot Eid-al-Adha</p>