

**English**

We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.




The Talk for Writing key focus text is 'Orion and the Dark' by Emma Yarlett. Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.

**Maths**


We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.

Pupils will learn about fractions by exploring Measures, focusing on Length



**PSHE and Life Skills**


Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. We will be following the **Zippy's friends** PSHE scheme of work, exploring the story of Zippy the stick insect, his owners and the changes and challenges he experiences throughout his life, relating these to our own experiences.



**Cooking** is making **cold snacks that children can make independently**, such as sandwiches, toast, drinks etc. We will also be developing our equipment knowledge and understanding of (names, what and how to use a range of kitchen tools.

**Understanding The World and RE**

This half term we will be studying **Occupations and their importance** Significant individuals The lives of significant individuals in the past who have contributed to national and international achievements. Eg. Mary Seacole, Florence Nightingale, Nelson Mandela, Emmeline Pankhurst, Rosa Parks, G Stephenson & I K Brunel



**In RE** we will be learning about religion and belief in our community, including how we celebrate Harvest and also exploring Sukkot, one of the three major festivals in Judaism, through art stories and research.


**Galaxy Planning - Autumn term 1 2025**



**Who can I ask?**  
**Life skills: Shopping**  
**Name and address**

**Computing**


This half term we will learn about **Technology around us** We will learn to:



- Independently operate a digital device to fulfil a familiar task
- Recognise technology in home and school
- Choose media for a given purpose
- Use technology across the curriculum
- Identify the appropriate technology to fulfil a task.
- Convey information, combining media with support
- Demonstrate understanding that information and media can be stored on a digital device Identify the benefits of using technology for themselves
- Identify and communicate the differences between the internet and things in the physical world.

**Science**


**Seasonal Changes** will be taught throughout the year continuing with Autumn; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.



**Humans Pupils will** name and label parts of the human body, name the five senses and perform simple tests to find out more about them Understand that humans need food, water and air to survive, and ask simple questions to investigate changes as we grow, such as if children age faster when they are older We will consider why we should keep clean. To learn about human skeletons and suggest ways to improve diet and give reasons why humans need to exercise.

**PE**


Galaxy class will be learning gymnastics skills. We will be practising the following:



- Can perform shapes with a strong body and control
- Perform jumps (straight, star, tuck jump) with control and a strong body
- Perform a tuck rock, tuck roll, forward roll and dish/arch roll
- Perform a balance on one or more parts of body
- Perform a bunny hop - hands flat with straight arms
- Perform a sequence on apparatus- (roll, jump and balance)
- Moving on and off apparatus with strong body and control

**Expressive Arts and Design**

**In Art**, we will be studying **Colour - Painting**



- Developing awareness of different types of brushes for specific purposes.
- Begin to apply colour using dotting, scratching, splashing to imitate an artist.
- Mixes the primary colours to make secondary colours
- Uses black or white to alter tints and shades
- Beginning to use more advanced vocabulary of colour, for example describing colours as light and dark

**In music**, we will be exploring **Dynamics - Loud and Soft sounds** to:

- Recognise when music gets louder or quieter.
- Use loud and soft sounds to create a particular effect.
- Listen carefully to music and can say how elements (pitch, dynamics, tempo) have been used to 'tell' the story.