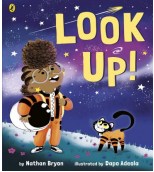


English

We will be listening to, discussing and expressing views on a range of high quality fiction and non-fiction at a level beyond that at which they can read independently. We will be focusing on expanding vocabulary by innovating stories, extending writing and editing and improving our own writing.





The Talk for Writing key focus text is 'Look Up by Nathan Byron'. Phonics will be taught through the Little Wandle, Letters and Sounds scheme. Pupils will build on their knowledge of sounds (graphemes) and how to recognise them individually and within words. They will learn how to apply these sounds to their reading and writing. We will be writing to inform, linking this to our fiction text.

Maths


We will continue to work using the Mastering Number scheme, developing a Mastery approach, whereby pupils will develop a deep and secure knowledge of number relationships and knowledge that can be used to support fluency and problem solving. We will learn to use a range of resources to support securing their maths skills.

Pupils will learn about fractions by exploring Measures: focusing Weight

PSHE and Life Skills

Each day pupils learn a range of strategies to support self-regulation, develop their understanding of feelings and social skills. At Clarendon we use the Zones of Regulation across the school. This half term we will be learning about self-care, how we can support ourselves and be aware of our own safety: we will learn about keeping safe at home and in the wider community. This will include road safety.



Cooking is Hot Snacks that children can make independently. E.g. Toasties, soups, eggs, drinks etc. Year 5 and 6 pupils will make individual Christmas cakes. We will also be wrapping some special festive gifts for our families.

Understanding The World and RE

History of Celebrations **around the world**. How events are celebrated over time. Including Significant events beyond living memory: such as The Great Fire of London **In RE** we will be learning about **Festivals of Light: (Christmas and Diwali)**: Both celebrate light overcoming darkness – Diwali with lamps and fireworks in Hindu tradition, and Christmas with festive lights symbolising the birth of Jesus.



Remembrance Day: A day to honour and remember those who have died in wars and conflicts, marked by wearing poppies and observing a moment of silence.

Hanukkah: A Jewish Festival of Lights celebrating the miracle of the Temple's oil lasting eight days, marked by lighting candles on a menorah each night.

Galaxy Planning - Autumn term 2 2025



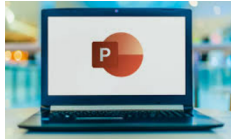
How do we celebrate?

Life skills: Staying safe at school and when travelling

Computing

Text and Media we will learn to:


- Enter text using keyboard using the spacebar and return keys
- Save work in a preassigned folder
- Enter text using upper and lowercase letters and punctuation.
- Make simple edits to word processed documents
- Save and retrieve work
- Understand that right clicking/two finger click brings up options



We will use the Purple Mash Programs **2type** and **2publish**.

Science

Seasonal Changes will be taught throughout the year continuing with Autumn; we will make observations of the environment around us and record these so that we can examine changes over time, across the school year, asking questions about how and why things change and making links.




Light and Dark and Sound - we will explore, shadows, reflections and sources of light. Identify how sounds are made, associating some of them with something vibrating. We will begin to understand that vibrations from sounds travel through a medium to the ear. We will find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases

PE

Galaxy class will be learning **dance** skills. We will be learning to:


- Move in time with a beat showing control and coordination.
- Dance with control
- Dance movements at different levels
- Travel using different movements such as; jumping, gesturing and turning.
- Counting to 8 to stay in time to the music



Expressive Arts and Design

Weaving - colour, texture and dyeing

- Create a pattern independently using simple stitches on binca. Add objects to the weaving - buttons, twigs, dried flowers.
- Explore colour and texture in weaving and use a variety of techniques
- Developing skills in stitching, cutting and joining.
- **Batik** - exploring wax resist to create patterns and relief prints.



In music, we will be creating **Sound Stories** - Exploring and describing sounds

- Take part in simple improvisation and make basic choices about the sound and instruments used.
- Create their own simple compositions, carefully selecting sounds for an intended purpose.
- Experiment with, create, select and combine sounds using the inter-related dimensions (elements) of music.