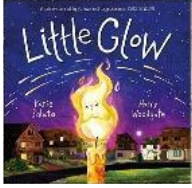





English	Phonics	Maths	Science
<p>This half term, we'll be focusing on <b>"Little Glow"</b>, a book by Katie Sahota and illustrated by Harry Woodgate. This insightful story explores various festivals and celebrations from the perspective of a small, flickering candle watching from a house window.</p>  <p>In addition, we'll introduce the concept of writing to explain. Students will be given numerous opportunities to develop their explanatory skills, using the structured framework of Colourful Semantics to describe and clarify different elements of their daily lives and school routines.</p>	<p>In phonics, we will continue following the <i>Little Wandle</i> progression. The students will work on learning the next grapheme-phoneme correspondences (GPCs) to further develop their reading and writing skills. Where appropriate, some children will also use a whole word approach to reinforce their learning and maximize their progress.</p>  <p><b>Life skills</b></p> <p>Our <b>Life Skills</b> focus this half term is on <b>road safety</b> and <b>staying safe</b> as the evenings get darker. Additionally, we'll be doing our annual <b>gift-wrapping session</b>, so keep an eye out for our handiwork under your Christmas tree!</p>	<p>In maths this half term we will be continuing to work on our maths mastery curriculum alongside our mastering number project. Again children have been assessed by their previous teachers and will be working within the standards that have been identified by these assessments. Will be having lots of fun maths activities for the children to take part in as part of our continuous provision.</p>  <p>In class maths this half term we will be taking a closer look at measures with a focus on weight. The pupils will have lots of opportunities within their play to explore weight and weight items including themselves.</p>	<p>This half term, our Science topic is Light and Dark . We'll conduct hands-on investigations into how light behaves, focusing on key concepts like light sources, reflection, and shadows. Pupils will explore and categorize both natural (sun) and man-made (torches) light, and they'll experiment with creating and manipulating shadows to see how a light source's position affects a shadow's shape and length.</p> <p><b>Forest School</b></p> <p>In forest school this half term we will be focusing on learning outside the classroom taking all the different areas of the curriculum and transferring them outside and delivering them in a fun and exciting way in a variety of different environments (The reserve, the park, in the playground and over the common)</p> <p><b>Please can we remind you to help your child dress appropriately for the weather conditions on the day for Forest school as we will be going out in all weathers and conditions.</b></p>
<p><b>Computing</b></p> <p>This half term we will be continuing to use the equipment in the sensory room learning about cause and effect, and creating sequences and patterns. The pupils will continue to use their velcro keyboards to practice typing and spelling their phonics spellings. We will be introducing clicker to the pupils. In order for them to create pictures of digital written work</p>	<p><b>Comets</b> <b>Autumn 2</b> <b>How do we celebrate?</b> <b>Important dates for the diary</b></p> <p>Children in need 14/11/25- Christmas Jumper day and Christmas lunch 10/12/25- Theatre trip 17/12/25- Holly Lodge trip 18/12/25- Winter Show case 19/12/25</p>		<p><b>Art</b></p> <p>In art this half term we will be looking at weaving, stitching and dying. We pupils will be given opportunities both in a lesson and during continuous provision to develop their skills and create some wonderful master pieces. The artist we will be taking a close look at will be Sheila Hicks she is a famous artist who specialises in weaving to create bright colourful pieces of art</p>
<p><b>PSHE</b></p> <p>This half term in PSHE, we will be focusing on three key areas for personal well-being: exploring the essential practices of self-care, understanding the vital role of support networks, and learning practical strategies for keeping safe in different environments. PSHE this half term we will be looking and exploring self care and support</p>	<p><b>Cooking/Music</b></p> <p>This half term is all about hot snacks, the pupils will be making a variety of different hot snacks that they can enjoy and recreate at home.</p> <p>In music this half term we will be exploring sounds to create our own sound stories. The pupils will begin to use a variety of different body percussion to create sounds to make a class story.</p>	<p><b>PE</b></p> <p>PE this half term is all about dance. The pupils will be learning some basic steps and then applying what they have learnt to music to create a class dance.</p>	<p><b>UTW</b></p> <p>UTW is all about celebrations and significant events that happened outside of living memory Bonfire Night for example. This links in with our focus text Little Glow. The pupils will be being exposed to a variety of different celebrations from many different cultures</p>