

## Moon Class Autumn 2 - How do we celebrate?

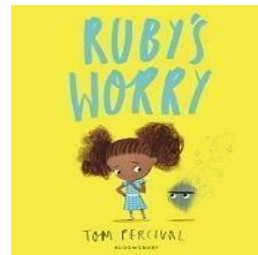
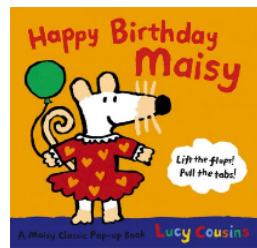
### English

- Listen to a range of stories and nursery rhymes.
- Join in with signs and repetitive words and phrases/
- Fine motor and mark making
- Developing handwriting skills and daily practice for this.
- Story telling using props and drama
- Write and create simple sentences using programmes such as colourful semantics and Talk for Writing.
- Phase 2 and 3 phonics via the accredited Little Wandle Systematic, Synthetic Phonics programme: including reviewing sounds and learning new ones, oral blending and applying learning via multisensory opportunities.

### High Quality Texts

Happy Birthday Maisy  
by Lucy Cousins's

Ruby's Worry  
by Tom Percival



### Science

- Develop an awareness and understanding of Light, dark and sound
- Exploring different light sources and where they come from
- Experiencing shadows and recognising how they are formed.
- Identify how sounds are made
- Exploring how sounds are made and how they travel through multisensory activities
- Continue to look at seasonal changes



### Computing

- Continue to use the equipment in the sensory room to learn about cause and effect and how to make something change.
- I can draw a simple picture / make marks using touch technology.
- To use our velcro boards to practise spelling our cvc words from phonic sessions

### Maths

- Following the NCETM Mastering Number programme, focusing on:
- Subitise within 5, use fingers to represent quantities. Subitise patterns of sounds.
  - Using Tens frames to subitise 1-10
  - Match numbers to quantities of groups up to 10.
  - Explore ways to make 5
  - Using a range of concrete resources including, number fans and numicon



- Explore the concept of 'wholes' and 'parts' by looking at a range of objects
- Using the language of comparison, including 'more than' and 'fewer than'

Developing an understanding of weight. Exploring and experiencing weight via a range of targeted multisensory activities.

### PE

- Walk backwards. Hops on one foot
- Kick a ball with increasing accuracy toward a target.
- Develop my hand control
- Learn to balance different parts of my body
- Catches a large sized ball with hands and body.
- Dance

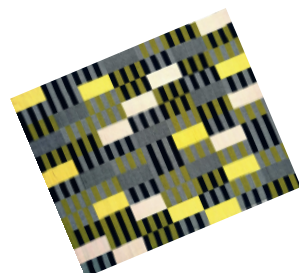
### Fine Motor/ OT

Static tripod pencil grasp.  
Using adaptive scissors or make snips with regular scissors.  
Put on and take off socks, shoes, jumper and coat.  
Threading beads.  
Building a tower of blocks.



### Art and Music

- Explore and experience making sounds using body percussion
- Use different sounds to create sound stories
- Sing familiar songs
- Explore applying colour with a range of tools for enjoyment.
- Looking at the artist Anni Albers who pioneered weaving using modern art.



### Understanding the World

- Make connections between features of their family and others.
- With support begin to make sense of their own life story.
- Celebrations around the World. How life events are celebrated.
- Play to the pulse of music once modelled.
- Pupils intentionally explore digital devices such as Beebots.
- Sorting activities.
- Lacing, dip dye, decorate textiles, discuss feel of fabrics - looking at the artist Anni Albers
- Look for things they observe in Autumn. Use senses to observe changes.
- Be curious about things that change. Comment on changes.
- Look for similarities & differences in their surroundings
- Theatre visit

### PSHE

- Focus on road safety and staying safe as it gets darker earlier.
- Staying safe at school and when travelling
- Wrapping gifts for celebrations
- Zones of regulation: taking turns with peers, recognising and using their names
- understanding different feelings and to say/ sign/ communicate about these during check in.

### RE

Learning about festivals of Light - including Remembrance Day, Hannukah and Christmas.