



SPRING NEWSLETTER

April 2025

A MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

A warm welcome to our secondary centre Spring term newsletter. I hope you enjoy flicking through these pages and seeing the wide range of activities and opportunities our pupils have been engaging with through the term. Spring has been a vibrant time at school, with students settling in well and enjoying increased outdoor learning where we can. It's amazing how quickly Easter has arrived!



This term has been full of achievements. We're especially proud of Miss O'Neill and our students for their second successful mini enterprise day last week, which was an even bigger event than last year - attended by 63 parents and carers. Our parents' evening and OT team coffee morning this term were also well-received. Thank you all for your continued support.

This term our staff have been working almost as hard as the pupils. They have been diligently building increased curriculum links between our primary and secondary sites and developing some exciting new schemes of work for September. These will be shared on the website when ready.

Looking ahead, Year 11 students will begin work experience immediately after the Easter break, and shortly afterwards our KS4 students will be undertaking important examinations and assessments. As always, we will provide careful support at what can be a stressful time for some. More details will follow.

Staffing update:



A big congratulations to Miss Frampton who has recently been appointed as our new senior leader for Behaviour and Staffing. Miss Frampton has worked at Clarendon for many years, and I am delighted that her significant contributions have been recognised in this way. As she takes up her new post in the summer term, you can expect her to be liaising directly with parents more on how to best support their child's regulation and wellbeing at school.

Wishing you all a relaxing Easter break. We look forward to the summer term!

Niall Dumigan
Executive Headteacher

3CM REWARD TRIP

After a lot of hard work 3CM went on a school trip to Kingston to spend their well earned reward money. We went to The Entertainer and all enjoyed handing in our £1 vouchers at the till to buy our toys. Once we had built up an appetite we enjoyed a treat at McDonalds across the corridor.

Everyone made Miss Mattison very proud with how well we behaved at the shop and how kind we were to each other. We also practiced our road safety when crossing from the car park and really enjoyed showing our toys off to our family and friends when we got back.



3CM REWARD TRIP



3CM WORLD DOWN SYNDROME DAY

Woody baked a cake to raise awareness for World Down Syndrome Day and shared it with his friends!



3CO REBOUND THERAPY

3CO have been accessing Rebound Therapy with staff from Capella House this term which has been going really well. Pupils have a 1:1 slot (10-15 minutes) which is mainly pupil led and supports communication and gross motor skills. Well done 3CO! We look forward to accessing it again in the future.



3CO REBOUND THERAPY



3JG FANTASTIC MR FOX

This term in 3JG, we have been reading *Fantastic Mr Fox* by Roald Dahl and exploring the art of writing for entertainment. It's been an exciting journey, and we've had a fantastic time bringing the story to life in new ways!

As part of our learning, we reimagined the scene where Mr Fox sneaks into Farmer Boggis' farm to steal chickens—but this time, we told the story from the chickens' perspective!

Here are some of our creative pieces—we hope you enjoy reading them as much as we enjoyed writing them!



3JG FANTASTIC MR FOX



Farmland Police WITNESS STATEMENT



Witness name: **Mc Chicken**
Case Number: 1999 07684

I, McChicken, of Boggis's Chicken House Number One, was witness to an incident on Thursday, 12 March 2025. What follows are the facts from my point of view and as far as I know them:

**I was minding my own business and having a calm evening.
Suddenly a fox broke into my house.
I was so scared that he will take Lily and my bro and sis. He said that I will kidnap them.
I was so sad that he took my brother and sister so I came up with a plan. I video call a my friend I told him about the some broke in my house
Then he said that I should come to his house. So I went to his house then he said let go find this fox. So me and my friend run across the road and we found the fox eat my sister and brother so we ran so fast that were safe.**



Farmland Police WITNESS STATEMENT



Witness name: **R chicken**
Case Number: 2025-294271

I, R chicken, of Boggis chicken house number one, was witness to an incident on 05/02/1985. What follows are the facts from my point of view and as far as I know them:

**I was watching a football match between man united v liverpool. Manchester were winning when I heard a big noise coming from the back of my house.
It was mr fox he came and tried to steal me and my friends.we all started running to my neighbours house to try and hide but mr fox came.we tried to fight him but he kidnapped my friend called jr chicken**

3JG FANTASTIC MR FOX



Farmland Police WITNESS STATEMENT



Witness name: Chicken Big Beast
Case Number: 2025-294271

I, Chicken Big Beast, of Boggis chicken house was witness to an incident on Monday 15th February 2021. What follows are the facts from my point of view and as far as I know them:

I was eating my friend's food when all of a sudden a weird looking fox came underneath our floor and he had 4 other little kids come as well and they were screaming with joy and they stole my little bro. His name was Mr Fox and they stole my older brother named Mcdonalds Chicken and my other brother, Johanchicken.

This made me sad and I decided to throw my friends food at his little kids And that big ugly looking fox was gonna chase me.

But my dad did a karate kick on him and sang.

But they still took my brothers. After that I was angry. I couldn't let them take my bros so i went with my army to kill their little kids and then we did war.

Boggis, our master, helped us bring our best chicken named Big Chicken. He did some karate kicks but he was eaten in the end.



Farmland Police WITNESS STATEMENT



Witness name: Mr Cookie
Case Number: 2025-294271

I, Mr Cookie, of Bogis's chicken house number 1, was witness to an incident on 24 June 1987

What follows are the facts from my point of view and as far as I know them:

I was in my room playing the Playstation when all of a sudden I heard a loud bang in the kitchen. I ran to the fridge. I was shocked. There was the dirty old Mr Fox. He came out and was screaming and shouting. He Kidnapped My family Mr beast and mrs beast, Small Beast Medium-beast, Big beast The Chickens were arguing and fighting with Mr Fox. The smelly old Mr Fox tried to grab the small Mr beast. Medium Mr Beast Hit Mr Fox but in the end Mr fox turk Small Beast Medium-beast, Big beast got taken.

3JG FANTASTIC MR FOX



Farmland Police WITNESS STATEMENT



Witness name: Chicken McChicken Face
Case Number: 2025-294271

I, Chicken McChicken Face, the chicken of Boggis's chicken house number one, was witness to an incident on Thursday 13th of March. What follows are the facts from my point of view and as far as I know them:

One day I was just being a normal chicken doing things that a normal chicken will do like everyday but this night I saw the floor board creek very loudly and a mischievous fox came out of it then screamed on the top of his lungs "I done it!" jumping out as he said so then dancing.

It was like it was his first time, not as if it was good news or anything else but still it was such a it was surprise to see this fox just come out of the floor board and shout it out loud.

Then there were lots of small foxes jumping out not believing there eyes and start to get wild chasing us around.

Like why are they here? What makes the fox so clever just finding this?

Then It went quiet I heard the fox chatting to the small foxes like why?

Out of no where they start to chase the first chicken with a hat who was named bob and caught him, Next they chase the fox who did not have a clue what was happening name was fred, lastly they took the king of the chickens "why are they doing this?" Then as I looked at them they just took their life away not caring about any other chickens in the chicken house who were very upset about It.

Then they hurry back in the floor board and put it back in to how It was before, before anything like this happened, just the thing that did change there was chicken feathers near the floor board.

After that unpleasant experience every chicken was very upset about that fox and the small foxes taking the fox with the hat named bob, the chicken who had not had a clue what was happening his name is fred and lastly the king of the fox.

We need to get this fox arrested by the police at this minute who knows what is under his sleeve.



3MF FUNDRAISING FOR RED NOSE DAY

Comic Relief and Red Nose Day are annual fundraising events that aim to raise money for various charitable causes, using humor and fun challenges to inspire people to give. This year, 3MF took part in the festivities by embracing some quirky challenges, including a sponsored silence, eating cold baked beans with toothpicks, attempting jelly eating with chopsticks, and picking up as many mini sweets as possible using only chopsticks. These hilarious and sometimes tricky challenges helped raise awareness and funds, with all the sponsorship money going toward supporting the incredible work of Comic Relief. Thanks to the generosity of participants and donors, 3MF contributed to making a positive impact in the lives of those in need!



3MF FUNDRAISING FOR RED NOSE DAY



GEOGRAPHY AND 3MF

Class 3MF has been delving into the fascinating world of water and the life it sustains below its surface. Their exploration begins with understanding where rivers start, tracing the journey of water from its humble origins in springs or melting glaciers. They've examined how rivers gracefully meander through landscapes, carving intricate paths and creating diverse ecosystems along their banks.



3UK STATIC ELECTRICITY

3UK had lots of fun in Science learning about static electricity! They did exciting experiments, making their hair stand up and moving paper without touching it. Everyone was amazed by how electricity can make things attract or repel. Well done, 3UK!



3UK STATIC ELECTRICITY



3VP WORLD BOOK DAY

Clarendon Secondary celebrated World Book Day 2025 on Thursday 6th March in style! Staff dressed up as popular book characters to spark excitement and encourage students to dive into the world of stories. The event aimed to inspire lively discussions about books and promote the joy of reading for pleasure. With fun costumes, engaging conversations, and a shared love for literature, we hope it was a fantastic day for all!



4CH WORK EXPERIENCE

In February, Year 10 had their first taste of the working world, swapping school for the workplace for one whole week. This opportunity allowed students to gain firsthand insight into various industries, helping them develop skills and confidence for their future careers.

The students embraced their week of work with great enthusiasm and motivation. They developed their problem solving and communication skills as well as building essential workplace skills. It gave them an invaluable insight into the professional world.

Headmasters, Twickenham



4CH WORK EXPERIENCE

Pembroke Lodge



4CH WORK EXPERIENCE

Bedfont Lakes



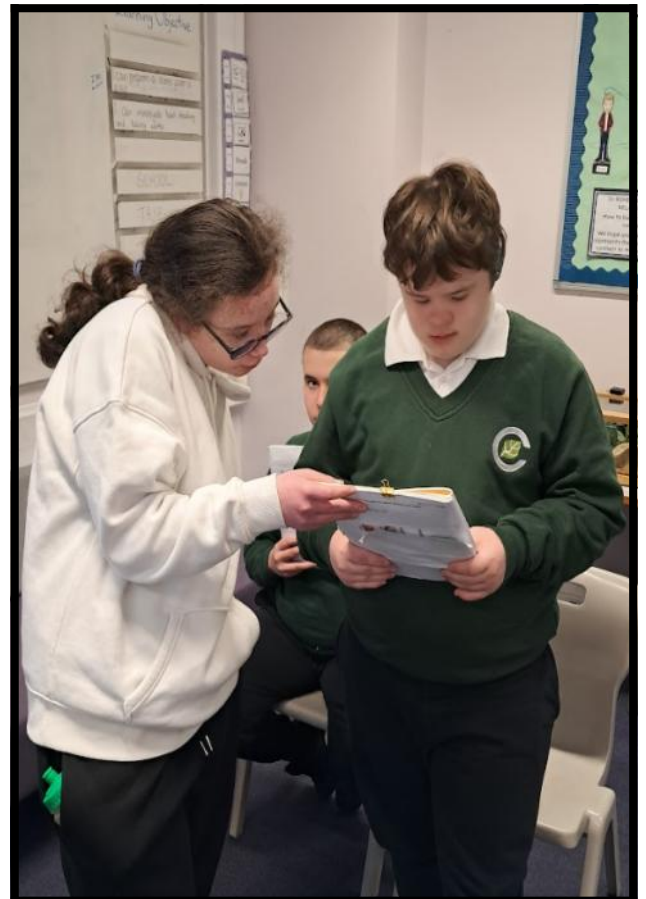
4CH WORK EXPERIENCE

Walton Firs



4CH WORK EXPERIENCE

Clarendon Secondary

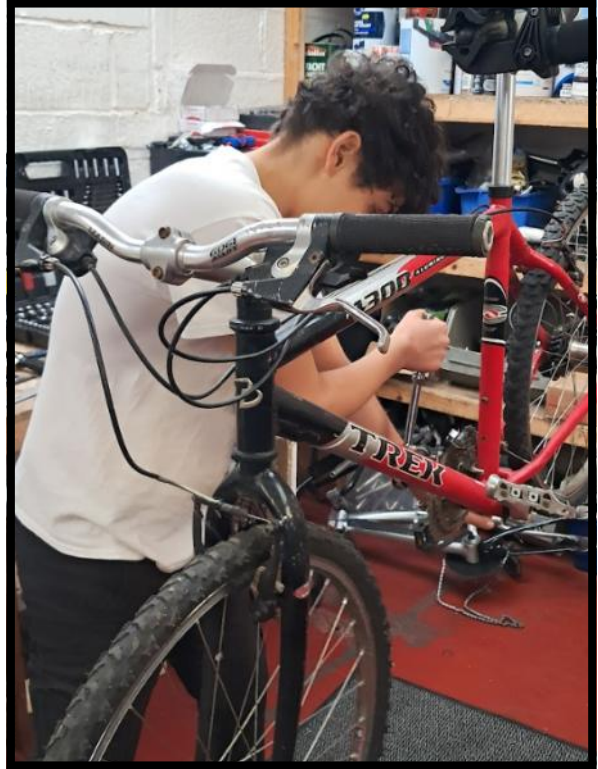


4CH WORK EXPERIENCE

Clarendon Primary



Burt's Cycles



Richmond College Canteen



4CH WORK EXPERIENCE

Happy Potter



4HK REWARD TRIP TO STARBUCKS

During Social Skills, 4HK went to Starbucks to spend some of their reward money on food and drinks while hanging out with their friends.

The students enjoyed their time and got an opportunity to socialise outside of school while choosing a yummy treat.



4DW HIGHLIGHTS

Year 11 students participated in a practice interview session for their upcoming work experience, and they truly rose to the occasion! Dressed in their smartest attire, they looked professional and confident, ready to make a great first impression. Their preparation and enthusiasm shone through as they answered questions thoughtfully and showcased their skills. It was a fantastic opportunity to build confidence, and they all left a lasting impression on the interviewers. Well done, everyone!



4DW HIGHLIGHTS

Year 11 have been working incredibly hard in preparation for their upcoming exams, putting in great effort during reading and writing tasks. They have been practising comprehension skills, refining their writing techniques, and building their confidence with structured responses. Their dedication is evident in the progress they have made, and the quality of their work speaks for itself. Keep up the fantastic effort—your hard work will pay off!

Activity 1: Write an email
This activity has a possible 20 marks available.
Complete the activity in the space provided.

This notice in your workplace is inviting staff to apply for a grant to develop their skills:

Skills development grant

Want to boost your performance at work or develop your career?

Up to **£1000** available to fund your training. All applications considered for training to support you at work: hands-on skills, ICT training or any relevant qualifications.

Apply to hr@scs1.bic explaining what difference the grant would make to you and to the workplace.

Write an email to apply for the funding. In your email, you should:

- describe the skills you want to develop
- explain how the grant will benefit you at work
- say how this will also benefit the workplace.

[20 marks]

For office use only – Practice paper

4

ARE YOU LOOKING TO ENTERTAIN YOUR CHILDREN ON A SUNNY DAY?

Dear citizens

I just wanted to inform you that the council is opening a brand new park called Marshmallow Park in Hampton.

In Marshmallow Park there are lots of different things to do from a child to a adult.

The things there are is a splash park, a golf court, a river where you can feed the ducks and do paddle boating and there are two play parks.

There are also plays you can see a quick snack for you or your children.

on our first opening day we are offering a free ice cream to anyone who come and visits marshmallow park.

If you are interested come and see for yourself.

Super!

me what I have achieved today. Ask

SOCIAL SKILLS

During Spring 1, the semi-formal classes (3CO, 3CM and 4HK) ran social skills groups which included toys and games, drama skills and kahoot coding. A brief description of these is given below:
Toys and games: Cause and effect reactions, working together, sharing a space or parallel playing with others.

Drama Skills: Wink murder, scenarios, making a hot drink together.
Kahoot coding: Working in pairs to communicate a code to type into an online portal.

Well done to all pupils in these classes for a great first half of spring term.



SOCIAL SKILLS



YEAR 11 INTERVIEW WORKSHOP

In February, Sharon Barrett from AfC, alongside 7 employers came to visit Clarendon to lead an interview workshop for Year 11 students. Each student spent time with an employer answering their questions, which the students had time to prepare for. This opportunity allowed students to gain experience and confidence for future interviews.

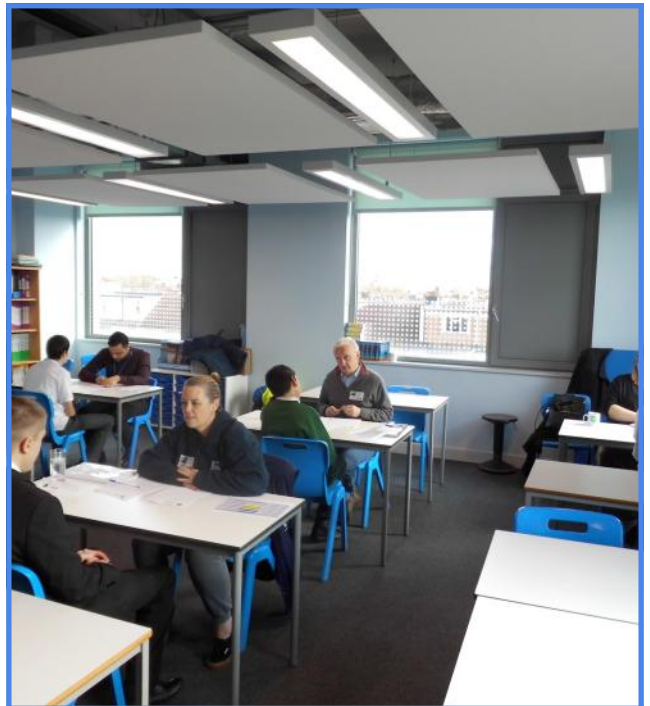
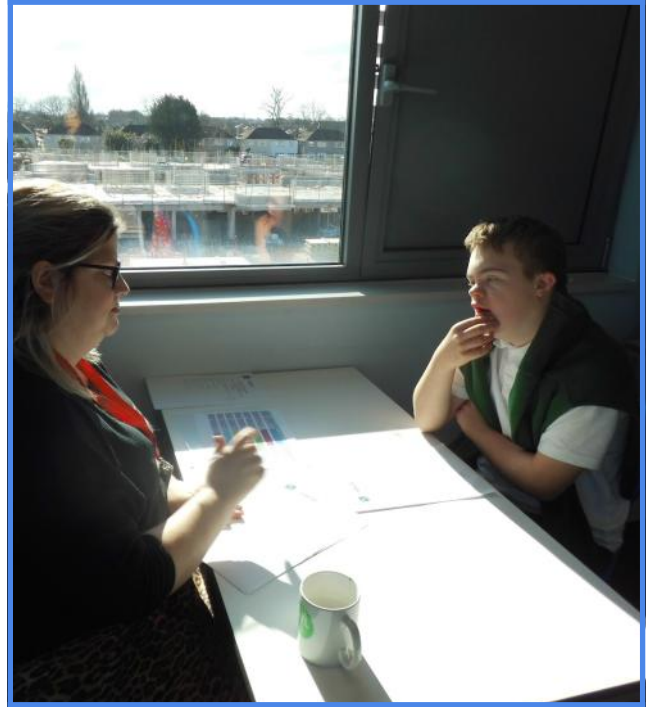
The students were given feedback about their interview and all felt proud of their accomplishment, considering how nervous some of them felt beforehand. Sharon and the employers had lots of positive feedback at the end and the students did themselves proud.



YEAR 11 INTERVIEW WORKSHOP



YEAR 11 INTERVIEW WORKSHOP



ART AND DESIGN TECHNOLOGY NEWS

As ever our students this term have excelled in their work and efforts. In KS3 Art our students have explored a variety of themes that have included expressive landscape painting, carnival masks and the tragedies of war. In KS4 Art, our students have recently completed a sculptural project inspired by the work of the Swiss artist Alberto Giacometti.

In resistant materials Design Technology; our students have designed and made a selection of high quality products with the use of plastics and wood. These products have included openable picture frames, birdhouses, jewellery boxes and puzzles for younger children. As ever we are very proud of their commitment and achievements!



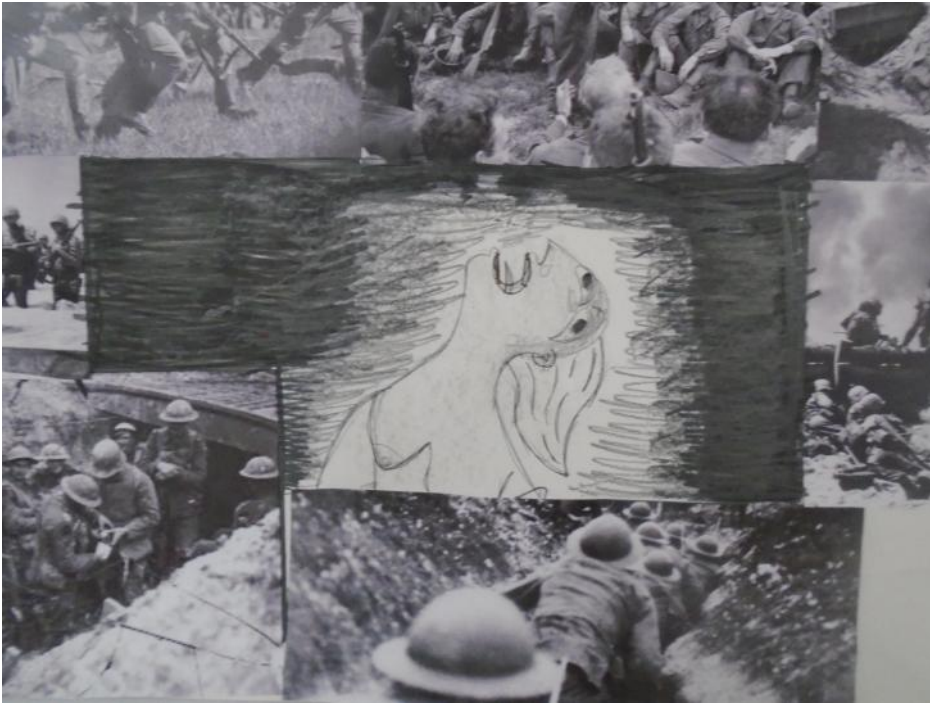
ART AND DESIGN TECHNOLOGY NEWS



ART AND DESIGN TECHNOLOGY NEWS



ART AND DESIGN TECHNOLOGY NEWS



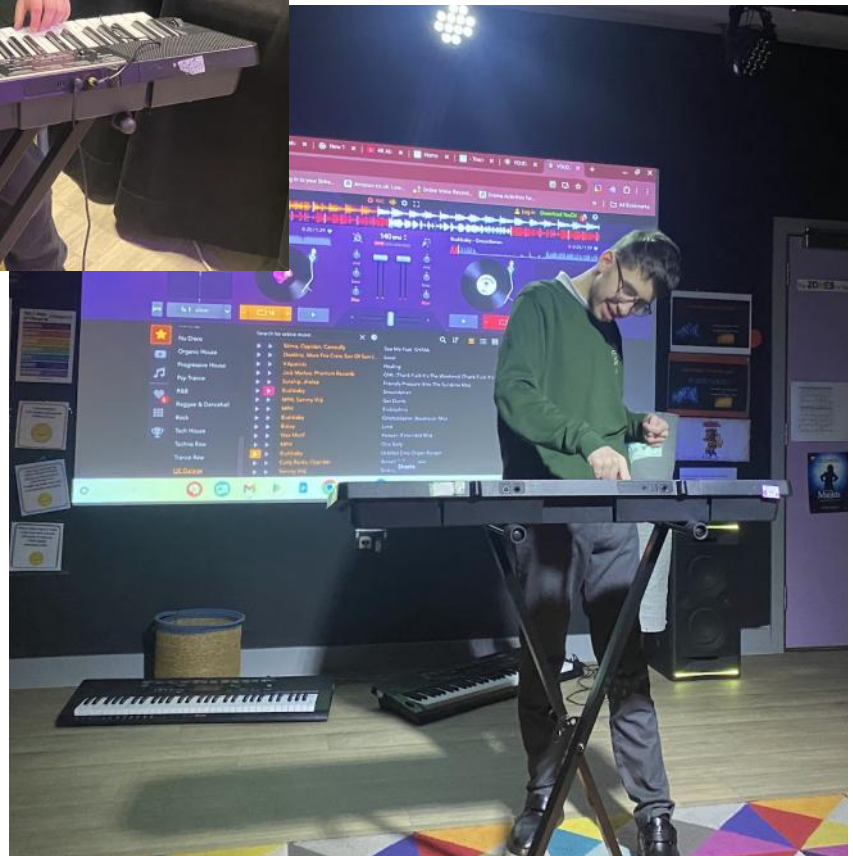
PERFORMING ARTS

In 3CO We have been learning about all things 'Carnival! Pupils have been using djembe drums to create samba beats. We really enjoyed learning about different cultures and countries that celebrate Carnival & especially loved singing and dancing!



PERFORMING ARTS

KS3 & 4 Pupils have been using our new Casio Keyboards to create dance music. I have been really impressed with all their creations and performances. Each pupil has had the opportunity to have their own keyboard to work on and some pupils have also enjoyed collaborating with their friends.



PERFORMING ARTS

We can't wait to start rehearsals for our Lion King Summer production! We are excited to be holding auditions at the end of the spring term.

Clarendon pupils are always celebrated for their amazing talent in the performing arts and many have already shown a lot of interest! We look forward to welcoming parents/carers and families to the production in July. In the meantime if you would like to support please do watch the film with your children and listen to the songs!



Please save the dates:

- Wednesday, 16th July— Evening performance
- Thursday, 17th July— Daytime performance

We hope you enjoy the Easter break and look forward to seeing you in the summer term.

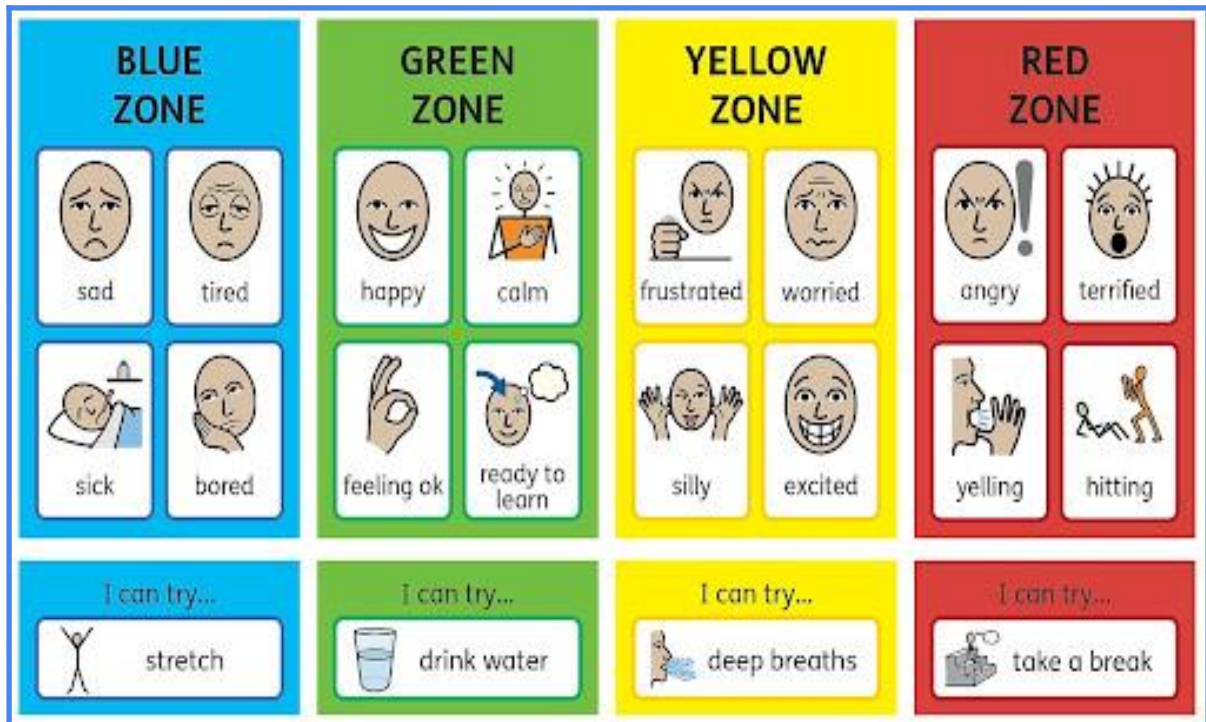
Warm wishes to you all from the Performing Arts department.

Nicole Reece

OCCUPATIONAL THERAPY

During the Spring terms, the Occupational therapy team have been doing a variety of different sessions such as :-

Zones and Regulation Strategies



The zones of regulation programme is a framework that helps teach students self regulation skills for managing and processing their emotions. Students are taught how to identify the different zones including the feelings and sensations they experience in their body across the zones. Students are supported in recognising what triggers specific emotions and complete sessions on problem solving skills as well as identifying and using calming and alerting strategies.

OCCUPATIONAL THERAPY

Sensory Circuit

Sensory circuits support students with their regulation and gross motor skills. The circuit consists of activities that alert, organise and calm.



OCCUPATIONAL THERAPY

Rebound Therapy

Uses trampoline-based exercises to help children improve their motor skills whilst promoting emotional well-being and communication skills. Rebound therapy is delivered by one of the Auriga Academy therapy team staff members trained in rebound therapy.



OCCUPATIONAL THERAPY

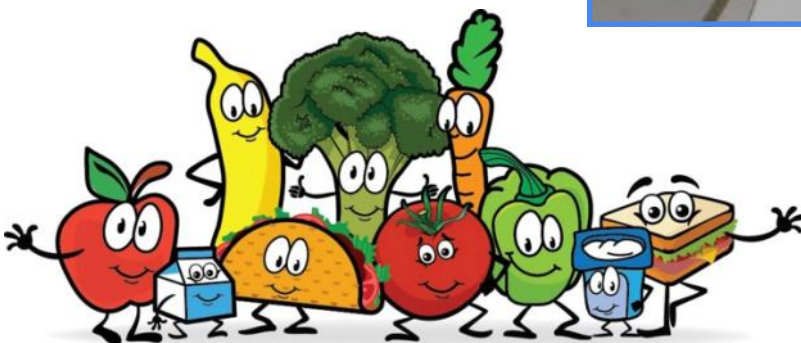
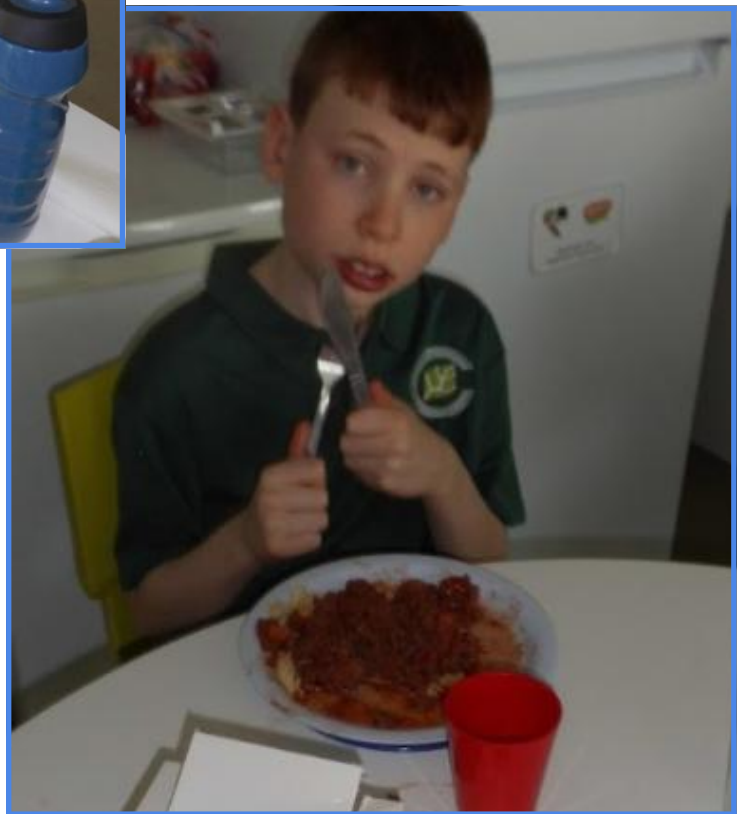


Lunch Club

Lunch club has proved successful in supporting students to practice laying the table, pouring drinks, cutting skills, and dining room etiquette.



OCCUPATIONAL THERAPY



OCCUPATIONAL THERAPY

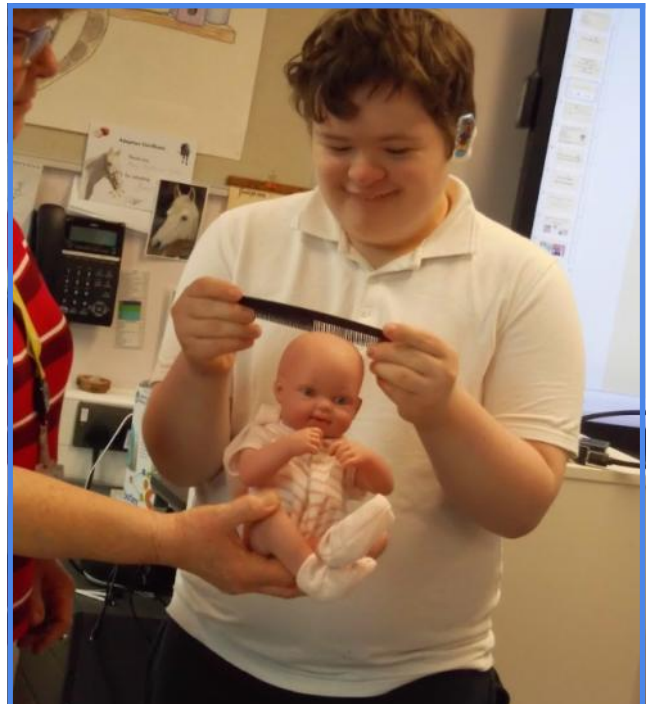
Health and Hygiene Skills

We are covering a variety of different topics under health and hygiene that comprise of :-

- Germs and hand washing
- Taking care of your physical and mental health
- Washing and oral hygiene
- Dressing skills—fastenings, dressing appropriately for the weather and different occasions.
- Sleep
- Diet
- Healthy choices
- Setting up and following routines



OCCUPATIONAL THERAPY



OCCUPATIONAL THERAPY

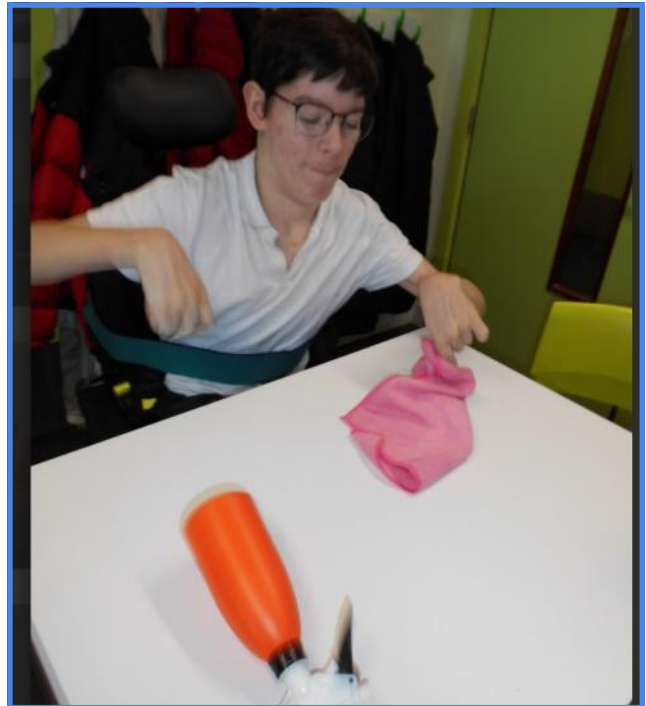
Independence Life Skills

- Hazards and home safety
- Tidying your bedroom
- Cleaning skills- surfaces, floor, changing a duvet cover
- Laundry, folding and hanging clothes
- Organising your belongings
- Cleaning routines
- Dining etiquette
- Washing up
- Budgeting and shopping for food
- Reading menus and following recipes



OCCUPATIONAL THERAPY

Independence Life Skills



OCCUPATIONAL THERAPY

Independence Life Skills



OCCUPATIONAL THERAPY

Independence Life Skills



OCCUPATIONAL THERAPY

Independence Life Skills



OCCUPATIONAL THERAPY

Sensory Tool Kit

The sensory toolkit programme is an evidence based intervention designed to support students in developing their self regulation skills. Students are taught about their 8 senses (sight, hearing, taste, touch, smell, proprioception, vestibular and interoception) and supported in developing strategies and practical tools they can use to help them self regulate. Students develop strategies they can use across the eight senses to alert or calm them down.

1. Sight
2. Smell
3. Touch
4. Taste
5. Hearing
6. Position (Proprioception)
7. Balance (Vestibular)
8. Inside feelings (Interoception)



OCCUPATIONAL THERAPY

Parents Coffee Morning

On the 4th March, we held our first coffee morning. The number of parents who attended was amazing.

We thank you for your views and time.



Should you wish to contact us, please email the school.

Jessica Brown, Highly Specialist Occupational Therapist
Matilda Hillman, Occupational Therapist
Jo Mohammed, Occupational Therapy Assistant

FAMILY ENGAGEMENT COORDINATOR

We are pleased to welcome ***Miss Julie Malak*** to Clarendon as our new Family Engagement Coordinator. Starting on 22nd April, Julie will be working closely with parents and carers to strengthen partnerships between home and school, providing support, guidance, and resources to help our students thrive. She will also be organising events and initiatives to further engage families in school life.

To give parents the chance to meet Julie in person, we'll be hosting a coffee morning in the near future—stay tuned for more details!

Please join us in extending a warm welcome to Julie as she embarks on this important role!



CLARENDON SCHOOL COUNCIL

To date the school council has contributed some great ideas to improve school life. Some of the suggestions brought forward were:

- Bigger food portions at lunch time.
- Year 11 would like to persuade Mr Sinanan to sit at the top of the seating in the hall during assembly.
- The children would like a Clarendon football team and play against another school.
- They would like football nets to go in their goals.
- Indoor directed play

All these great ideas were considered and the school council is excited to announce that:

- ☑ Where appropriate, children are able to go up to the counter in the canteen for seconds.
- ☑ Year 11 is now sitting at the top of the seating during assembly.
- ☑ A football match has been organised between Clarendon school and Capella House and football nets have been ordered and are hopefully on their way.
- ☑ Every Wednesday during lunchtime, Ms Van Manen and Ms Brown will host a directed indoor play session, featuring a variety of board games and play opportunities. This initiative provides a fun, engaging way for students to socialise, develop teamwork, problem-solving, and communication skills.

Planning has started for the fun day and we are really looking forward to our next council meeting by the end of the term.

**Miranda van Manen
School Council Team**

CLARENDON VS CAPELLA

Clarendon School took on Capella House in a competitive football fixture. Both games were contested well. Unfortunately Clarendon School lost both games with scores of 3-2 and 3-0. Despite this, the pupils had a blast.



Amrit & Kyrelle played an excellent game of football against Capella House showing their defence quality.

CLARENDON VS CAPELLA



L: Nedas in the Clarendon football kit before playing Capella House.
R: Callum showing his dribbling skills against Capella house.



MINI ENTERPRISE DAY

We had our Mini-Enterprise Day on 26th March which saw an even bigger turn out than last year! Mini-Enterprise Day is part of the Life Skills Curriculum which means seven classes created their own companies and products, whilst others helped out with welcoming guests and catering. Thank you to everyone who came along and supported the event and well done to ALL who took part!



I can reveal the winner of this year's
Best Business Award is

4HK and their '**Cosy Cushions**' product!



Well done 4HK and to all our other aspiring class companies! See you next year!



MINI ENTERPRISE DAY

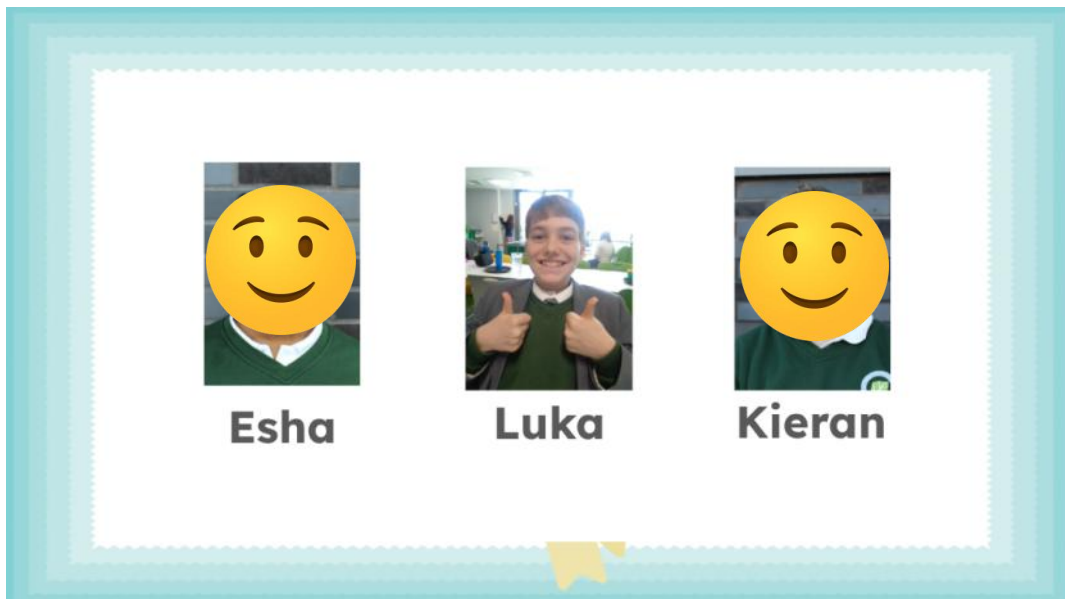
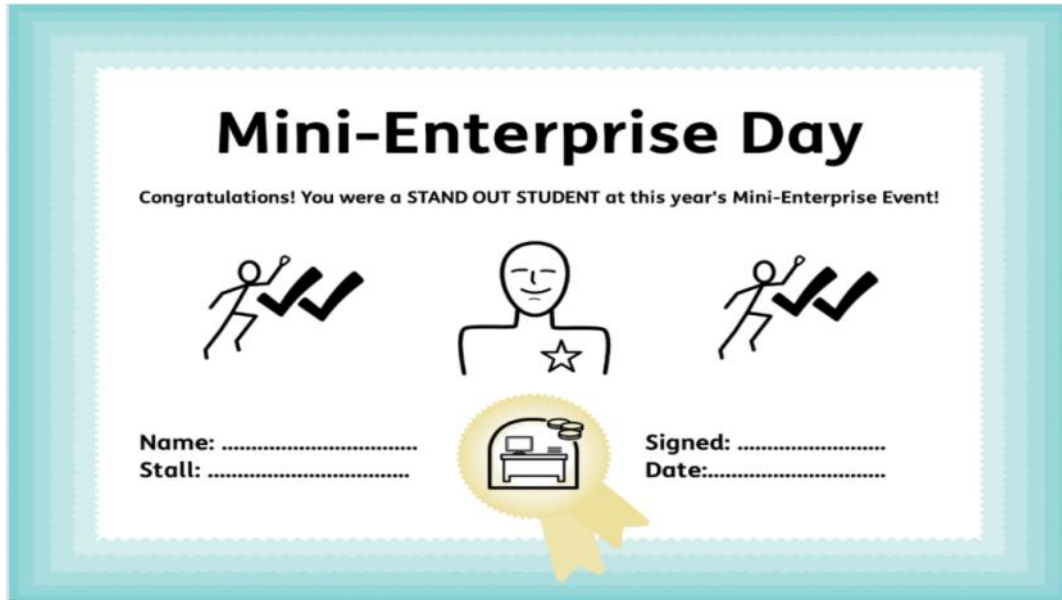


Runner Up



MINI ENTERPRISE DAY

Stand Out Students



MINI ENTERPRISE DAY



MINI ENTERPRISE DAY



3JG

12 Angry Birds



3VP

Crafter's World

MINI ENTERPRISE DAY

Mini-Enterprise Day!
Thank you for all of your help on the day!

Name:.....
Role:.....



Signed:.....
Date:.....



Clarendon Secondary School



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NOTICE BOARD

New Build Updates:

This term a considerable amount of my time has been spent undertaking detailed planning for our planned expansion to our new site in Ham. In January, site preparations began in earnest, ready for construction to begin, we hope, later in the summer. This is an exciting project for any headteacher to undertake and I am confident that, once open, we will have a world class facility for our pupils to learn in.

The remit for the new site at Ham is to provide more tailored support to pupils with complex educational needs. This means that from September 2026, we will be able to offer places to a wider range of pupils, and also enhance our offer for some of our current pupils also. Facilities at the new site will include:

- A state of the art soft play and sensory room
- Modern classrooms, all with adjoining group learning spaces
- New outdoor play spaces with a range of social learning opportunities
- A life skills room and food technology room
- A beautiful library area
- A fully-equipped art and craft space

Please see below a selection of recent architectural drawings for the build, which will provide an idea of how the final building will look.

In 2025/26 there will be more detailed information available about the new build, along with information for those pupils who we expect to transition there in 2026. In the meantime, if you have any questions, please do not hesitate to contact the school on info@clarendon.richmond.sch.uk



Elevation E-03 (South) GA
1 : 150



Clarendon School
Secondary Centre

Clarendon Secondary School



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Middlesex
TW2 7SL



020 3146 1441



www.clarendon.richmond.sch.uk



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NOTICE BOARD

New Build Updates:

GENERAL ARRANGEMENT PLANS



Key Dates: Summer Term 2025

1st Day of Term:	Tuesday, 22nd April
Bank Holiday:	Monday, 5th May (School closed)
INSET Day:	Friday, 23rd May (School closed to pupils)
Half Term :	Monday, 26th May – Friday, 30th May
Year 11 Last Day:	Friday, 27th June
Last Day of Term:	Tuesday, 22nd July 1:30pm



Clarendon School
Secondary Centre

