



Primary half term theme 'How do I get there?'

Pupils across Clarendon Primary have enjoyed learning around our 'How do I get there?' theme, including their class high quality texts. The Reading Spine within our website details how books have been tailored around pupils' needs, developing their skills as they progress through Clarendon Primary. You can find out more about our teaching and learning, English curriculum and reading spine at <https://www.clarendon.richmond.sch.uk/>

English

Reading Spine

Our reading spine is intended to offer our pupils a core bank of texts that ensures they experience a range of high quality texts and authors during their time at Clarendon Primary Centre. Our set texts offer the opportunity to use 'Talk for Writing' techniques in encouraging pupils to act out and bring texts alive, to embed the language and structure of books and foster a love of literature.

Please note: this is an ever-evolving document which will take into account newly released books and other recommendations from the teaching profession.

Please also see below our [English Curriculum and Assessment document](#).

CLARENDON READING SPINE PDF

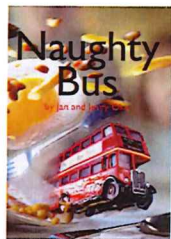


ENGLISH CURRICULUM AND ASSESSMENT PDF

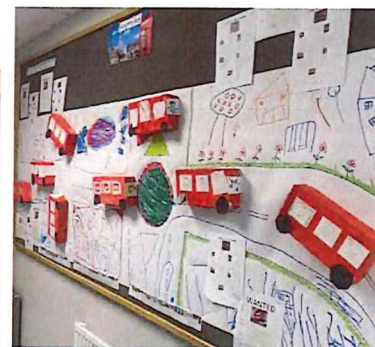


At Clarendon Primary it is fundamental that every child reaches their full potential, developing their skills and love of reading. We teach children both how to learn to read and to read to learn. Learning to read focuses primarily on the phonics skills of the pupils and being able to

blend sounds to read. Reading to learn focuses upon the reciprocal reading skills children require to read for pleasure and to develop subject knowledge. These reciprocal reading skills are taught explicitly in our guided reading lessons, in group and whole class. We all encourage reading for pleasure, with opportunities throughout the school day.



Comets class' display of work around their high quality text 'Naughty Bus' has engaged everyone walking to their classroom. This half term they have enjoyed going out in the community, where they all came back thrilled to tell everyone about their bus journey to Kingston and back.



Being the Best that We Can Be: Cultural Capital and Enrichment

Cultural capital is the accumulation of knowledge, behaviours and skills that a pupil can draw upon and which demonstrates their cultural awareness and knowledge. Clarendon as 'A Place of Learning for Everyone' promotes cultural capital, giving a pupil power, helping them achieve goals and the desire to aspire and draw upon success.

How do we promote cultural capital through enrichment?

We strive for every child to have the chance to access a wealth of experiences, through a variety of ways. At Clarendon Primary we endeavour to ensure that all pupils from Reception up to Year 6 have the opportunity to have tailored visits to the surrounding community and beyond. We take advantage of our prime position and opportunities within and around Hampton, enabling our pupils to experience all that it has to offer in terms of its social, historical and geographical content. Our curriculum and learning takes place both in and out of the classroom, where we plan activities to be broad and enriching. Learning from first-hand experience is very powerful and provides lasting impact.



Our link with Park Lane Stables in Teddington, enables pupils to have the opportunity to experience and engage with horses. This is personalised around pupil's needs, from the enjoyment of understanding their habitat and how to look after them, where pupils often need this to gain the confidence to stroke, ride on a carriage and then on the horse itself.

This half term pupils in Key Stage 2 have enjoyed proudly representing Clarendon at the RISE three sporting events: Botcha, Panathlon and the most recent Swimming gala. RISE events are held to highlight the inclusive and disability specific sports and exercise activities that are available in the borough and surrounding area.



OT Workshop

Thank you to everyone who came along to our OT workshop yesterday to meet Jessica (our new OT) and to gain an insight into how your child is supported via a range of strategies and activities. Jessica and Marco enjoyed meeting many of you and will be in touch



shortly to those of you who had follow up specific questions and support.