



Clarendon School Newsletter December 2025

Headteacher's Welcome



Dear Parents and Carers,

A warm welcome to our Autumn term edition of the Clarendon school newsletter. I am delighted to introduce our new-look format, which has been revamped for the digital age to make it easier for you to access and enjoy on any device. We have also brought our community closer together by expanding the newsletter to cover the whole school.

A big thank you to the editorial team of Juliet Harrowell, Julie Malak and Cecilia Tse for all of their efforts in capturing so many special school moments from the Autumn term.

I hope you enjoy this vibrant look at everything happening across our school community, and I wish all of our pupils, families and staff a restful and peaceful Christmas and new year period.

Best wishes,

Niall Dumigan

Executive Headteacher



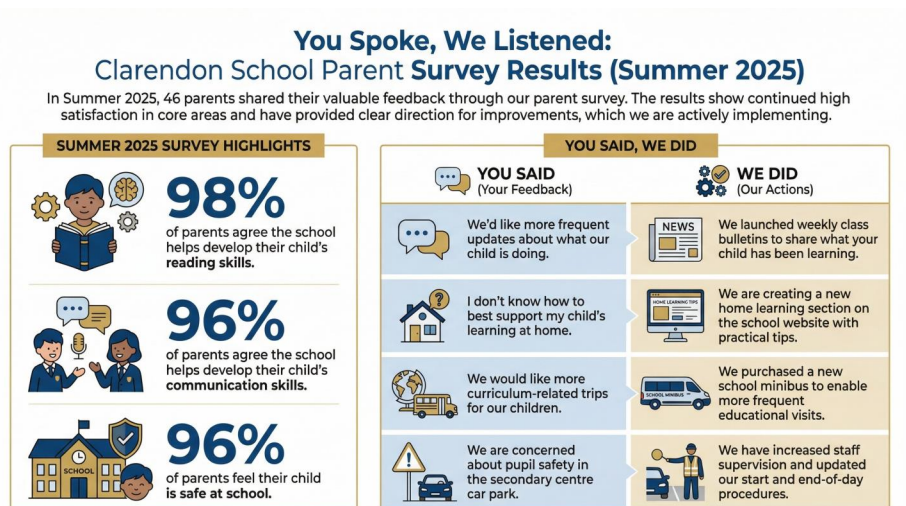
Autumn Term Parent Survey



Our parent survey for the Autumn Term 2025 is now live

We'd be very grateful if you could take a moment to share your valuable views. Your feedback is incredibly important and will genuinely help us continue to improve. Rest assured, your responses are completely anonymous. The survey will be open for the next two weeks, closing on **Monday 5th January**

[Click here to complete the Autumn 2025 Parent Survey](#)



New Build Update



Introducing... Clarendon Riverside Centre



Following our parent consultation earlier this year, we are delighted to confirm that our new purpose-built site in Petersham will be officially named the **Clarendon Riverside Centre**. We are pleased to report that the build is progressing rapidly and remains firmly on target to open in **September 2026**. On 4 November, the Headteacher and Governors attended the official ‘topping out’ ceremony to mark the completion of the structure’s concrete frame—a major milestone in the project.

You can read all about the topping out ceremony [HERE](#)



1 - The building is taking shape!



2 - Mr Dumigan attending the topping out ceremony

What will the new Centre offer?

The Riverside Centre will provide **78 places** specifically for our pupils with more complex learning needs. In our first year, we will open four classes catering to pupils from Reception to Year 7. We have already begun reaching out to the families of current pupils who will be moving to the new centre next September to discuss this exciting transition.

Benefits for pupils moving to the new site

This state-of-the-art environment has been designed to support our pupils to thrive, offering:

- **Smaller class sizes** (6–8 pupils).
- **Dedicated Speech and Language Therapy** support.
- **State-of-the-art facilities**, including specialist breakout spaces for every classroom, bespoke therapy rooms, and sensory gardens
- **Priority access** to Clarendon's **very first Post-16 provision** (opening in 2028/29).

Looking ahead

We know how important consistency is for our young people. To ensure continuity, the new centre will be staffed by a mixture of new and familiar members of the Clarendon team. We can't wait to show you around. Once the building is watertight, we will be able to facilitate limited visits for parents to see this incredible new learning environment firsthand.



3 - An early impression of our new 6th form centre



4 - Clarendon Riverside Sports Hall



5 - Our new early years / KS1 classroom

Where will Clarendon Riverside Centre be located?

The riverside centre is being constructed at a stunning location on the banks of the River Thames, and surrounded by nature. The address for the new centre is

Clarendon Riverside Centre

Meadlands Drive

TW10 7ED



Subject Spotlight



Maths Mastery at Clarendon

A Whole-School Approach to Maths Mastery

At Clarendon School, we are dedicated to a cohesive, whole-school approach to maths that spans from the earliest years in Primary through to Secondary. Whether your child is just starting to explore numbers or solving more complex problems in Year 9, our philosophy remains consistent: we believe that every child can learn and enjoy maths.

Our curriculum across both centres follows the NCETM Teaching for Mastery approach. You may have heard this term used by teachers, but what does it actually mean for your child?

What is the Mastery Approach? In short, the Mastery Approach rejects the idea that some people just "can't do maths".

Instead, it focuses on providing a strong foundation where the whole class moves through content at broadly the same pace. Teachers use practical, hands-on resources to secure understanding before moving to formal written methods. This approach ensures that pupils develop confidence and mental fluency, rather than just memorising procedures they don't fully understand.

The "Big 5 Ideas"

Our teaching is underpinned by 5 Big Ideas designed to spark deep learning, these are: Coherence, Representation and Structure, Mathematical Thinking, Fluency and Variation.

While all five work together to create a secure curriculum, our current classroom focus highlights three of the key areas:

1. **Mathematical Thinking:** Identified as one of the pivotal "big ideas," this helps students develop a deep, secure, and adaptable understanding of concepts by making connections between different topics.
2. **Fluency:** Across the School, we focus on developing mental fluency with core facts to build confidence.
3. **Representation:** We use concrete tools to make abstract ideas visible.



Primary Centre Focus: Seeing Beyond Counting

At Clarendon Primary, we believe a strong foundation in number sense leads to more secure maths mastery. While counting is an incredibly important skill, there is a vital skill that comes before counting and continues long after it: subitising.

What is Subitising?

Subitising is the ability to instantly recognise the quantity of a small group of objects without counting them. It is more than just recognising dice patterns; it is an early maths skill that allows children to see numbers in different ways, for example, understanding that a group of six is made up of two groups of three.

Securing the foundations of this skill has the biggest impact on a child's mathematics journey. Our teachers have completed specialist training on "Teaching Essential Number Sense," and you will often hear us asking the children: *"What can you see?"* and *"How can you see it?"*

Home Learning: Getting Started with Subitising

You don't need special equipment to practice this at home. Here are some tips:

- **Notice Nature:** Take children outside. Instead of asking "how many?", ask "what do you see?".
- **Avoid Counting:** Help structure their thinking by commenting on what you see. Use your fingers to show amounts (1, 2, or 3) and link them to the objects.
- **Look for Groups:** Use leaves, conkers, food, or pebbles.

Try this activity: Look at the peas or pebbles below. Point to them and say, "I see 3 pebbles." Move them into a circle or a line to show you see them as a group. Then drop them and see how they land, maybe you now see a group of 2 and a 1?

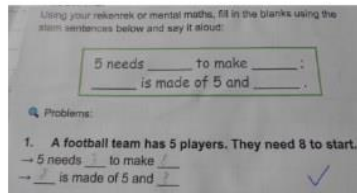


Secondary Centre Focus: Deepening Connections

As students move into the Secondary Centre, we continue to build on these firm foundations. We utilise specific strategies to ensure students can communicate their ideas and visualise more complex problems when they are ready to do so.

Mathematical Talk and Oracy:

To improve oracy in lessons, we use stem sentences. These provide a structure for students to communicate their mathematical thinking. For example, a teacher might model a sentence about number bonds, and the students repeat it to embed the learning.

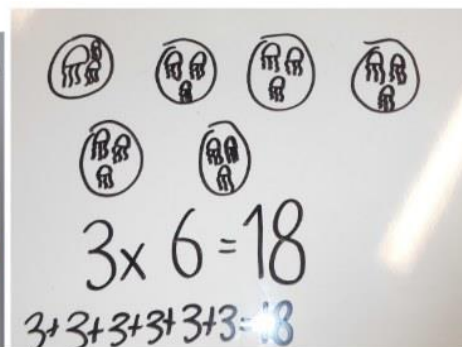
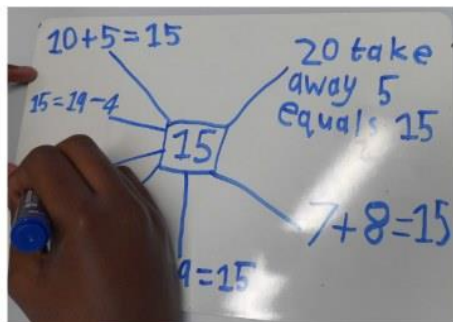


The Role of Concrete Manipulatives:

Manipulatives are not just for younger children. In Secondary, we use these hands-on tools to make abstract mathematical concepts tangible and visual. Whether using counters on a place value chart or other physical resources, these tools help pupils link physical experiences to abstract ideas, ensuring the knowledge sticks.

Mathematical Thinking in Action:

We encourage students to view numbers flexibly. Just as primary students learn to see "6" as "3 and 3," secondary students explore how numbers connect through calculation.



Maths at Home: Ideas for the Family

Maths is everywhere, not just in the classroom. Here are some simple ways to integrate mathematical thinking into your family life, suitable for all ages:

- **Kitchen Maths:** Measuring amounts for cooking or snack time.
- **Planning:** Let your child help plan a trip—discuss distance, time, how many days it will take, and spending money.

- **Games:** Play card games, Yahtzee, or noughts and crosses to build logic and number sense.
- **Talk:** Simply counting together or singing songs with numbers can boost confidence.

For more information on what is behind our Primary work, you can search for articles by experts Doug Clements and Julia Sarama, or speak to Sinead at the Primary Centre.



Sinead Allen and Hyesin Kaiser - Primary Centre and Secondary Centre Maths Leaders

Enrichment



Forest School



6 - Ms Iveta Rodova - Forest School Leader

Clarendon Primary Centre has been really privileged and lucky to run weekly forest school sessions in the beautiful Kempton Park Nature Reserve.

Even though I plan exciting activities, our sessions are child-led and what I really aim for is a way to self-discovery, awareness and freedom. Children develop empathy and social skills through working together as a team, taking turns, sharing and engaging with each other in a natural setting. It is a safe space where they can explore and experiment in a holistic way. I always think that connection to nature is not taught: it happens freely through spending time in nature and enlightening an interest. Children are learning through practical hands-on experiences, sensory aspects of nature-swinging from the tree, touching and caring for minibeasts, making a fire, jumping into mud and freely exploring what is around us. It is all about having fun, exploration and a sense of wonder in the most amazing playground.

During the past two terms we have been looking into seasonal changes and what is happening in nature during Autumn. The children have been discovering their senses and using their fine motor skills by using seasonal fruit and vegetables. They have been chopping, grounding, cutting, squeezing and of course tasting to make fruit/vegetable paints to be used in paintings and as fabric dyes. We explored leaves and the abundance of tree seeds this season to make conker clay animals and snake garlands. Pumpkins have been carved and spooky spider webs weaved by children to celebrate Halloween just before they left for their well-deserved half-term.

As the autumn days become darker we discover hibernating animals through a story about 'Ned the hedgehog' who is looking for a home in the cold dark forest. Children then made homes for their animals and explored where they could find their homes for winter.

I have been very proud of our children as they are developing their self-esteem, confidence and resilience during more cold and rainy days spent in reserve. We have recently started to build and light the fire which helps children to practice their gross and fine motor skills and gives them a sense of achievement when they use fire starter steels and fire grows in front of them. This achievement is also very much rewarded with roasted marshmallows and hot chocolate afterwards.

Forest school is great for sharing the connections and being connected to nature and feeling part of a bigger community.















Staff Spotlight



Mrs Carol Rogerson

What is your job title , what do you do and how long have you been at Clarendon?

I'm a Teaching Assistant. My job is to assist both children and teachers in achieving the aims of each lesson. I have done this job for the best part of 32 years.

What drew you to this job and how did you get into education

I was drawn to the job by my desire to work with children. I began as a school escort on a bus taking children to and from school and loved working with the different personalities. I then began helping out at Clarendon before becoming a Teaching Assistant.

What does your day at school look like?

My day starts with a playground duty followed by preparation in the classroom. We work through each lesson and occasionally I am involved in specific tasks with individual children, according to their personal needs. I also carryout other playground or lunchtime duties throughout the day.

What are your hobbies and interests?

I love being active and turn my hand to anything that doesn't involve sitting down. I enjoy my garden and travel quite a lot. I especially enjoy spending time with my grandchildren.

If you could have any superpower to help you in the classroom, what would it be and why?

To be a computer wizard. It's the one thing that I would like to be better at.

If you were a book in the school library, which one would you be and why?

The Fantastic Mr. Fox - Mr. Fox is so clever and outsmarts anyone who gets in his way.

If you could travel anywhere in the world, where would you go?

Japan in the Cherry Blossom season.

What's the best piece of advice you've ever received?

"A still tongue keeps a wise head".



Trips and Clarendon in the Community



Teddington Lights Up

A big well done to everyone who took part in Teddington Lights Up this year.

We had a new location on Broad Street with pupils singing and signing along to Christmas songs for thirty minutes to the general public.

A massive thank you to all staff and families who were also there to support and make it all possible!

Miss Claire O'Neill







Holly Lodge Christmas Concert

On Thursday 4th December, a small group of past and present pupils took part in the annual Holly Lodge Christmas Concert in Sheen. They performed three songs on their own, and then joined with two other choirs for a collaborative performance of *'Away in a Manger.'*

Clarendon has been part of this event since 2014 however, this year is the last time the school will take part. It's been a pleasure representing the school in this manner, and a big well done and thank you to everyone who has been a part of our eleven year stint!

An extra special thank you to Miss Hollywood for supporting us on the night!

Miss Claire O'Neill







Singing Hands

On Sunday 30th November a group of pupils across Clarendon Primary and Secondary proudly represented the school at The Singing Hands Christmas Singalong at the Hammond Theatre, Hampton. They were all delighted to get up on stage, singing and signing for The Singing Hands Christmas video.

A huge thank you to Sinead for coordinating this and all the parents that wonderfully came along too.



















Outward Bound

Year 11 experienced an unforgettable outward bound trip to Aberdovey, Wales, in September, an adventure designed to foster teamwork, resilience, and personal growth. Over the course of

the expedition, the students participated in a diverse range of challenging and exhilarating activities, with many memorable highlights.

The thrill of jetty jumping into the cool water and the demanding physical and mental challenge of rock scrambling and abseiling proved to be particularly popular, pushing students out of their comfort zones and building confidence. The group's morale was also significantly boosted by the excellent food provided throughout the week.

However, the experience included a few less comfortable moments, notably the one night camping with gales and heavy rain, transforming what should have been a restful night into a true test of their collective spirit. Despite the challenging weather during the camp out, the trip as a whole was characterised by laughs, moments of shared struggle resulting in tired legs, and the creation of memories to last a lifetime, ultimately forging stronger bonds among the students.

Ms Caroline Hollywood































Pupil Voice



The Student Council held an important meeting recently to discuss pupil requests and updates to school facilities and activities. A big thank you to the Council for their fantastic input!

Key Updates on Facilities & Activities:

Mugga & Bikes: The Council was congratulated on the new Mugga and the successful introduction of Bike Days every Monday and Thursday!

Bike Repairs & Fundraising: Several bikes need repairs or replacement. Unfortunately, the company that makes the parts is no longer operational. The Student Council will be working with the new PSA to potentially launch a fundraising project to replace the older bikes. Mr. Balcombe has also allocated budget funds for some replacements.

Gardening & Greenhouse: It's wonderful that students want to grow more! The electricity plug in the greenhouse needs fixing. It was also suggested that the pond area be filled in to create an additional vegetable bed, as the pond currently has drainage and pump issues that are difficult to fix.

Zip Line: The Council confirmed the zip line has now been fixed.

**Christmas Plans & Community Action:**

The children shared fantastic ideas for pre-Christmas activities, including a Christmas Disco in the hall (with snacks!) a Sing-Along, and an Art Activity.

Action for Families:

- Toy Donations: The students agreed to send a letter home asking families to donate unused toys before Christmas. These will be used for the directed play sessions run by Ms Van Manen and JB.

Other Items:

- Footballs: Mr. Collins will be ordering more footballs. Better access to retrieve lost balls will be available once the ongoing building work is complete.

Future Projects: The Council is considering ideas for a Class Board (non-touch screen) and a Mural/Picture on the wall which would need to be budgeted for.

Ms M Van Manen



Therapy Updates

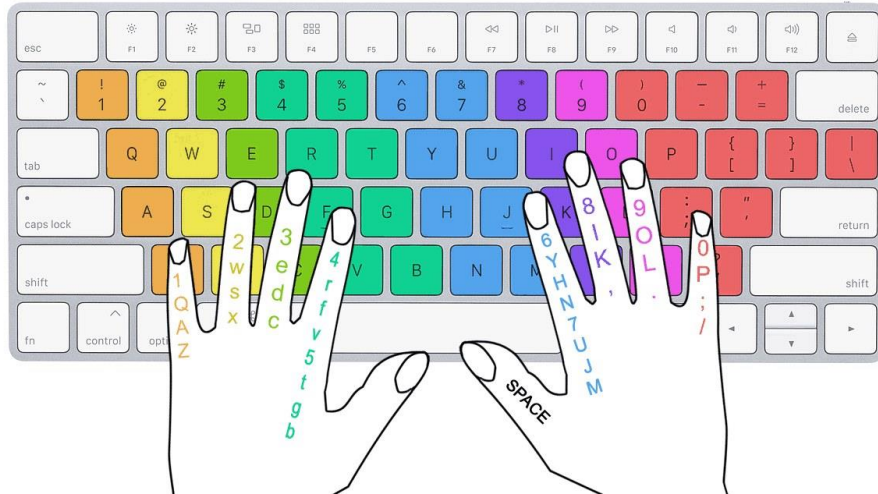


Secondary Centre

During the Autumn terms we have continued group sessions for all the classes. The focus for Year 8 and above has been Typing that supports fine motor, dexterity, precision, concentration and listening skills.

For Year 7's, we are doing the Zones of Regulation that supports identifying and recognising our emotions and behaviours, and how we can transition in and out of all the different zones. Fine motor activities are also included.

Each class was given updated information for their zone boards to emphasise that there are no good or bad zones.



THE ZONES OF REGULATION

Some feelings in the BLUE ZONE	Some feelings in the GREEN ZONE	Some feelings in the YELLOW ZONE	Some feelings in the RED ZONE
 Bored Hurt	 Calm Happy	 Frustrated Worried	 Overjoyed Wild
 Sick Tired	 Okay Focused	 Energetic Silly	 Angry Out of Control
 Exhausted Sad	 Proud Relaxed	 Excited Annoyed	 Terrified Furious
Low levels of energy and down feelings	Calm energy and a sense of control	Higher energy and stronger feelings	Extremely high energy and strongest feelings



New sensory toolkit bags

To support regulation, each class was provided with a sensory toolkit bag at the beginning of the academic year.

Sensory circuits

These have begun and will continue across the academic year to help with core strength, gross motor skills, balance, and coordination.

The mobile OT learning station

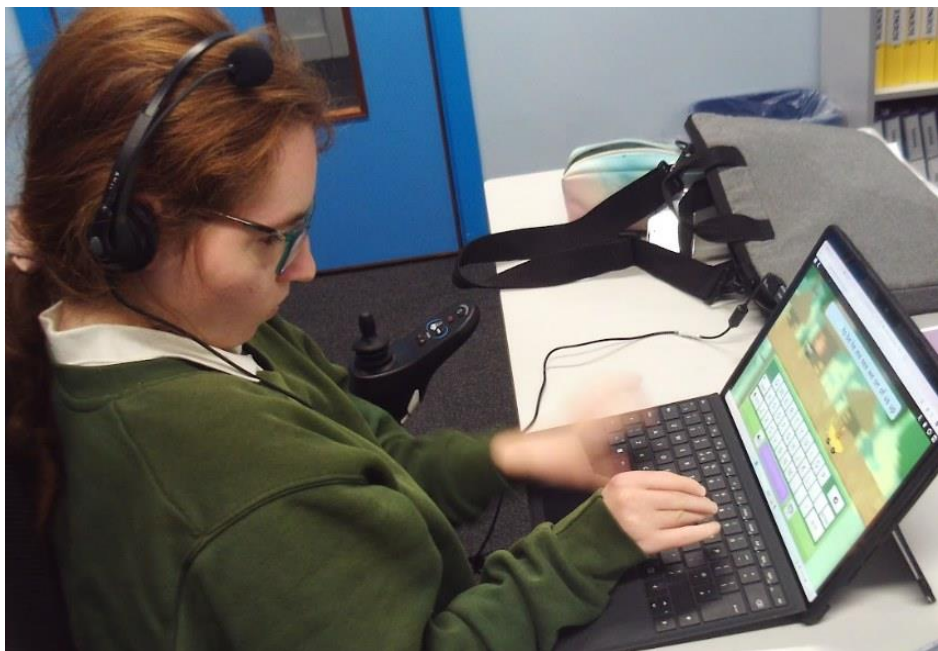
This is available for all classes to use.

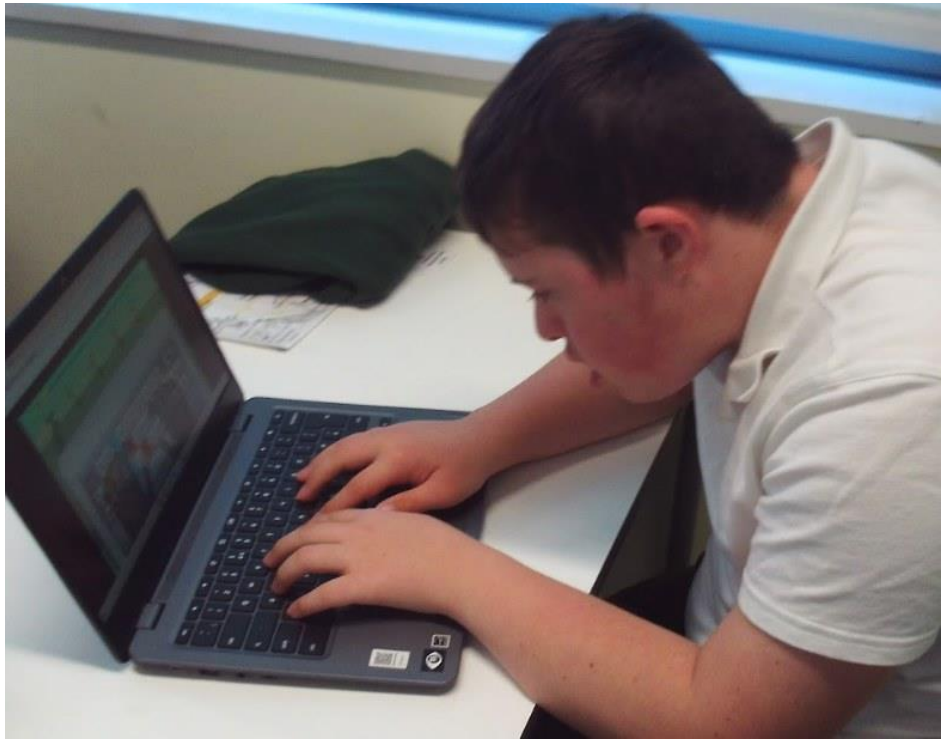






Here are a selection of class photos

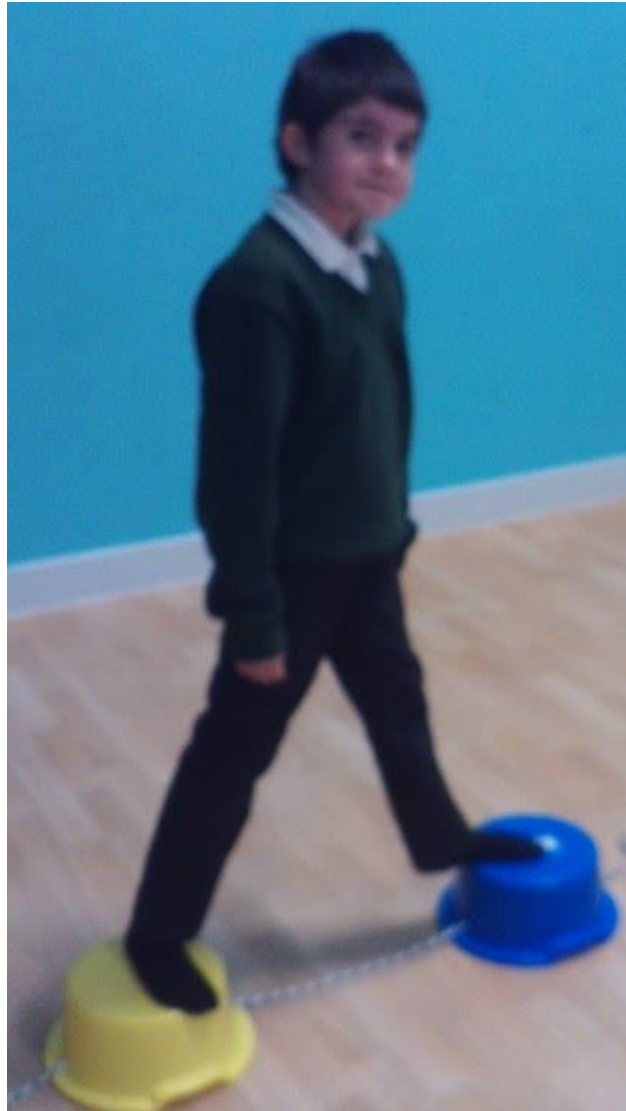














Primary Centre

Sensory circuits

Every morning before lessons begin all students have access to sensory circuits to help with regulation, core strength, gross motor skills, balance, and coordination. The students enjoy this time and have fun with their friends.

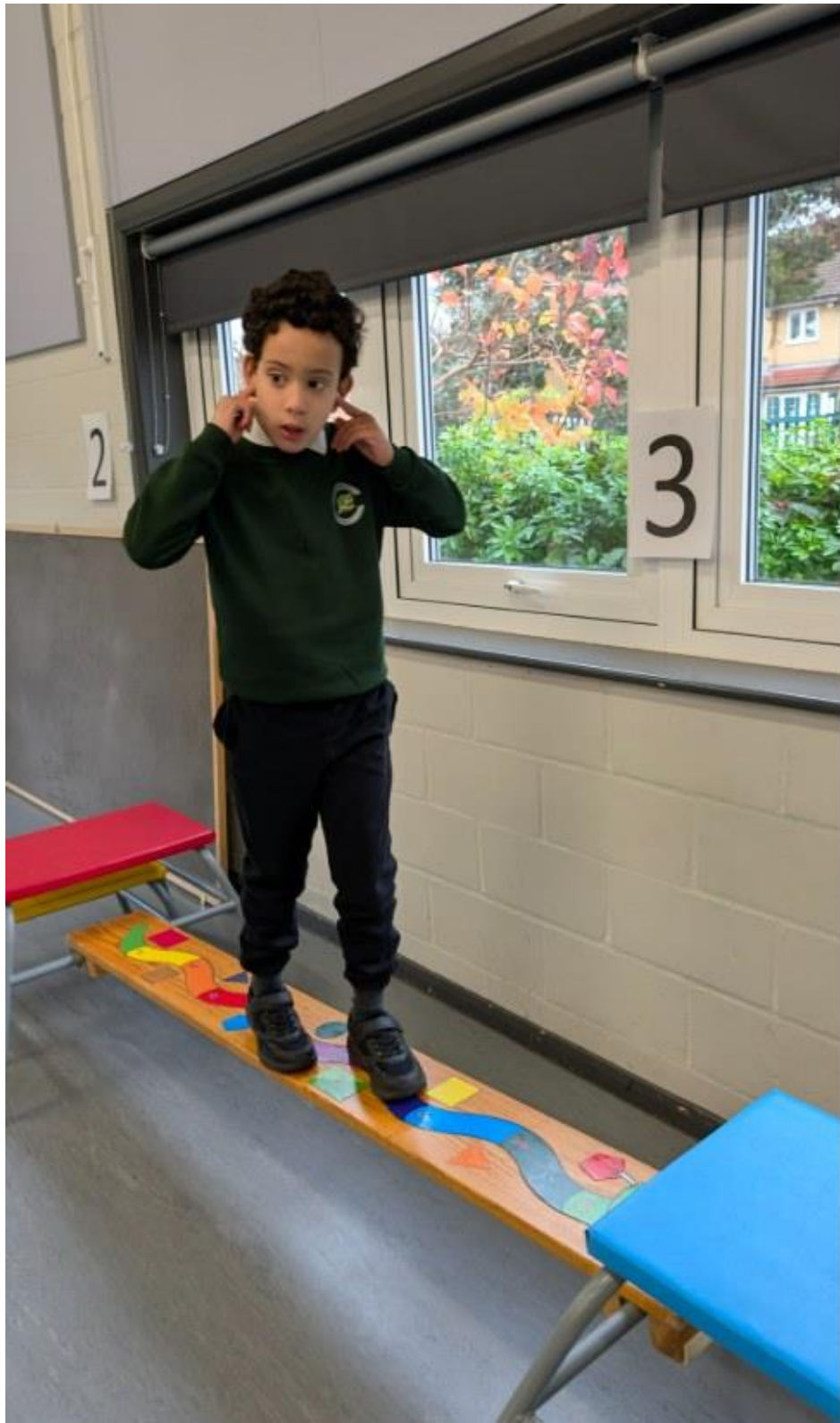
Whole class groups

The focus in the class groups has been on developing gross and fine motor skills while also supporting regulation. The students use scooter boards, balance boards, therapy balls and more

to complete obstacle courses and therapeutic putty to help make their hands/ fingers stronger. They have fun finding and hiding hidden treasure in the putty.

Sensory circuits and whole class groups will continue next term and we look forward to our continued work with all the students.

Here are a selection of class photos









We wish you a peaceful Christmas break.

Should you wish to contact us, please email the school.

From the OT team

Jessica Brown, Highly Specialist Occupational Therapist , Jo Mohammed, Occupational Therapy Assistant and Marco Modica, Occupational Therapy Assistant

London Fashion Week & BBC Newscast: Our Student Takes the Stage!

We are thrilled to share the inspiring story of one of our students, Louis, who is experiencing fantastic growth and confidence thanks to the power of specially adapted music lessons provided by The Otakar Kraus Music Trust (OKMT). This amazing journey was recently highlighted in an radio interview on BBC Newscast for BBC Children in Need!

Louis' musical journey recently led to an unforgettable experience. He was invited to sing a solo of One Direction's 'Story of My Life' at a concert held on the River Thames, performing in front of an audience of 500 people!

His performance caught the eye of BBC Children in Need, who were at the event and invited Louis to attend and model during London Fashion Week!

The full interview can be listened to below.

Well done Louis!









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Safeguarding Updates



Staying Safe online over the festive season

Christmas is such a wonderful time of year, excitable children and time to relax with family and friends. And of course, there are new toys to play with. With a huge increase in sales of devices (around 13 million people receive smartphones for Christmas each year) it is important to ensure that you and your children are safe when playing with new kit. To help, UK Safer Internet Centre have set out a few top tips to help keep your household safe online over the holidays.

Click [here](#) to view the guide



Cyberbullying Advice

Children being bullied online, particularly in games and via messaging apps, remains one of the top concerns of many parents and their children.

Internet Matters have a range of guides and articles to support parents and carers which I have listed below:

Talking to children and conversation tips for ages 6-10, 11-13, 14-17

- Talk about cyberbullying by age and vulnerability [HERE](#)
- What is cyberbullying and what are the signs - [HERE](#)
- Helpful ways to prevent cyberbullying - [HERE](#)
- How to deal with cyberbullying - [HERE](#)
- Parents experiences of cyberbullying - [HERE](#)
- Useful resource - [HERE](#)



Reporting harmful content online

'Report Harmful Content' can help you to report harmful content online by providing up to date information on community standards and direct links to the correct reporting facilities across multiple platforms

Click [here](#) for more information



Online Safety Dictionary

If you've ever overheard a conversation between young people and wondered 'What on earth does that mean?', you're not alone.

Use this [digital dictionary](#) produced by 'The Key to Learn' and understand some of the language your children might be using, both online and offline, when talking to their friends.



For Parents - Sharenting

For a multitude of different reasons the advice we give to children and young people is to be careful with what they're sharing online, including images. This can be anything from protecting your privacy to very serious harms such as blackmail including sextortion. For example, an article in the Guardian refers to a report from the NSPCC where nearly 1 in 10 parents say their child has been blackmailed online and the National Crime Agency are receiving around 110 reports of sextortion each month.

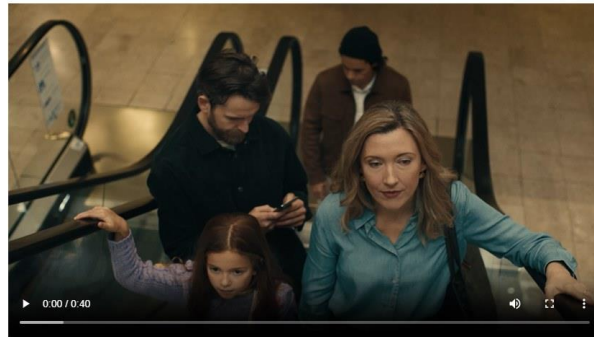
That education we give to children and young people extends to parents, caregivers, schools and anyone else that may share data, such as images, of children. We must be mindful of the potential uses of that data.

The Irish Data Commission has recently released a short (40 seconds) light-hearted but serious video about the risks of sharenting along with some useful advice.

You can see the video and advice [HERE](#) and you can read the Guardian article [HERE](#).

Ms Van Manen

“Pause Before You Post” Awareness Campaign



Family Engagement





CAMHS Education Wellbeing Service

The Child and Adolescent Mental Health Service (CAMHS) EWS are holding various workshops and webinars for parents and carers:

- [Supporting siblings of children with SEND](#)
- [Screen Time, Social Media and gaming - what parents need to know](#)
- [Healthy Habits for teenagers with Autism](#)
- [Conflict, Communication and Compromise - The teen years](#)

NAS Teen Life Programme for Parents/Carers of Autistic Young People (Ages 10-16)

The National Autistic Society (NAS) Teen Life programme, is designed specifically for parents and carers of children aged 10 to 16 years who have a diagnosis of autism.

Programme Details

- What is it? Teen Life is a licensed National Autistic Society programme.
- Duration: The programme runs for six consecutive weeks, with each session lasting 2.5 hours.

- When: Sessions start on Thursday 12th February 12th 2026.
- Time: 9:45 am to 12:15 pm (term time only).
- Where: Moor Lane Centre, Moor Lane, Chessington, KT9 2AA (Kingston borough).

Session Topics

The six sessions cover a variety of key areas to help you support your young person:

- Session 1: Understanding autism
- Session 2: Understanding autistic identity
- Session 3: Stress and anxiety and understanding behaviour
- Session 4: Health and wellbeing
- Session 5: Puberty
- Session 6: Education and transition to adulthood

How to Enquire and Book

For more information and to enquire about the availability of places, please contact the Parenting Team.

- Email: parentingteam@achievingforchildren.org.uk
- Phone (Kingston): Karen Williams at 07771 974388
- Phone (Richmond): Tom Maybey at 07864 609913

National Autistic Society (NAS) Teen Life programme

Teen Life is a NAS (National Autistic Society) programme for parents and carers of children aged 10 to 16 years with a diagnosis of autism. The programme will run for six consecutive weeks and sessions are 2.5 hours.

Session topics are:

- Session 1: Understanding autism
- Session 2: Understanding autistic identity
- Session 3: Stress and anxiety and understanding behaviour
- Session 4: Health and wellbeing
- Session 5: Puberty
- Session 6: Education and transition to adulthood



Starting Thursday 12th February 2026

9.45am to 12.15pm (term time only)

Moor Lane Centre, Moor Lane, Chessington,
KT9 2AA - Kingston borough

For more information and to enquire about availability, please contact the Parenting Team
Email: parentingteam@achievingforchildren.org.uk or
Phone: Karen Williams for Kingston: 07771 974388
Phone: Tom Maybey for Richmond: 07864 609913



National
Autistic
Society



Teen Life
Licensed



The Parenting Puzzle

Parenting is a journey full of joys, but it also brings unique challenges that can sometimes feel overwhelming. To support our families, we are pleased to share details of the Nurturing Programme. It is a 10-week course designed to help you build a calmer, happier home life.

Suitable for parents and carers of children **up to 11 years of age**, the programme focuses on "The Parenting Puzzle." It provides practical tools to foster emotional health, resilience, and self-esteem in both adults and children.

What will the programme cover?

Over the 10 weeks, the group will explore the four building blocks of emotional health: Self-awareness, Appropriate Expectations, Empathy, and Positive Discipline.

Highlights include:

- **Understanding Behaviour:** Gaining insight into why children act the way they do.
- **Emotional Literacy:** Learning to recognise the feelings behind behaviour—both ours and theirs.

- **Effective Discipline:** Exploring different approaches to discipline that encourage positive relationships.
- **Dates:** Every Thursday, starting 15th January (Term time only)
- **Time:** 10:00 am – 12:00 pm
- **Location:** Old Malden Family Hub, 100 Lawrence Ave, New Malden, KT3 5NB

How to Join

- **Kingston Residents:** Contact Karen Williams at karen.williams@achievingforchildren.org.uk or call 07771 974388.
- **Richmond Residents:** Contact Tom Maybey at tom.maybey@achievingforchildren.org.uk or call 07864 609913.

Spaces are limited, so we recommend reaching out early to secure your place!

The Parenting Puzzle

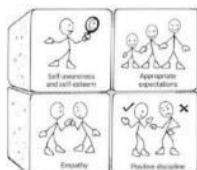
The 'Nurturing' programme helps deal with those challenges so that you can have a calmer happier family life. Suitable for parents and carers of children up to 11 years of age.

The course will help provide adults and children with the understanding, skills and ability to lead emotionally healthy lives, build resilience, empathy, self-esteem and support positive relationships.

Over 10 weeks you will look at different topics including:

- understanding why children behave as they do
- recognising the feelings behind behaviour (ours and theirs)
- exploring different approaches to discipline





Where: Old Malden Family Hub, 100 Lawrence Ave, New Malden, KT3 5NB

The group starts on **Thursday 15th January** and runs from **10am to 12.00pm (term time only)**

Kingston courses: Contact Karen Williams
E: karen.williams@achievingforchildren.org.uk
T: 07771 974388

Richmond courses: Contact Tom Maybey
E: tom.maybey@achievingforchildren.org.uk
T: 07864 609913



Bookings for our Christmas Holiday Activities are now open!

Spaces are limited, so please book early to avoid disappointment.

Join them for fun, inclusive sessions designed to keep everyone active and engaged this festive season

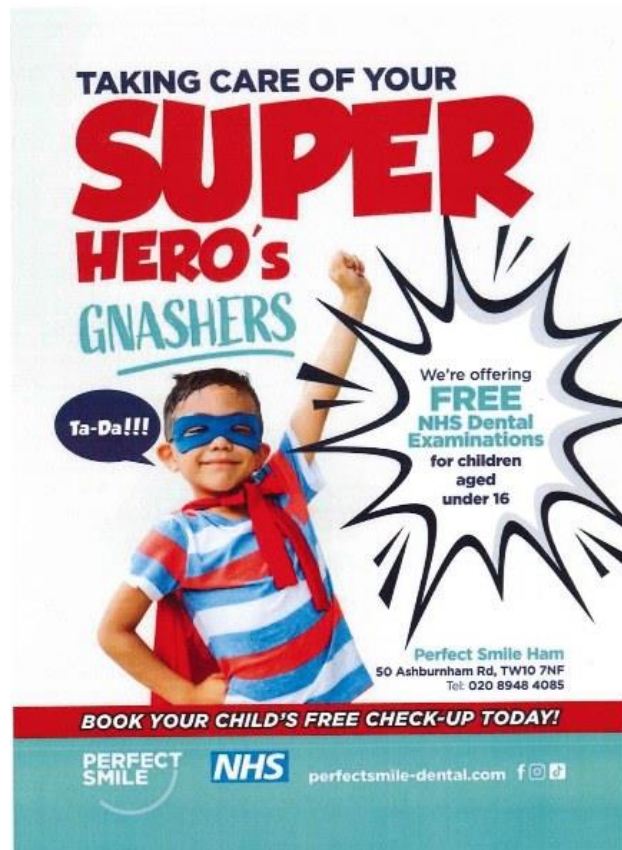
Click [here](#) for more information



Kids Activity Afternoon - Stay and Play



Free NHS Dental Examinations for children



Are you raising the child of a relative or a friend? and Buckingham School Kinship Peer Support Group

AFC Virtual School
Together we can achieve!

Are you raising the child of a relative or a friend?

Whether you have a special guardianship order, child arrangement order or no legal order in place, you and your child are eligible for support and advice to help with education.

This could include:

- Pupil Premium funding
- advice and support from AFC Virtual School
- advice and support from other organisations

For more information, please contact Rebecca Lloyd at AFC Virtual School or the designated teacher in your school.

Email: rebecca.lloyd@achievingforchildren.org.uk

 **achieving for children**

 For family or friends who step up to raise a child.

Buckingham Primary School Kinship Peer Support Group

Join Our New Peer Support Group

We invite you to be a part of our newly established peer support group! Enjoy a cup of tea while connecting with fellow kinship carers in your community.

2 December
First Tuesday of each month
9:30 AM - 11:00 AM
*Note:** Available during term time only.

Join us for our coffee morning – a wonderful opportunity to connect with fellow Kinship carers in your community. Come together to chat, share experiences, listen, and offer support to one another.

- All kinship carers and special guardians are warmly invited.
- Tea and coffee will be available, along with a play area for younger children.

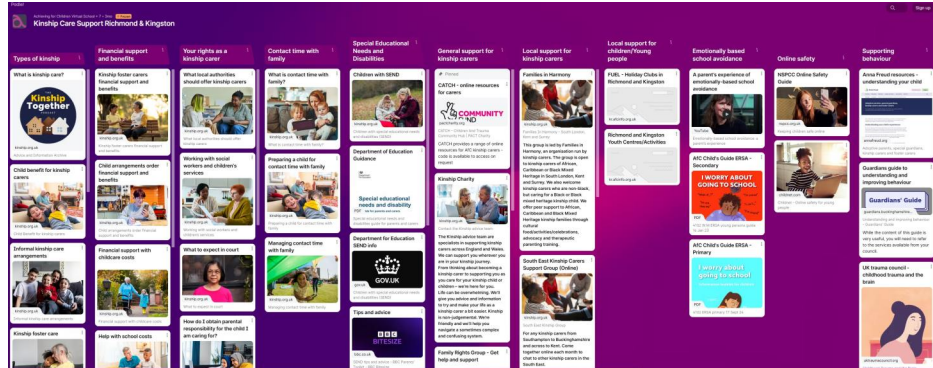
To secure your spot, please confirm by emailing inclusion@buckingham.richmond.sch.uk.

Buckingham Road Hampton TW12 3LT

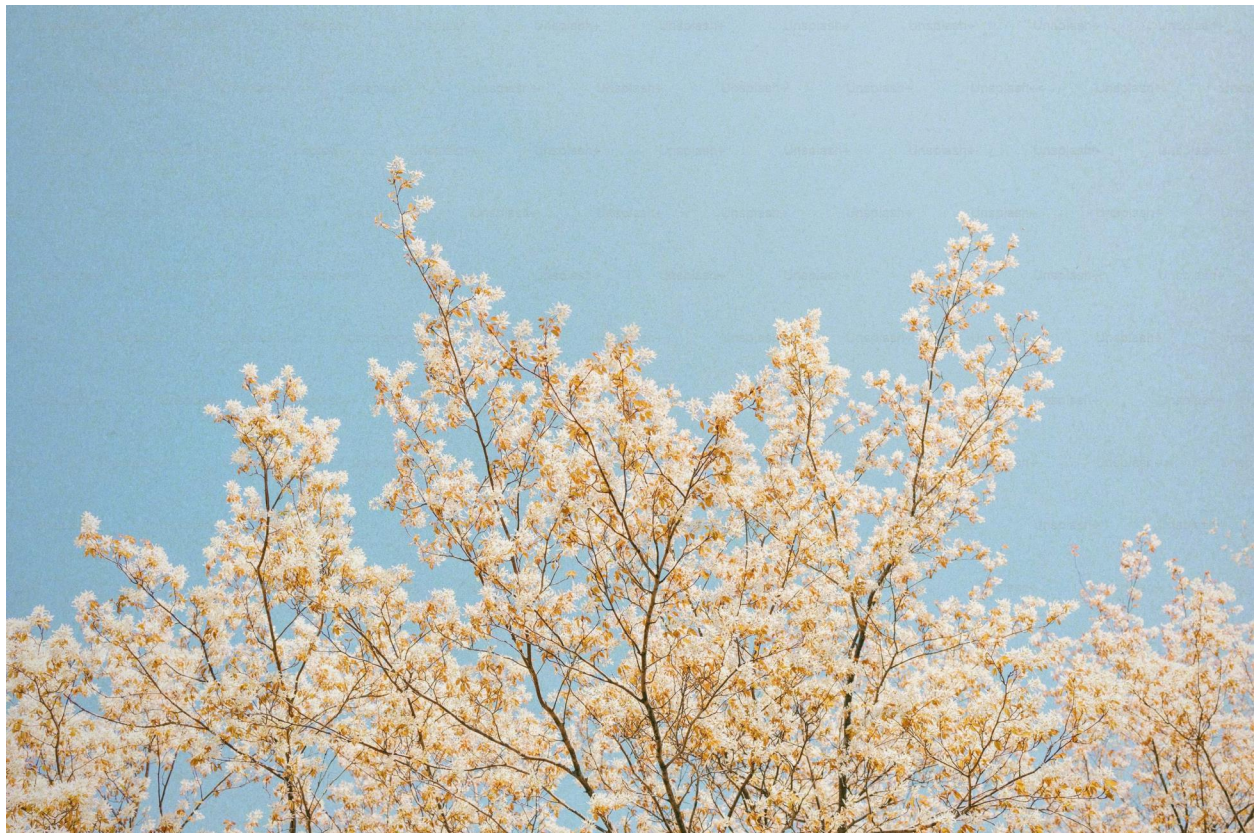
We'd love to see you there! Visit kinship.org.uk to find out more about free training, advice and support for kinship carers.

Charity Registration 1023075

Click [here](#) to access kinship support in Richmond and Kingston



Key Dates and Upcoming Events - Spring Term 2026



Date	Events	School
5th January	INSET Day (School closed to pupils)	Primary & Secondary
6th January	First day of Spring Term	Primary & Secondary
19th January	Year 9 DTP & Men ACWY Vaccinations	Secondary
2nd - 13th February	Year 11 Work Experience	Secondary
6th February	Primary Wild Science Day - class workshops	Primary
11th February	Secondary Parents' Evening	Secondary
13th February	Secondary Mufti Day	Secondary
13th March	Year 6 Visiting Holly Lodge	Primary
16th - 20th February	Half-term break	Primary & Secondary
16th March	Year 8 HPV Vaccination	Secondary
18th March	Secondary Mini-Enterprise Day	Secondary
20th March	Primary Theatre Production and Workshops	Primary (on site)
27th March	Secondary Mufti Day	Secondary
27th March	Last day of term - 1:30PM	Primary & Secondary
30th March - 10th April	Easter Holiday	Primary & Secondary
13th April	First day of Summer Term	Primary & Secondary

Christmas Tree

This year our Christmas Tree in Secondary has been kindly donated by [Twickenham Xmas Trees](#) and they have also offered our staff & parents a 10% discount. No code will be needed as it will already be applied at checkout.

Click [here](#) to view their website.





TWICKENHAM CHRISTMAS TREES

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